

WHAT DOES THIS LOOK LIKE?



UNDERSTANDING THE COMMON PROVINCIAL 4-POINT RUBRIC

To increase consistency across the province, divisions have agreed upon a common 4-point rubric.

Academic Achievement Scale

4

Exemplary

Evidence indicates **in-depth** understanding, demonstration or application of the outcome

3

Meeting

Evidence indicates **understanding**, demonstration or application of the outcome

2

Approaching

Evidence indicates **progression towards** understanding, demonstration or application of the outcome

1

Beginning

Evidence indicates **initial understanding**, demonstration or application of the outcome

IE Insufficient Evidence

The student has not yet demonstrated enough evidence for reporting purpose.

NA Not Applicable

This topic, unit or outcome was not taught or assessed this term.

IG Individualized Goals

The student demonstrates understanding of outcomes that are adjusted in number and complexity as discussed with parents/guardian prior to this report.

FACTORS AFFECTING STUDENT ACHIEVEMENT

PREPARING FOR SUCCESS!

- Formerly known as Learning Behaviours
- Integrated throughout learning activities
- Embedded throughout 21st Century Competencies – Policy 18

Lifelong Learner

The student is curious, observant and reflective as the student imagines, explores and constructs knowledge.

Sense of Self

The student possesses a positive sense of identity and appreciates the diverse beliefs, languages and practices of others.

Engaged Citizen

The student demonstrates confidence, courage and commitment in contributing to the community.

Work Habits

The student organizes materials and time in order to be an effective, independent and dependable learner.

Scale for Reporting Factors Affecting Student Achievement

C Consistently demonstrates the characteristics

U Usually demonstrates the characteristics

S Sometimes demonstrates the characteristics

R Rarely demonstrates the characteristics

IE Insufficient Evidence

NA Not Applicable

21st Century Skills



Creativity



Critical Thinking



Collaboration



Communication



Character



Cultural & Ethical
Citizenship



Computer & Digital
Technologies

In Sun West, we focus on 21 Century Skill development to support growth in student achievement. How does this connect to the provincial factors that affect student achievement?

Reporting on Factors Affecting Student Achievement








Making sense of it all....

Sun West 21st Century Competencies

MySchoolSask

Factors Affecting Student Achievement

C	U	S	R	IE	NA
Consistently demonstrates the characteristics	Usually demonstrates the characteristics	Sometimes demonstrates the characteristics	Rarely demonstrates the characteristics	Insufficient Evidence	Not Applicable

 Creativity	Suggested indicators include <ul style="list-style-type: none"> • Imagine • Make connections • Take Risks
 Critical Thinking	Suggested indicators include <ul style="list-style-type: none"> • Identify Issues • Find Evidence • Reach Conclusion • Evaluate evidence
 Communication	Suggested indicators include <ul style="list-style-type: none"> • Persuade others • Invite feedback
 Computer & Digital Technologies	Suggested indicators include <ul style="list-style-type: none"> • Create digital identity • Embody positive, safe & ethical digital behaviour • Digital privacy
 Collaboration	Suggested indicators include <ul style="list-style-type: none"> • Cooperate • Build team strengths • Evaluate the team • Find solutions
 Cultural & Ethical Citizenship	Suggested indicators include <ul style="list-style-type: none"> • Get involved • Stay objective • Be responsible
 Character	Suggested indicators include <ul style="list-style-type: none"> • Be organized • Self-regulate • Set challenges

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