

## HO-55 Reading Strategies Checklist

| <b>Before Reading</b>   |             |        |           |
|---|-------------|--------|-----------|
| Strategies: Before the reading the child,   | Independent | Prompt | Comments: |
| Relates prior knowledge/personal experiences to the topic                                     |             |        |           |
| Uses basic conventions of a book to locate information (table of contents, page numbers etc.) |             |        |           |
| Uses the title and illustrations to make predictions as to what the selection is about        |             |        |           |
| <b>During Reading</b>   |             |        |           |
| Strategies: During the reading the child,   | Independent | Prompt | Comments: |
| Uses the illustration   |             |        |           |
| Uses knowledge of letter sounds   |             |        |           |
| Uses word families (rhymes)   |             |        |           |
| Looks for smaller words within big words  |             |        |           |
| Reads on (if cannot get a word)   |             |        |           |
| Makes meaningful word substitutions   |             |        |           |
| Self-checks for understanding/meaning   |             |        |           |
| Goes back and rereads   |             |        |           |
| Reads out loud to help gain meaning   |             |        |           |
| Makes predictions about what might happen next  |             |        |           |
| Can explain strategies being used   |             |        |           |

|   |             |        |           |
|---|-------------|--------|-----------|
| Uses voice inflections to indicate knowledge of punctuation |             |        |           |
| Uses context to determine the meaning of unknown words      |             |        |           |
| <b>After</b>  |             |        |           |
| Strategies: After the reading the child,                    | Independent | Prompt | Comments: |
| Retells the story in proper sequence                        |             |        |           |
| Expresses thoughts and feelings about the story             |             |        |           |
| Relates personal experiences to the story                   |             |        |           |
| Revises or confirms predictions                             |             |        |           |
| Locates information in the text to support ideas            |             |        |           |
| Uses basic conventions of a book to locate information      |             |        |           |
| Follows written directions                                  |             |        |           |

Have Learner demonstrate that they can do these things:

- ☐ Identify the title of a selection
- ☐ Recognize words in the text as you point to them
- ☐ Identify upper-case letters and explain why they are used
- ☐ Identify punctuation marks
- ☐ Read with expression

Additional Reading comments/questions: