

HO-49 Listening and Speaking Checklist

Oral Literacy Levels and Behaviours	Independent	Prompt	Comments:
Early Emergent			
Describes simple events			
Understands when it is time to listen, most of the time			
Engages in imaginative conversation during play situations			
Asks for help when necessary			
Attempts to approximate adult language but may not always use correct vocabulary and grammar			
Chooses to speak during a discussion with more than 2 people			
Emergent			
Speaks and listens appropriately during a discussion			
Uses language appropriately in social interactions			
Retells stories and recounts experiences with detail			
Uses language to ask questions and explain ideas in other curriculum areas			
Follows most conventions of oral language with some personal adaptations			
Fluent			
Communicates capably in social interactions and discussions involving multiple people			
Uses language appropriately in diverse situations			
Has a sense of audience and purpose when speaking and listening			
Correctly uses special vocabulary from across curriculum			
Reflects on grammar and language use			
Mature			
Uses language effectively to communicate for various purposes			
Demonstrates enjoyment of language			
Modifies language to suit a purpose			
Listens for specific purposes and gives a well-reasoned response			