November Project: Treaty Relationships- Textbook Jigsaw

**Saskatchewan Social Studies: Chapter 2**

Part One

* You will work with your group on the section of the textbook assigned to you.
* Together, you will create a one-page summary of this section so each of you can teach some of your other classmates about this section.
* The summary can include charts, diagrams, pictures, and/or words.
* This one-page summary should give your classmates a good understanding of what this section was about, without them needing to read the textbook.
* You each **must** be able to use this one-page summary to teach another group of your classmates about this section.

Your group must work together- **you all need two jobs**. Work together to plan the jobs needed to:

1. read and learn the information
2. create your one-page summary

You **MUST** have a job to help with each of these.

**Jobs:**

|  |  |  |
| --- | --- | --- |
| **Group Member:** | **Job for 1) read and learn** | **Job for 2) one-page summary** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Please come show your teacher your plan for how everyone will be helping and contributing. Once it is approved, you may begin.

You will have the rest of today to complete Part One. Please email (or give your teacher) your one-page summary. We will have copies printed for your classmates for tomorrow. Be ready to share your one-page summary with a small group of students!

**Part One Groups:**

Group A:

|  |  |
| --- | --- |
| **Members** | **Textbook Section** |
| ---- | Pages 30-36 |

Group B:

|  |  |
| --- | --- |
| **Members** | **Textbook Section** |
| ---- | Pages 37-43 |

Group C:

|  |  |
| --- | --- |
| **Members** | **Textbook Section** |
| ---- | Pages 44-52 |

Group D:

|  |  |
| --- | --- |
| **Members** | **Textbook Section** |
| ---- | Pages 53-59 |

Part Two

* You will be creating new numbered groups today to share your information (see below).
* One member from each group will be joined to make a new group (every group will have an A, B, C, or D member).
* You will each present your one-page summary to your group, in alphabetical order (A first, then B, followed by C and then D).
* You will be given up to ten minutes to present the information your group put into the one-page summary.
* Please give a copy of your one-page summary to each of your group members.
* When everyone has taken their turn to teach their group members, you will each complete a 3-2-1 to be handed in to your teacher. This can be done in writing or orally.
* **You have until recess to complete this.**

**Part Two Groups:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** |
| **A** |  |  |  |  |
| **B** |  |  |  |  |
| **C** |  |  |  |  |
| **D** |  |  |  |  |

3-2-1

* This is how I will tell you learned about Canadian identity in relation to the treaty relationship. A one-sentence answer will not cut it!
* You can complete this by writing, typing, or orally recording your response. This must be submitted to Mrs. Lutz.

**3: Record 3 things you learned about treaties and the treaty relationship**

|  |
| --- |
|  |
|  |
|  |

**2: Record 2 things you learned:**

|  |  |
| --- | --- |
| Unfilled aspects of the treaty |  |
| The land entitlement process |  |

**1: Describe 1 thing you think everyone in Canada should know or do based on what you learned from this chapter (this is your chance for a level 4):**

|  |
| --- |
|  |