November: First Nations Artistic Work Analysis: You Do

* Outline a plan for the rest of today and tomorrow that will show how you plan to meet this criteria:
	+ find the messages and understand the content of a written work (song, play, poetry) a First Nations artist has produced and relate it to the history of the First Nations experience in Canada
	+ Show this plan to the teacher while the rest of the class is completing their partner activity (up next)

**Create Your Plan:**

Meet with Mrs. Lutz once you have created your plan to finalize it and have it approved.

**November You Do Mini-Project Contract**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have explained my plan for the next two days to Mrs. Lutz. I will follow my plan to learn the criteria of this mini-project.

I will self-regulate well so that I am able to complete my project well and on time. If at any time I do not show myself to be capable of completing this You Do project, I will be moved into a We Do or I Do project.

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Student Signature Date

I, Mrs. Lutz, have approved \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s plan for the next two days.

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Teacher Signature Date