November: Historical Events and Their Impact: We Do

For this project, you will choose an event from Canada’s past to learn about. You will also explore the impact of that event on Canada’s identity and artist responses to this event. For the last few days of this project, you will put together a presentation (Grade 8) or display (Grade 7) for the rest of the students to learn from. Each of you will pick a different event to study. If you have any choice board items assigned to this project, you will need to set aside time for a teacher time or two on that topic and to complete the work for those items.

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| End Product |
| **Grade 7** | **Grade 8** |
| **Display** including:* Timeline(s)
* Maps
 | **Multimedia presentation** including:* Graphics
* Statistics
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1. **Please pick one topic from the lists below:**

|  |  |
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| **Our Role in World Conflicts** | **Historical Event** |
| World War I | The effect of the Royal Proclamation of 1763 on Aboriginal and Francophone people and the Quebec Act of 1774 |
| World War II | The fur trade economy |
| The Korean War | Acadian deportation |
| The Suez Canal | Loyalist migration |
| The Gulf War | War of 1812 |
| Afghanistan mission | Creation of our health care system |
| Internment of Japanese and Ukrainian Canadians | Settlement of the Canadian West |
| Restrictions on immigration of Jews in World War II | Building of the national railroad |
| Peace-keeping activities | Metis resistance 1870 and 1885 |
|  | John A. MacDonald’s National Policy 1879 |
|  | October Crisis 1970 |
|  | Development of the Canadarm |
|  | The vote for women |
|  | The vote for Aboriginal peoples |
|  | Chinese Head Tax |

1. **Part One:** Skim the list of different resources I have located for you and begin researching.These are just some of the resources available on your chosen topic.
	* Start your research by using these resources.
	* I have included, in this handout, pages with the items you need to learn about and space for you to record your research and learning.
	* This is also available on OneNote, so you can put your information in there if you prefer (I will show you some of the benefits to both ways of collecting research).
2. **Part Two:** After you have completed researching your historical event, you will locate the works of different visual and performing artists who have addressed the event you studied.
	* Use the pages provided in the handout, or in OneNote, to record what you find

**Final Presentation Notes:**

You will be setting up a display/multimedia presentation to showcase what you learned. You will spend a class circulating to view the displays of the other Grade 7/8 students and gathering information from them.

In your final presentation, you must properly cite where you found your information and, if it is not in your own words, give credit to the author through properly quoting it (no plagiarism!). I will work with you to do this properly.

**Timeline:**

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| --- | --- | --- | --- | --- |
|  |  |  |  | Nov. 1 |
|  |  |  |  | *\*Project Introduction* |
| *Nov. 4* | Nov. 5 | Nov. 6 | Nov. 7 |  |
| *Career/PAA* | *\*citation lesson* |  |  |  |
|  | Nov. 12 | Nov. 13 | *Nov. 14* | Nov. 15 |
|  | **Hard Deadline:** Research on Part One done by end of class today | *\*Part Two lesson* | *Career/PAA* |  |
| Nov. 18 | Nov. 19 | Nov. 20 | Nov. 21 | *Nov. 22* |
| **Hard Deadline:** Research on Part Two done by end of class today*\*Final Presentation expectations lesson* |  |  | **Hard Deadline:** Presentation (Display/Multimedia) done by end of class today | *Career/PAA* |
| Nov. 25 | Nov. 26 | Nov. 27 | Nov. 28 |  |
| **Historical Events Presentation Day** | Treaty Relationship | Treaty Relationship | Treaty Relationship |  |

Please look through this handout and plan your month with any additional deadlines you may need.

**Notes Pages for:**

**Research/Learning Must Dos**

**Overview:**

**Part One:**

1. What is this event?
2. When did it happen?
3. What are the important dates/events that happened throughout this?
4. What happened?
5. Who was involved? Who were the key players?
6. Where did this happen?
7. Why did this happen?
8. What impact did this event have on our country? How might it still impact us?

**Part Two:**

1. Which artists can you find that have created artwork or a performance related to your historical event (or other similar social event: i.e. an artist speaking out about World War I when your topic was the role of Canada in WWI)?
	1. Include names and what they have created/performed
2. Pick one of the artists you discovered.
	1. What was the message of their piece or their lifetime of work?
	2. Compare their message to the actual event
		1. Do you think it was an accurate representation?
		2. Do you agree with the message they gave? Why or why not?
		3. Any additional information that relates the work to your event and why you believe this is important.

**\*Record the resource you found the information in (including page numbers or at what time in a video!)!\***

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**\*Record the resource you found the information in (including page numbers or at what time in a video!)!\***

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1. ***What are the important dates/events that happened throughout this?***

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1. ***What happened?***

**\*Record the resource you found the information in (including page numbers or at what time in a video!)!\***

1. ***Who was involved? Who were the key players?***

**\*Record the resource you found the information in (including page numbers or at what time in a video!)!\***

1. ***Where did this happen?***

**\*Record the resource you found the information in (including page numbers or at what time in a video!)!\***

1. ***Why did this happen?***

**\*Record the resource you found the information in (including page numbers or at what time in a video!)!\***

1. ***What impact did this event have on our country? How might it still impact us?***

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1. ***Which artists can you find that have created artwork or a performance related to your historical event (or other similar social event: i.e. an artist speaking out about war when your topic was the role of Canada in WWI)?***
	1. ***Include names and what they have created/performed***

**\*Record the resource you found the information in (including page numbers or at what time in a video!)!\***

***J. Pick one of the artists you discovered.***

* 1. ***What was the message of their piece or their lifetime of work?***
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**Final Presentation:**

**Planning for final presentation** (What do I need to do? When will I do it? How will I manage my time? Do I need mini-deadlines?)

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| --- | --- |
| **Date** | **To Do Items** |
| **Nov. 18** |  |
| **Nov. 19** |  |
| **Nov. 20** |  |
| **Nov. 21** |  |