ChatterHigh Assignment for Saskatchewan

Given that Career Education begins as early as Grade 6, students can be using ChatterHigh to complete the daily quiz in a variety of courses and through many years of study. The questions found in the daily quiz complement courses such as Entrepreneurship 30, Transitions 20, 30 and Wellness 10. Yet, more specifically, ChatterHigh supports Learning Objectives found in **Career and Work Exploration 10, 20, A30, B30.** The aim of Career and Work Exploration is to provide students with opportunities to develop and enhance the knowledge, skills and abilities necessary to raise awareness, to access information, and to understand, shape and manage their life career development.

Learning objectives addressed with ChatterHigh:

Module 5: Career Information
- 5.1 To explore and demonstrate use of career information resources
- 5.2 To explore career development and job opportunities within the various occupational clusters that make up the framework of the Practical and Applied Arts.

Module 14: Labour Market Information (Core)
- 14.1 To conduct an occupational search of at least three occupational clusters.
- 14.2 To become familiar with labour market information

Module 16: Exploring Educational and Career Pathways
- 16.1 to investigate a number of career pathways and the related educational requirements.
- 16.2 to explore the availability of education, training facilities or other training options.
- 16.3 To investigate an occupational cluster to discover a variety of career pathways and related educational requirements.

Module 18: Career Decisions (Core)
- To understand how interests, abilities and aptitudes affect career and work choices, and opportunities.

Rationale:

Each day, on the ChatterHigh website, students are given a 10 question quiz that takes about 10 minutes to complete. This works well as a 'Bell' exercise on classroom computers. It can also be done at home or on phone/devices. The overall objective of this assignment is to provide students with a fun and engaging method of exploring post-secondary, labour market and career options, as well as health and financial literacy information.

In addition, we help students match their interests to higher education and careers. After each occupation specific question interest and awareness assessment is captured. There are 3 units of 100 questions each. At the end of units there is a self-reflection and display of knowledge growth. The first 100 questions expose students across the 20 main occupation categories. After question 100, the first 2 question in each quiz are targeted based on occupational groups the student is interested in. This provides more relevant content. The remaining 8 questions per day are still 'random' to ensure students can continue to explore. The site continues to refine the targeted questions as students continue to explore. After 300 questions they unlock an objective, personalized 'Recommendation Report'. Students can continue exploring after they unlock the report and the recommendation report will update to reflect the new exploration.

To make the activity more engaging for students we have gamified the quiz and students earn points that they can use to enter draws or donate to charity. We also have competitions where schools can raise funds!

Assessment:

When registered as a teacher you have a dashboard that allows you to track student progress and interests for each of your classes.

There are many ways to incorporate ChatterHigh as an assignment but here are some of the most popular:

1) Give your students the objective of unlocking the "Recommendation Report"
- This insightful report matches majors and colleges with institutions based on the students expressed interest while quizzing.
- In order to unlock the Recommendation Report students must answer "300" questions. After each 100 question set there is opportunity for self-reflection and a summary of interests.

- Have students submit the Recommendation Report and the Personal Interest Report for as deliverables
  o They serve as a great mentorship piece to get the career conversation going.
  o From your teacher class list you can monitor report completion.

2) A grade is assigned based on correctly answering "x" questions.
- You can decide how many questions you want answered and what percentage of the final grade will be allotted to this assignment. (Ex. 500 correct questions = 5%)

Preparation:

Before introducing ChatterHigh to their classroom the teacher will want to create their account and set up their class. The teacher may also want to familiarize themselves with their teacher dashboard and other ChatterHigh features.

View starter kit to watch instructional videos to get you started
https://www.dropbox.com/s/gsgsyrfgylev250/ChatterHigh%20Instructional%20Videos%20Flyer-5.pdf?dl=0

Now it is time to get your students to sign-up!

Introducing ChatterHigh and the assignment:

Setup:

Book a computer lab early in the semester and use a class to introduce ChatterHigh as a research and learning tool.

It is advantageous if students have ready access to computers. If the class is not held in a computer lab, students can still complete the quiz at some point during the day either at school, at home or on their mobile device.

Activity:

Play the career education class kickoff video called 'Becoming Adaptable' http://bit.ly/1N84BHh

This 14 min video uses the unique career path of ChatterHigh founder, Lee Taal, focuses on the value of:

- o *Actively exploring to get informed, discover interests (build vocational identity)*
- o *Learning to learn in order to become adaptable in a changing world,*
- o *Why getting 'engaged' in school matters*
- o *How this career education course and exploring paths and goals can help*

Then, with the students at the computers, follow these steps: (instructional videos also found in starter kit)

1) **Have students visit chatterhigh.com and sign up for your school**

   Show: Signing up using an email
   https://www.youtube.com/watch?v=okJHyevZSQ4
   Or Signing up using a google account
   https://www.youtube.com/watch?v=BrBHl2KB1Ug

2) **Complete the initial interest survey**

   Show: https://www.youtube.com/watch?v=UMS7inF9sUQ

Key points:

- If there isn't time to fill out this profile initially students can update the report in their interests section
- The varsity sport and clubs question should only be filled in if that is a necessary factor for their future institution.

3) **Start quizzing**

   Show: https://www.youtube.com/watch?v=UMS7inF9sUQ

Key points:

- The quiz should take about 10 minutes on average, but likely a bit longer the first time. Emphasize using the research button to find the answers to questions! (Students receive 50 points for doing the research and 50 points for correct answer)

- After each question students will fill out a quick survey that assesses their interest and awareness in the program or institution to build their interest profile

4) **Give them some time to explore the site and look at other features: interests, using points, competitions, and challenges. Instructional videos are found in your starter kit.**

- In the interest section students are building a profile and they can monitor their program and majors, institutions and careers of expressed interest. All of the interest reports can be found here as they are unlocked.

- Encourage them to post in the General Discussion Forum. Every post gets moderated before going live. This can take some time to happen. Discovering the community in ChatterHigh can make the experience enjoyable.

- Students can use their points from quizzing to enter draws or donate their points to our partner charity, We Villages. The philanthropic component can be a real motivator if encouraged.

- Look for upcoming competitions your school may be invited to under the competitions tab. School spirit is a great way to get and keep students engaged in the activity. Competitions are based on points earned while quizzing and prizes are earned.

- Challenge another class, or your other class, to the most correct answers over a 10 or 20 day period! Use the overview reports in 'My Classes' to get a record of your student activity, by class.

5) **On the day of introduction set an assessment objective with your students. You might choose unlocking the recommendation report deliverable or a grade is assigned based on correctly answering "x" questions.**

Extras:

Alternative or extra videos you can consider showing at any time include:

Founder Lee Taal, Tedx- The Most Important Course in High School
https://www.youtube.com/watch?v=lQCavIc4MOY&t=4s