**Critical Thinking Exemplar Rubric 6-9**

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| Critical Thinking | Consistently (C) | Usually (U) | Sometimes (S) | Rarely (R) |
| Identify Issues  (Ask Questions) | I can identify issues, question them and explain the different perspectives involved. | I can identify issues, question them and explain my perspectives. | I can identify issues and explain my perspectives. | With support, I can ask questions and identify problems. |
| Find Evidence | I can focus my research topic and find a variety of resources and narrow down the selection to those most suitable. | I can focus my research on a topic and find a variety of resources. | I can research a topic and find related resources. | With support, I can research a topic and find some related resources. |
| Reach Conclusions | I can explain the evidence and results of my research. I can use this to develop and refine a supported conclusion. | I can examine my research and evidence gathered to reach and support a conclusion. | I can reach a conclusion for my research using evidence. | I can make a list of research points and decide which were most important to my topic. |
| Evaluate Evidence | I can raise questions about sources of information that I feel may be more opinion than fact. I can discuss whether information is true or false. | I can evaluate a variety of information. I can evaluate and explain why it is true or false. | With support, I can evaluate a variety of information. I can evaluate and explain why it is true or false. | I can choose which information to evaluate, but I require support to evaluate if it is true or false. |