**Computer and Digital Technologies Exemplar Rubric 6-9**

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| Computer & Digital Technologies | Consistently (C) | Usually (U) | Sometimes (S) | Rarely (R) |
| Create digital identity | I am aware of my digital identity and reputation and the permanence of my actions in the digital world. I intentionally develop my digital identity and use my technology skills to portray myself and my learning in a positive way to the global community. | I am aware of my digital identity and reputation and the permanence of my actions in the digital world. I reflect on my digital identity and use my technology skills to portray myself and my learning in a positive way. | I am aware of my digital identity and reputation and the permanence of my actions in the digital world. I can use my technology skills to share my learning. | I do not consider my digital identity and reputation when sharing my learning in the digital world. I am learning what my digital identity and reputation is, and that there is permanence to my actions in the digital world. With support, I can use technology to share my learning. |
| Embody positive, safe &ethical digital behaviour | I demonstrate positive, safe, legal behaviour when using technology, including social interactions online. I am aware of cyber-bullying, its effect on others and I am a strong advocate against it. | I engage in positive, safe, legal behaviour when using technology, including social interactions online. I am aware of cyber-bullying, its impact upon others and I can employ strategies to reduce this behaviour. | I engage in safe, legal behaviour when using technology, including social interactions online. I am aware of cyber-bullying and its impact upon others. | I am learning the importance of safe, legal behaviour when using technology, including developing positive social interactions online.  With support and/or supervision I can engage in safe, legal behaviour when using technology. I am aware of cyber-bullying. |
| Digital rights & responsibilities | I apply, and help others with, an understanding of, and respect for the rights and obligations of using others’ work and sharing my own. I can use my technology skills to create, share and adapt digital representations of my learning and others. | I apply an understanding of, and respect for the rights and obligations of using others’ work and sharing my own. I can use my technology skills to create and share digital representations of my learning. | I demonstrate an understanding of, and respect for the rights and obligations of using others’ work and sharing my own. I can use my technology skills to create digital representations of my learning. | I can recognize some rights and obligations of using others work and sharing my own. I am discovering the rights and obligations of using others’ work and sharing my own. With support, I can use my technology skills to create digital representations of my learning. |
| Digital Privacy | I can manage my personal data to maintain digital privacy and security and I am aware of data-collection technology used to track my activity online. I review privacy agreements myself and with my parents (guardian) before I accept them. | I can manage my personal data to maintain digital privacy and security and I am aware of data-collection technology used to track my activity online. I have reviewed privacy agreements before accepting them and I share them with my parents (guardian). | I can locate and manage my personal data to maintain digital privacy and security and I am aware of data-collection technology used to track my activity online. I am aware of the consequences if I break privacy agreements. | I am learning about digital privacy and security.  I can locate my personal data and am beginning to understand the need for digital privacy and security. I am learning how my activity is collected and used to track me. |