**Character Exemplar Rubric 10-12**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Character | Consistently (C) | Usually (U) | Sometimes (S) | Rarely (R) |
| Be Organized | I am prepared for class. I am proactive about recording, prioritizing and planning ahead to effectively meet deadlines. | I am prepared for class. I record deadlines and prioritize my work. | I am prepared for class. I require reminders to record deadlines and prioritize my work. | I am beginning to come prepared for class. I require reminders to record deadlines and prioritize my work. |
| Embody Grit,  Go for It/Finish It | I cope with setbacks. I persevere and seek support in challenging situations. | I cope with setbacks. I persevere and may seek support in challenging situations. | I usually cope with setbacks. At times, I can persevere in situations that might challenge me. | I am beginning to cope with setbacks. I am learning to identify and persevere in situations that might challenge me. |
| Self-Regulate | I manage complex emotions and demonstrate appropriate behaviour for the benefit of myself and others. | I manage my emotions and demonstrate appropriate behaviour. | At times, I can manage my emotions and demonstrate appropriate behaviour. | With assistance, I am beginning to manage my emotions and identify appropriate behaviour. |
| Set Challenges | I set challenges, take calculated risks, and assume leadership roles within school and/or community. | I can set challenges, take risks, and demonstrate leadership skills. | At times, I can set challenges, take risks, and am beginning to demonstrate leadership skills. | I am beginning to set challenges, take risks, and develop leadership skills. |