**Character Exemplar Rubric 10-12**

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| Character  | Consistently (C) | Usually (U) | Sometimes (S) | Rarely (R) |
| Be Organized  | I am prepared for class. I am proactive about recording, prioritizing and planning ahead to effectively meet deadlines.   | I am prepared for class. I record deadlines and prioritize my work.  | I am prepared for class. I require reminders to record deadlines and prioritize my work. | I am beginning to come prepared for class. I require reminders to record deadlines and prioritize my work.  |
| Embody Grit, Go for It/Finish It  | I cope with setbacks. I persevere and seek support in challenging situations.  | I cope with setbacks. I persevere and may seek support in challenging situations.  | I usually cope with setbacks. At times, I can persevere in situations that might challenge me.  | I am beginning to cope with setbacks. I am learning to identify and persevere in situations that might challenge me.  |
| Self-Regulate  | I manage complex emotions and demonstrate appropriate behaviour for the benefit of myself and others.  | I manage my emotions and demonstrate appropriate behaviour.  | At times, I can manage my emotions and demonstrate appropriate behaviour.  | With assistance, I am beginning to manage my emotions and identify appropriate behaviour.   |
| Set Challenges  | I set challenges, take calculated risks, and assume leadership roles within school and/or community.   | I can set challenges, take risks, and demonstrate leadership skills.  | At times, I can set challenges, take risks, and am beginning to demonstrate leadership skills.  | I am beginning to set challenges, take risks, and develop leadership skills.  |