**Computer and Digital Technologies Exemplar Rubric 10-12**

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| Computer & Digital Technologies | Consistently (C) | Usually (U) | Sometimes (S) | Rarely (R) |
| Create digital identity | I am aware of my digital identity and reputation and the permanence of my actions in the digital world. I intentionally develop my digital identity and use my technology skills to portray myself and my learning in a positive way, and to enhance my future goals. | I am aware of my digital identity and reputation and the permanence of my actions in the digital world. I reflect on my digital identity and use my technology skills to portray myself and my learning in a positive way. | I am aware of my digital identity and reputation and the permanence of my actions in the digital world. I can use my technology skills to share my learning. | I do not consider my digital identity and reputation when sharing my learning in the digital world. I am learning what my digital identity and reputation is, and that they have permanence digitally. With support, I can use technology to share my learning. |
| Embody positive, safe &ethical digital behaviour | I demonstrate positive, safe, legal behaviour when using technology. This includes social interactions online and its impact on others. I support others in doing the same. | I engage in positive, safe, legal behaviour when using technology, including social interactions online. | I engage in safe, legal behaviour when using technology, including social interactions online. | I am learning the importance of safe, legal behaviour when using technology. I require some support or supervision to be positive, safe, and legal when using technology or having social interactions online. |
| Digital rights & responsibilities | I apply and help others with an understanding of, and respect for the rights and obligations of using others’ work and sharing my own. I can use my technology skills to create, share and adapt digital representations of my learning and others. | I apply an understanding of, and respect for the rights and obligations of using others’ work and sharing my own. I can use my technology skills to create and share digital representations of my learning. | I demonstrate an understanding of, and respect for the rights and obligations of using others’ work and sharing my own. I can use my technology skills to create digital representations of my learning. | I am discovering the rights and obligations of using others’ work and sharing my own. With support, I am learning to use technology to create digital representations of my learning. |
| Digital Privacy | I manage my personal data to maintain digital privacy and security and I am aware of data-collection technology used to track my activity online. I review privacy agreements myself and with my parents (guardian) before I accept them. | I can manage my personal data to maintain digital privacy and security and I am aware of data-collection technology used to track my activity online. I have reviewed privacy agreements before accepting them and I share them with my parents (guardian). | I can locate and manage my personal data to maintain digital privacy and security and I am aware of data-collection technology used to track my activity online. I am aware of the consequences if I break privacy agreements. | I am learning about digital privacy and security. I can locate my personal data and am beginning to understand the need for digital privacy and security. I am learning how my activity is collected and used to track me. |