

School:

Date:

# Math Professional Learning Checklist

# 2

## Items for Discussion (revisit with Triad)

1. How can we as a triad ensure that best practices are happening in all math classes K-9?
2. Who does the triad want to include in developing your school's math alignment plan?
3. What is your plan to measure growth and fill gaps (if needed)?
4. What high impact strategies for math do we want to ensure our teachers are using? How will we ensure they know their impact?

## Items to Complete

\_\_\_\_\_Complete Activity for Outcomes Based Math (OBM) one of:

1. Diagram to explain OBM
2. Advertisement to promote OBM
3. Reflect: How would this work best at your school & next steps.
4. Determine: role of the SST, PeBL Mentor, Principal & Teacher

\_\_\_\_\_Explore Resource Bank Mathematics Hub. **Create folders and save resources** you want to use. <https://resourcebank.ca/hubs/Math>

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\_\_\_\_ Explore Learn 360 Resources. <https://tinyurl.com/Learn360Math>. How will you make sure your staff know about this?

\_\_\_\_ Answer Garden – Based on the demo, the new Mathematics Hub, the outcome based math group, and work from your colleagues - What are your favourite math resources? Aim for 3 answers or more. <https://answergarden.ch/1090271>

\_\_\_\_ Discuss High Impact Approaches to Math and discuss strategies which are currently being used, what should be used, and why. Relate this to the discussion question in the top section.

\_\_\_\_ Complete graphic organizer on how surface, deep, and transfer learning for can be personalized (student-directed).

\_\_\_\_ Explore Ministry Math Supports <https://tinyurl.com/ministrymathsupports>

\_\_\_\_ Explore Division Math Supports <https://resourcebank.ca/hubs/Math> (search for “prepostmath”)

\_\_\_\_ Explore various Math Assessment Supports <https://resourcebank.ca/hubs/Math>

\_\_\_\_ Develop pieces of your school's alignment plan in OneNote. [Math Alignment Plans](#) ([Web view](#))

**\*Review all items on this checklist with your Triad Team.**