

To help fill in the blanks, use the Learning at Home Hub: https://resourcebank.ca/hubs/LearnHome
Try to fill in this planner with your child

Be sure to build in many body breaks

TRANSFER OF RESPONSIBILITY I DO - WE DO - YOU DO deliberate, intentional, between	Monday	Tuesday	Wednesday	Thursday	Friday
Read (20 minutes or more)	Foundational Outcome CR4.1 - I can comprehend and respond to different grade-level texts (including visual, oral, written and multimedia Start Reading Charlie and the Chocolate Factory in Sora: Click here Epic Books: Click Here Do a read aloud of a book using Microsoft Teams				
Move Your Body (2 X 30 minutes or more)	Foundational Outcome: USC4.1 – I can understand what healthy eating and physical activity mean for pre/adolescence. • Break down if you wish into 15 or 30 min sessions for 60 total.				
Healthy Snack & Mental Break	Snack/Water	Snack/Water	Snack/Water	Snack/Water	Snack/Water
Math (20 minutes or more)	Foundational outcome N4.3 - I can multiply up to 10 by 10				
Lunch	Healthy Foods	Healthy Foods	Healthy Foods	Healthy Foods	Healthy Foods
Write (20 minutes or more)	Foundational Outcome CC4.2 - I can create different representations that shows ideas and information about a specific topic and purpose. • Select or create reading response prompts – other ideas are here				
Healthy Snack & Mental Break	Snack/Water	Snack/Water	Snack/Water	Snack/Water	Snack/Water
Get Creative (As much time as needed)	<u>Lego</u>	<u>Virtual Tour</u>	Learn about Orchestra	Art Activity	<u>Squiggles</u>
Science/Social/Passions (As much time as needed)	Design your own animal (include physical description, habitat, create a food web and where it would fit in, life cycle, adaptations it has made). (Potential Outcomes: HC4.1, HC4.2, USC4.1, CP4.8, CR4.2)				
		-	omes? (e.g.: <u>Instructables</u>		/view



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TRANSFER OF RESPONSIBILITY I DO - WE DO - YOU DO deliberate, intentional, between	Monday	
Read	Read Chapter 1	
(20 minutes or more)		
Move Your Body	Play outside (30min), walk (30 min)	
(2 X 30 minutes or more)		
Healthy Snack &	Snack/Water	
Mental Break		
Math	Mathletics – under "Multiplication & Division" section – complete "Are you Ready"? Multiplication Arrays & Arrays 1	
(20 minutes or more)	Game – play Multiverse in Mathletics	
Lunch	Healthy Foods	
Write	What do you think happened just before your story started? Write a paragraph to answer the question.	
(20 minutes or more)	Select or create reading response prompts – other ideas are <u>here</u>	
Healthy Snack &	Snack/Water	
Mental Break		
Get Creative	Lego Challenge	
(As much time as needed)		
Science/Social/Passions	Work on Project	
(As much time as needed)		



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TRANSFER OF RESPONSIBILITY I DO - WE DO - YOU DO deliberate, intentional, between	Tuesday	
Read	Read Chapter 2	
(20 minutes or more)		
Move Your Body	Play outside, do a <u>yoga video</u>	
(2 X 30 minutes or more)		
Healthy Snack &	Snack/Water	
Mental Break		
Math	Mathletics – under "Multiplication & Division" section – multiplication grids, multiplication facts	
(20 minutes or more)	Game – play multiplication War	
Lunch	Healthy Foods	
Write	Is your book more funny or more serious? Why do you think so? Write a well-formed paragraph to answer these questions.	
(20 minutes or more)		
Healthy Snack &	Snack/Water	
Mental Break		
Get Creative	Tour virtual museum of Canada https://resourcebank.ca/courses/virtual-museum-of-canada-vmc	
(As much time as needed)		
Science/Social/Passions		
(As much time as needed)	Work on Project	



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TRANSFER OF RESPONSIBILITY I DO - WE DO - YOU DO deliberate, intentional, between	Wednesday	
Read (20 minutes or more)	Read Chapter 3	
Move Your Body (2 X 30 minutes or more)	Play outside, walk	
Healthy Snack & Mental Break	Snack/Water	
Math (20 minutes or more)	Mathletics – under "Multiplication & Division" section – multiplication grids, multiplication facts <u>Game – https://resourcebank.ca/courses/free-multiplication-math-games</u>	
Lunch	Healthy Foods	
Write (20 minutes or more)	Think about a setting in your book. If you were in the setting, what are some things you might see? Write a paragraph with your answer.	
Healthy Snack & Mental Break	Snack/Water	
Get Creative (As much time as needed)	Learn about the orchestra – what are the main sections? https://resourcebank.ca/courses/learn-about-the-orchestra-wtih-sfs-kids	
Science/Social/Passions (As much time as needed)	Work on Project	



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TRANSFER OF RESPONSIBILITY I DO - WE DO - YOU DO deliberate, intentional, between	Thursday	
Read (20 minutes or more)	Read Chapter 4	
Move Your Body (2 X 30 minutes or more)	Play outside, pick a new workout to try (link fitness blender)	
Healthy Snack & Mental Break	Snack/Water	
Math (20 minutes or more)	Strategy: Grade 4 student Book E printable book from Mathletic. Using Known Facts Strategy start page 8-12 Game – play multiplication game of choice (pick favourite from earlier games)	
Lunch	Healthy Foods	
Write (20 minutes or more)	List three facts about this book. Then, list three opinions about it. Use full sentences. Fact Vs Opinion: Quiz	
Healthy Snack & Mental Break	Snack/Water	
Get Creative (As much time as needed)	Choose an art activity from https://resourcebank.ca/authoring/3307-art-club-for-kids	
Science/Social/Passions (As much time as needed)	Work on Project	



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TRANSFER OF RESPONSIBILITY I DO - WE DO - YOU DO deliberate, intentional, between	Friday		
Read (20 minutes or more)	Read Chapter 5		
Move Your Body (2 X 30 minutes or more)	Free choice – 2 X 30 minute or 4 X 15 minute active periods		
Healthy Snack & Mental Break	Snack/Water		
Math (20 minutes or more)	Strategy: Grade 4 student Book E printable book from Mathletics. Using Known Facts Strategy start page 8-12 – finish Game – play prodigy math game		
Lunch	Healthy Foods		
Write (20 minutes or more)	In what ways are you and Charlie alike? In what ways are you and Charlie different? Make a list of at least 10 items total in full sentences.		
Healthy Snack & Mental Break	Snack/Water		
Get Creative (As much time as needed)	See what you can make with squiggles https://resourcebank.ca/courses/imagination-workout-creativity		
Science/Social/Passions (As much time as needed)	Work on Project		



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Writing Extension:

- When done reading the book watch movie https://media3.criterionpic.com/htbin/wwform/006?T=W200502 (log in from teacher) and use a graphic organizer comparing movie and book)
- Graphic Organizer link: https://resourcebank.ca/search?f.search=graphic+organizer&f.general_subject=&f.sublevel=&f.alignment_standard=
- Compare a book to a movie: https://resourcebank.ca/authoring/3317-simple-at-home-literacy-activity-book-to-movie/view

Formative Assessment Ideas: (Personalize for student needs)

How do you feel about your overall learning for the week? https://resourcebank.ca/courses/tomorrow-s-help-scale-4-point-scale

Use the weekly learning journal to help answer/submit the following evidence of learning

https://resourcebank.ca/authoring/2776-pbl-weekly-reflection/view

- Submit to your teacher 2 of your writing activities
- A reflection on your project
- A picture of one of your creations
- What were the top three things you learned in your project this week
- What were the skills you needed to use in your learning this week

Skills required by families/students to complete these supplemental learning opportunities:

Videos to support use of these programs: https://resourcebank.ca/curated-collections/160? hub id=21

Mathletics: https://resourcebank.ca/authoring/3337-using-mathletics-for-teachers? hub id=21

Prodigy: Teachers can make accounts https://resourcebank.ca/courses/prodigy-math-game

Sora - If you require additional copies of any novel please contact your school librarian

- Discuss with classroom teacher or
- Log in: Username: firstname.lastname Password: regular Sun West Password



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Criterionondemand: Username and Password – shared by teacher

• https://www.criterionondemand.com/

Epic Books: Teachers should sign up and make accounts for students – Free until the end of June

• https://resourcebank.ca/courses/epic-unlimited-access-to-the-best-books-and-learning-videos-for-kids-12-and-under/view