**A Multiple Intelligence-Based Product List**

**Verbal-Linguistic:**

* Write a book, poem, myth or news article about….
* Design a checklist for…
* Research a topic and take notes…
* Write a travel brochure/newsletter….
* Create a set of newspaper headlines…
* Use storytelling to explain…

**Logial-Mathematical:**

* Conduct a survey, graph your results and draw conclusions…
* Construct a visual timeline…
* Design and conduct an experiment to prove…
* Create or play a dice game and record…
* Complete a graphic organizer…
* Create a word problem based on\_\_\_\_....

**Bodily-Kinesthetic:**

* Bring hands-on materials to demonstrate…
* Make a videotape of…
* Create a play, role-play, or use props…
* Gather a Treasure Chest/Artifact Box to show…
* Create a movement or sequence of movements to explain…

**Intrapersonal:**

* Keep a diary about…
* Reflect on your own learning process…
* Write and advice column…
* Record in a progress charts your accomplishments toward a goal…
* Create an All About Me Scrapbook (about a character, historaical figure, inventor etc)
* Complete a Venn diagram that compares you and a character or historical figure…

**Spatial:**

* Design a greeting card or postcard…
* Create a PhotoJournal about…
* Create a game that teaches the concept of…
* Create a scrapbook…
* Find examples of fine art, architecture, or sculpture to symbolize the story/reflect the time period…
* Take photographs/use photographs to…

**Musical:**

* Write a photojournal about…
* Take a virtual field trip via the Internet to…
* Write and illustrate a postcard from…
* Gather or plan a collection of objects that…
* E-mail keypals in other places to learn…
* Use binoculars, microscopes, magnifiers or telescopes to….

**Naturalist:**

* Write a PhotoJournal about…
* Take a virtual field trip via the Internet to…
* Write and illustrate a postcard from…
* Gather or plan a collection of objects that…
* Email keypals in other places to learn…
* Use binoculars, microscopes, magnifiers, or telescopes to…

**Interpersona**l:

* Evaluate your group’s performance…
* Present a news show/host a talk show…
* Interview several people about…
* Lead a group discussion on…
* Teach the class about…
* Conduct a group or class meeting to discuss…