April 24, 2020 PLC Meeting

Technology Check In- Erin

1. Is everyone's chat working?
2. Check to be sure that your microphone works, but is only turned on while you are speaking.

Introductions- Erin

1. Share your teaching assignment.
2. Share something about yourself.
3. Share one quality that makes you easy to work with.
4. Share one quality that may frustrate others when working with you.

The WHY goals for PLC's- Abbey

The focus for the initial PLC work will involve preparing for supplemental learning packages for K-9 and 10-12.

The model for K-9 can look similar and the 10-12 can largely focus on DLC based open access courses and supports for division directed work.

K-9 PLC Grade alike PLCs will gather with a focus on first, developing supplemental learning packages for each of the remaining weeks of this school year. The focus of these learning packages will be on foundational outcomes for reading, writing and math with an additional project or real-world creative project. The packages can focus on the 6 elements listed in the Learning at Home hub that parents have already had access to:   Read, Write, Math, Move Your Body, Get Creative, Science/Social/Passions – Cross curricular.

The 10-12 focused PLC can be based in subject alike groupings on core subject areas. This model will focus on each staff member currently teaching core subjects working in a PLC to support students who are continuing their work. These PLCs would have a facilitator and a DLC Mentor. The initial focus will be on preparing to deliver open access course content to students wishing to continue working towards credit attainment.

What are the PLC's and their purpose now? Abbey

**K-9 PLC model**

Grade alike PLCs will gather with a focus on first, developing supplemental learning packages for each of the remaining weeks of this school year. The focus of these learning packages will be on foundational outcomes for reading, writing and math with an additional project or real-world creative project. The packages can focus on the 6 elements listed in the Learn at Home hub that parents have already had access to:

1. Read
2. Write
3. Math
4. Move Your Body
5. Get Creative
6. Science/Social/Passions – Cross curricular

Developing Norms- Erin

1. Mics muted unless speaking
2. You can use the chat feature during the meeting or speak after someone is finished.
3. Have your meeting chat open and monitor it for comments and questions.
4. This is a safe space where everyone can contribute as much or as little as they can.

PLC Supports- Abbey

PLCs will each have a minimum  of:

* 2 facilitators
* a Superintendent or Consultant to support
* a Librarian to help gather resources
* a Resource Bank Champion to help with the technical supports in the Resource Bank

Learning at Home Hub: <https://resourcebank.ca/hubs/LearnHome> ***DEMO (overall hub, collections, outcomes, planner exemplar, find group, save resources in group)***

PLC Group in Resource Bank

Resource Bank- Erin

FAQ's- has everyone read these?

Click on the link below to view the Re-imagined PLC frequently asked questions: ***DEMO (FAQs)***

Download: [**PLC\_FAQs\_Reimagined.docx**](https://resourcebank.ca/editor/documents/5590)

1. Discussion
	1. Preferred subject areas
	2. Preferred grades

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| L.D. (Abigail) Mahoney  | Outlook Elementary  | Grade 1  | Reading or Math  |   |   |
| Erin Trytten  | Eston  | Grade 2  | Writing or Math  |   |   |
| Chantelle Kleppe  | Eston  | EA -  -  |   |   |   |
| Tanya Goheen  | Eston  | EA -   |   |   |   |
| Nikki Vollman  | Eston  | EA -   |   |   |   |
| Chantal Day  | Eston  | Grade 1  | REading/ writing / Math  |   |   |
|   |   |   |   |   |   |
| Kari Hintze  | Walter Aseltine  | Grade 1  |   |   |   |
| Katrina Robertson  | Walter Aseltine  | Grade 1  |   |   |   |
| Angela Sparks  | Harris-Tessier  | Grade 1  | Writing  |   |   |
| Michelle Andrew  | Eston  | K-5 music, primary guided reading  |   |   |   |
| Melanie Ward  | Westcliffe  | Grade 2-3  | Math / REading/ Writing  |   |   |
| Nicole Gelowitz  | Eston  | Grade 3  | Math and Reading  |   |   |
| Cheryl Bleile  | Westberry  |   |   |   |   |
| Melanie Kerpan  | Distance Learning Centre  | Grade 3  | Online courses on Sun West website  |   |   |
| shelley follensbee  | Eaton  |   |   |   |   |
| Kim Haugen  | Outlook Elementary  | Grade 1  |   |   |   |
| Janelle Kahovec  | Walter Aseltine  |   |   |   |   |

1. 1. Time commitments/restrictions that members may have going forward
	2. How will we present the learning package
	3. What outcomes will we touch on for reading, writing, and math?

All grades have one choice board.  There will be five reading, writing, and math activities.  There will be three of movement, Creativity, and Science/Social/Project.

Foundational Objectives –

Reading - Poetry

Writing - Poetry

Math – Geometry unit

1. Timelines
	1. We will meet once per week to discuss the next week's preparations.
	2. Our first package will be uploaded to the Resource Bank by Friday May 1st so teachers could potentially distribute for the first full week in May

Wednesday, April 29, 2020 – 10 a.m.