

SASKATCHEWAN HISTORIC PLACES DISCOVERY HUNT

Teacher Information Package

Q&As

Q. How are students provided the correct answers to the questions?

A. Teachers could ask for completed questions sheets to be submitted for grading or review. Alternatively, teachers could send out the answer key a few days after the questions have been distributed so that students or parents/guardians can self-check the answers.

Q. Students thought they found the correct property but could not find the answer. How could this occur?

A. Check to see if the student was looking at the correct property listing. There are a number of properties, particularly churches, which have the same or similar names. In these cases, check the other information in the question, such as the name of the municipality, to help find the correct listing. Also check to see if the student input "Saskatchewan" into the Jurisdiction field.

Possible Follow-up/Add-on Assignments

1. Students could select a property on the Canadian Register of Historic Places and write a report about it. The purpose would be to learn more about how properties were used historically and how they are used today.
2. Students could review listings on the Canadian Register of Historic Places for designated properties in their community/area and choose which one they think is most interesting or important to the history of the area and explain why. This could involve some additional research on the chosen property and/or comparing the chosen property to other similar properties in Saskatchewan.
3. Students could consider a particular theme of importance in Saskatchewan's history and do research on the Register to see what properties relate to that theme.
4. Students could identify one or more places in their community or province that should be designated a heritage property and explain why.
5. Students could draw a picture or make a model of their favourite property featured on the Canadian Register of Historic Places.
6. Ask students to identify a historic property in their community and explain in writing why it is important to them. The components of the writing exercise could include three sections, similar to the Statements of Significance found on the Canadian Register of Historic Places:
 - 1) **Description:** One or two lines that physically describe the property.
 - 2) **Statement of Heritage Value:** One to three paragraphs to describe why this place is important and valued.
 - 3) **List of Character-Defining Elements:** The physical components of the property that are directly associated with the identified heritage values and should be preserved. This could include older building components, such as windows and doors, or items associated with the people who used the place, such as signs or items used as part of the events or ceremonies that took place there.

For Further Information:

Heritage Conservation Branch

2nd Floor – 3211 Albert Street, Regina, Saskatchewan S4S 5W6

historicplaces@gov.sk.ca

Some ideas for places that students could research:

- i. Your school (particularly if it's a historic building)
- ii. The student's house or apartment building
- iii. An older building on the student's street, in their community or in their Rural Municipality
- iv. A house or another building owned by a relative
- v. A building or place in Saskatchewan or Canada that they find interesting

In addressing these questions, students could also use this as an opportunity to reach out via phone or email to family members or other elders in the community to learn more about historic buildings or places they are familiar with. While visiting the property or taking out books from a library is not possible at present, some information can be found on the internet. Some useful resources are:

- The University of Calgary Library has many Saskatchewan community history books at:
<https://cdm22007.contentdm.oclc.org/digital/search/collection/p22007coll8!p22007coll25/order/title/ad/asc>.
- The Province of Manitoba has produced two illustrated publications about the common types of architecture found on the prairies:

http://heritagemanitoba.ca/images/pdfs/Architectural_Style_Guide_Heritage_Manitoba.pdf

http://heritagemanitoba.ca/images/pdfs/Building_Traditions_and_Types_Heritage_Manitoba.pdf
- Several Saskatchewan museums and archives have documents and exhibits available on their websites.

Please note, most properties listed on the [Canadian Register of Historic Places](#) are privately owned and permission should be obtained from the owner before visiting or taking photos or video documentation.

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