**Elements and Purpose of Pre-Assessment**

**Pre-Assessment**

**Useful in gathering evidence for**

|  |  |  |
| --- | --- | --- |
| Student **Readiness** relative to the identified KUDS:* Content Knowledge
* Understandings
* Skills
 | Student **interests** relevant to * Outcomes
* unit
* lesson content
 | Student **Learning Profile:*** Mode of learning
* Mode of expression
* grouping
 |

**Which results in**

Information for both the teacher and student that can be used to guide and develop instructional plans and sequencing which leads to personalized learning opportunities based on **choices** of **path, pace, place and time** .

Based on the work of Carol Ann Tomlinson.