**Elements and Purpose of Pre-Assessment**

**Pre-Assessment**

**Useful in gathering evidence for**

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| Student **Readiness** relative to the identified KUDS:   * Content Knowledge * Understandings * Skills | Student **interests** relevant to   * Outcomes * unit * lesson content | Student **Learning Profile:**   * Mode of learning * Mode of expression * grouping |

**Which results in**

Information for both the teacher and student that can be used to guide and develop instructional plans and sequencing which leads to personalized learning opportunities based on **choices** of **path, pace, place and time** .

Based on the work of Carol Ann Tomlinson.