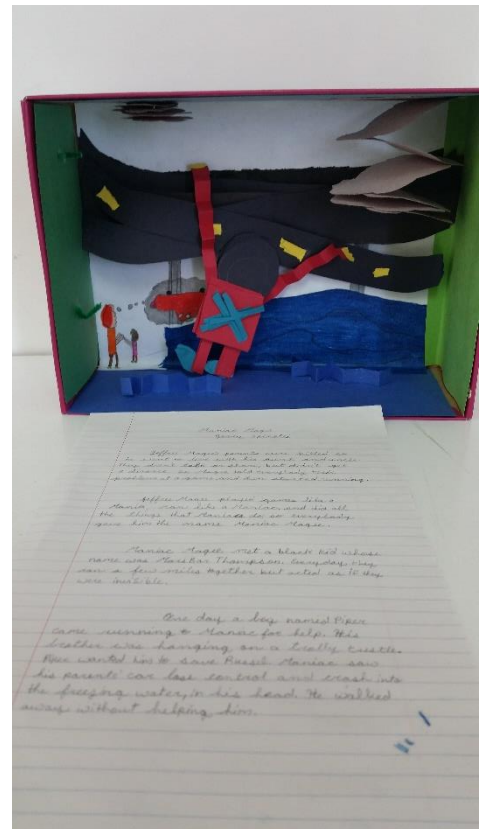


Creative Diorama Book Report

Wilma Kurulak – Valley Centre Colony School

Summary

We decided it would be fun to make a creative diorama book report. A diorama is the three dimensional re-creation of a scene. They are created inside of a box. The student was to choose a book he/she had recently read and create a diorama using a shoe box. A written report was also part of the book report.





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Creative Diorama Book Report

Teacher Wilma Kurulak	Subject ELA – Writing, Presentation	Grade 8	Unit /Theme Creativity	Topic Creative Diorama Book Report	Date Jan-Apr 2016 Duration
Big Ideas/Key Questions Creative Book Report What is creativity? What is visualization? What are the steps to the writing process?					
Outcome(s) CR8.1 -View, listen to, read, comprehend, and respond to a variety of texts that address identity, social responsibility, and efficacy. CC8.3 - Select and use the appropriate strategies to communicate meaning before, during, and after speaking, writing, and other representing activities. CC8.5 -Create and present a variety of visual and multimedia presentations including an illustrated report, a role play that ends with a tableau, a dramatization, presentation software, a newscast with adequate detail, clarity, and organization to explain, to persuade, and to entertain.			Student Friendly Outcome(s) - I can write and create a diorama book report.		
Indicator(s) - Read and study how visualization is used in various books and stories. - Employ a writing process (planning, drafting, editing) - Write descriptions that use concrete sensory details. - Create a visual presentation (diorama).			Student Friendly Indicator(s) - Students will create a diorama showing a scene from a book they have read. - Students will write a summary about the book they have read to include with the diorama.		
Assessment Strategy <input type="checkbox"/> Pre-Assessment <input type="checkbox"/> Formative Assessment <input checked="" type="checkbox"/> Summative Assessment		- Students will complete a self-assessment when diorama is complete. - Teacher will assess using the Assessing Creativity & Innovation Rubric			
Motivational Set					
Instructional Strategies/Activities (Before/During/After) Before – Discuss creativity and visualization and how it can be applied to creating a diorama book report.					

During – Give out the handout instructions. Go through the information given.

After – Once the diorama is completed, the students will complete self-assessment rubric. Mrs. Kurulak will also complete an assessment for each student.

Differentiated Strategies

Materials/Resources

- See attached information

Reflection

This project went well, especially after the book and scene were chosen. Ideas for how to create the scene in the diorama were plentiful and eventually narrowed down. The final product was exciting to see.

Name: _____

Project: Diorama and Written Book Report

Name of Book: _____

Due Date: _____

Basic Materials:

- Shoe box
- Construction paper or card stock
- Crayons, pencil crayons, markers or paints
- Scissors and glue
- Other craft and art supplies

Instructions:

Read your book – if you read something inspiring in the book, stop and make a note of the page number.

Design a scene from the book inside of a shoebox to create a three dimensional diorama. It can be an outdoor scene or an indoor scene.

Label the top of the box with: Your name and room number, the title of the book, and the author's name.

Written Report:

Your written report must be at least 4 paragraphs long and should include one paragraph for each of the following:

1. The Setting
2. Important Characters
3. Story Plot (without giving away the ending)
4. What you thought about the book (what was your favourite part, would you recommend it to a friend, etc.)

Making a Diorama Book Report

A diorama is the three dimensional re-creation of a scene. They are created inside of a box.

The only required materials is a shoe box. You will also need decorative materials such as: paints, construction paper, scraps of fabric, scraps of collage paper (wall paper, gift wrap, etc.), pipe cleaners, yarn, etc.

While you read your book, keep notes of pages that describe a scene in the book (setting).

Once you have decided on a scene, make a rough sketch of your diorama.

Looking through the materials you have, plan how you will accomplish the look you want.

Paint the outside of your box or cover it with paper.

Design the background of your scene directly on the inside of the box or on a separate piece of paper that you will glue into the box. You can paint, collage, or use paper to make the background. Make sure you design background for the back and sides. Create the floor of your scene as well.

Create three dimensional animals, people or furniture from clay, pipe cleaners, spools, match boxes, or draw them on a piece of paper and glue them to cardstock to help them stand up.

Add cardstock trees, pillars, or archways to create the illusion of depth. Use folded tabs to glue these objects into your box.

Include the required work such as your name, author's name, and the name of the book on the top of the box.