







Grade 7/8/9 Learning at Home Materials

 <p>TRANSFER OF RESPONSIBILITY I DO - WE DO - YOU DO <small>deliberate, intentional, between</small></p>	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read (20 minutes or more)</p>	<p>Choose one activity from the blue column of the choice board.</p>	<p>Choose one activity from the red column of the choice board.</p>	<p>Choose one activity from the green column of the choice board.</p>	<p>Choose one activity you have not yet completed from the choice board.</p>	<p>Choose one activity you have not yet completed from the choice board.</p>
<p>Move Your Body (2 X 30 minutes or more)</p>	<p>Watch Me (Whip) through Physical Literacy Build Fundamental Movement Skills through dance</p> 	<p>8 Frog Jumps 8 Bicycles</p> <p>Frog Jump</p>  <p><small>Start in a standing position with feet shoulder width apart. Squat as low as you can and place your hands on the ground. Leap forward. That completes one frog jump.</small></p> <p>Bicycle</p>  <p><small>Lie face up with lower back pressed to the floor. Lightly touch your head above the ears with elbows out, and bend right knee, pulling it towards your chest while touching the knee with the opposite elbow. Begin a slow pedal motion by touching opposite elbow to opposite knee, alternating each side. Keep the abs pulled in and breath continuously.</small></p>	<p>Movement Challenge- 100 Throws</p> <p>Tips for Throwing:</p> <ul style="list-style-type: none"> Always look/aim at a target Step with opposite foot from your throwing arm <p>Tips for Catching:</p> <ul style="list-style-type: none"> Keep your eye on the object being thrown Move your feet towards the object if the throw isn't perfect. 	<p>8 Burpees</p> <p>Skip in Place (20 seconds)</p>	<p>15 minute walk outside.</p>
<p>Healthy Snack & Mental Break</p>	<p>Snack/Water</p>	<p>Snack/Water</p>	<p>Snack/Water</p>	<p>Snack/Water</p>	<p>Snack/Water</p>
<p>Math (20 minutes or more)</p>	<p>Choose one or more activities from your math choice board to complete each day this week.</p>	<p>Choose one or more activities from your math choice board to complete each day this week.</p>	<p>Choose one or more activities from your math choice board to complete each day this week.</p>	<p>Choose one or more activities from your math choice board to complete each day this week.</p>	<p>Choose one or more activities from your math choice board to complete each day this week.</p>

Grade 7/8/9 Learning at Home Materials

Lunch	Healthy Foods	Healthy Foods	Healthy Foods	Healthy Foods	Healthy Foods
Write (20 minutes or more)	Choose one writing activity from the choice board to complete each day this week.	Choose one writing activity from the choice board to complete each day this week.	Choose one writing activity from the choice board to complete each day this week.	Choose one writing activity from the choice board to complete each day this week.	Choose one writing activity from the choice board to complete each day this week.
Healthy Snack & Mental Break	Snack/Water	Snack/Water	Snack/Water	Snack/Water	Snack/Water
Get Creative (As much time as needed)	Boot Scootin Boogie – Follow the QR code below to learn the Boot Scootin Boogie Line Dance 	Sketch Book Prompt – Draw your initials and fill with zentangles Example: 	Creativity in the Kitchen – Cook your favourite recipe, or try a new recipe. Take a picture or video of each step. Link all your pictures together in either Clips or I-Movie to create a short video.	Research a Canadian Music Artist – Create a poster with a picture and at least 5 interesting facts about the artist.	Sidewalk Chalk Mural – Create a sidewalk chalk mural and add in as many elements of Spring as you can. Include an inspirational message to share with others.
Science/Social Studies (As much time as needed)	Choose one Social Studies activity and one Science activity from the choice board to work on this week. You can decide how you want to organize your time over the course of the week.	Continue activities chosen from choice board.	Continue activities chosen from choice board.	Continue activities chosen from choice board.	Continue activities chosen from choice board.



Grade 7/8/9 Learning at Home Materials

Grade 7-9 Reading Choice Board (2 pages)

<p>Outcome: CR 7.1 CR 8.1 CR 9.1 I can view, read, and respond to a variety of texts</p>	<p>Outcome: CR7.2 CR8.2 CR9.2 I can select and use appropriate strategies to construct meaning.</p>	<p>Outcome: CR7.4 CR8.4 CR9.4 View and demonstrate comprehension and evaluation of visual and multimedia texts</p>
<p>Survival Poetry Assignment</p> <p>Read the poem attached and answer the questions on the assignment. You will also be writing a new stanza to the poem.</p> <p>https://resourcebank.ca/authoring/3483-survival-poetry-assignment</p>	<p>Polar Bear Interview</p> <p>https://www.backpacker.com/videos-photos/heres-what-its-like-to-work-in-polar-bear-country</p> <p>Write down 3 questions you have for each section:</p> <ul style="list-style-type: none"> • before viewing (what it will be about), • during viewing (questions that you have while listening) • After viewing (questions you still have after the interview) 	<p>National Geographic Reading Assignment</p> <p>https://www.nationalgeographic.com/adventure/</p> <p>Write a summary about your article. Make sure you include your article when you submit to your teacher.</p>
<p>Short Story – The Tiger who would be King</p> <p>https://resourcebank.ca/authoring/3480-the-tiger-who-would-be-king-short-story</p> <p>Read the short story and respond to the questions</p>	<p>Ted Talk – Climbing Cliffs</p> <p>Alex Honnold: How I climbed a 3,000-foot vertical cliff -- without ropes</p> <p>Before Reading – Predict what he will talk about</p> <p>During Reading–How was he able to climb the cliff without any ropes? What is the type of climbing called?</p> <p>After Reading – Write a summary about what the Ted Talk was about</p>	<p>The Six Minute Podcast</p> <p>https://app.kidslisten.org/pod/Six-Minutes</p> <p>Listen to the first 3 Podcasts</p> <p>Before Listening – Read the overview at the top of the webpage</p> <p>During Listening - (Scroll to the bottom for first episode). Jot note questions you have about the characters and plot.</p> <p>After Listening – Write a response that predicts the mystery of Holiday or predicts what will happen next. Use proof to support your prediction(s).</p>



Grade 7/8/9 Learning at Home Materials

Social Distancing Article (Newsela)

Read the article and respond to the questions.

- Go to Newsela and go to the article "Social distancing advice from astronaut's experts on isolation, during coronavirus" and answer the questions once you have completed the article. Send answers to your teacher.

PTSD- What is it? Before, During and After Reading

<https://resourcebank.ca/authoring/3484-ptsd-assignment-what-is-it>

Ted Talk Assignment

<https://resourcebank.ca/authoring/3481-ted-talk-assignment>

Watch one of the Ted Talks and respond to the questions.



Grade 7/8/9 Learning at Home Materials

Math 7 Numeracy Learning Activities

<p>Plan out a grocery trip, including calculating costs per item and per group of item, subtotals in different food categories, and overall subtotal. <i>[Operations with Decimals]</i></p>	<p>Track daily and nightly temperature highs and lows over the course of the week, and calculate the changes from day to day, night to night, and compared to last year. For an extra challenge, graph your data. <i>[Adding and Subtracting Integers]</i></p>	<p>Bake or cook a recipe involving fractions of measurements. Double or triple the recipe and do the associated calculations. <i>[Connecting Fractions/Decimals/Whole Numbers, Adding Positive Fractions]</i></p>
<p>View the following videos from Khan Academy and complete the associated practice tasks:</p> <ul style="list-style-type: none"> Divisibility Rules: https://www.khanacademy.org/math/pre-algebra/pre-algebra-factors-multiples/pre-algebra-divisibility-tests/v/divisibility-tests-for-2-3-4-5-6-9-10 Decimals, Fractions, and Percents: https://www.khanacademy.org/math/algebra-basics/basic-alg-foundations/alg-basics-decimals/e/intro-to-percents 	<p>Practice your skills on the following topics online on Mathletics:</p> <ul style="list-style-type: none"> Dividing Whole Numbers Adding and Subtracting Decimals Multiplying and Dividing Decimals Percent Adding and Subtracting Fractions Adding and Subtracting Integers 	<p>Practice your assigned skills on IXL.</p>
		<p>Play Integers War. Instructions are found here: https://resourcebank.ca/authoring/1716-integers-war-card-game/view <i>[Adding and Subtracting Integers]</i></p>
<p>Card Fractions: Using a deck of playing cards with A=1, J=11, Q=12, and K=13, flip over a card for a numerator and a card for a denominator. Write the fraction on paper. Then, convert the fraction into a decimal (round to two decimal places). Convert the decimal into a percent. Repeat with two new cards. Once you have completed the deck, arrange your fractions into order from smallest to largest, using the decimal and percent calculations you did to help you. <i>[Connecting Fractions and Decimals, Percent]</i></p>	<p>Create a human-sized number line on your sidewalk or driveway, in your yard, or in your hallway. Include the integers from -10 to +10. Stand at 0. Have someone else tell you “add” or “subtract” followed by an integer, then move to the new number you need to be at. This is now your starting point. For example, starting at 0, you are told “subtract 4”, and you move to “-4”. Then, you are told “subtract 2” so you move to “-6”. See if you can do 20 movements in a row. <i>[Adding and Subtracting Integers]</i></p>	<p>Practice your Skills by Hand:</p> <ul style="list-style-type: none"> Math Makes Sense Practice Questions as assigned by your teacher Working with Fractions: https://www.math-aids.com/Fractions/ Working with Integers: https://www.math-aids.com/Integers/ Working with Decimals: https://www.math-aids.com/Decimals/



Grade 7/8/9 Learning at Home Materials

Math 8 Numeracy Learning Activities

<p>Take measurements of a rectangular part of the exterior part of your house or another rectangular building. Use the measurements to calculate the length of the diagonal of the rectangle. If the length of the diagonal stayed the same but the longer outer wall became 3 metres longer, how would the length of the other outer wall need to change?</p> <p><i>[Squares and Square Roots]</i></p>	<p>Play Flip-It Fractions:</p> <p>By yourself or with a partner, you will need a deck of shuffled playing cards (aces =1, J=10, Q=11, K=12). Each of you will draw a numerator card and a denominator card. If you are working independently, you will draw two numerator cards and two denominator cards. Rewrite and multiply the fractions on paper, then simplify the product if possible. Rewrite the original fractions on paper and divide them, then simplify the product if possible.</p> <p>You can either work through the whole deck, or see how many you can do in a certain amount of time.</p> <p><i>[Multiplying and Dividing Fractions]</i></p> <p>Source: https://www.prodigygame.com/blog/how-to-multiply-fractions/</p>	<p>View the following videos from Khan Academy and complete the associated practice tasks:</p> <ul style="list-style-type: none"> ▪ Square Roots: https://www.khanacademy.org/math/algebra/x2f8bb11595b61c86:rational-exponents-radicals/x2f8bb11595b61c86:radicals/v/understanding-square-roots ▪ Ratios/Rates/Proportions and Percent: https://www.khanacademy.org/math/pre-algebra/pre-algebra-ratios-rates ▪ Dividing Fractions: https://www.khanacademy.org/math/arithmetic/c/fraction-arithmetic/arith-review-dividing-fractions/v/conceptual-understanding-of-dividing-fractions-by-fractions
<p>Bake or cook a recipe involving fractions of measurements. Calculate how much of each ingredient would be needed to cook enough to feed everyone in your town. Also, how much of each ingredient would you need in order to make a half recipe?</p> <p><i>[Multiplying and Dividing Fractions]</i></p>	<p>Practice your skills on the following topics online on Mathletics:</p> <ul style="list-style-type: none"> ▪ Squares and Square Roots ▪ Percent ▪ Rates and Ratios ▪ Multiplying and Dividing Fractions ▪ Multiplying and Dividing Integers 	<p>Practice your assigned skills on IXL.</p>
<p>Practice your Skills by Hand:</p> <ul style="list-style-type: none"> ▪ Math Makes Sense Practice Questions as assigned by your teacher ▪ Working with Fractions: https://www.math-aids.com/Fractions/ ▪ Working with Integers: https://www.math-aids.com/Integers/ ▪ Pythagorean Theorem: https://www.math-aids.com/Pythagorean Theorem/ 	<p>Play Integers War. Instructions are found here: https://resourcebank.ca/authoring/1716-integers-war-card-game/view</p> <p>BUT, instead of adding the integers, multiply them.</p> <p><i>[Multiplying Integers]</i></p>	<p>Figure out how many of each of the following you can do in one minute by counting while someone times you for 60 seconds:</p> <ul style="list-style-type: none"> ▪ Snap your fingers ▪ Push-ups ▪ Hop on one foot ▪ Jog the length of 1 outer wall of your house ▪ Say your full name out loud <p>Then, figure out, at that rate, how many you could do in 1 hour, 6 hours, and 24 hours.</p> <p><i>[Rates, Ratios, and Proportional Reasoning]</i></p>



Grade 7/8/9 Learning at Home Materials

Math 9 Numeracy Learning Activities

<p>Practice your Skills by Hand:</p> <ul style="list-style-type: none">▪ Math Makes Sense Practice Questions as assigned by your teacher▪ Exponents and Radicals Worksheets from https://www.math-aids.com/Radicals/	<p>Complete “Comparing and Ordering Rational Numbers” at https://www.ck12.org/book/ck-12-middle-school-math-concepts-grade-8/section/2.16/</p> <p>The left column provides you with instruction, and the right provides you with practice. <i>[Rational Numbers]</i></p>	<p>Play Exponent War. If you are playing on your own, you will keep track of both “Player 1” and “Player 2”. If you are playing with a partner, one person will be “Player 1” and one person will be “Player 2”. Using a standard deck of playing cards with A=1, J=11, Q=12, and K=13, each player flips over two cards. The first is the base, and the second is the exponent. On paper, write the base and exponent, then calculate its value. Whichever player’s value is higher wins that draw. Play until you have completed the deck. <i>[Powers and Whole Number Exponents]</i></p>
<p>View the following lesson series from Khan Academy and complete the associated practice tasks:</p> <ul style="list-style-type: none">▪ Exponents: https://www.khanacademy.org/math/pre-algebra/pre-algebra-exponents-radicals/pre-algebra-exponents/v/exponents-warmup▪ Square Roots: https://www.khanacademy.org/math/pre-algebra/pre-algebra-exponents-radicals/pre-algebra-square-roots/v/introduction-to-square-roots▪ Rational and Irrational Numbers: https://www.khanacademy.org/math/algebra/x2f8bb11595b61c86:irrational-numbers/x2f8bb11595b61c86:irrational-numbers-intro/v/introduction-to-rational-and-irrational-numbers		<p>Practice your assigned skills on IXL.</p> <p>Or</p> <p>Practice your skills on the following topics online on Mathletics:</p> <ul style="list-style-type: none">▪ Squares and Square Roots▪ Powers and Exponents▪ Rational Numbers▪ Multiplying Fractions



Grade 7/8/9 Learning at Home Materials

Grade 7 -9 Writing Choice Board

There are three different writing levels for this choice board. It is for Grade 7-9 students. Level 1 would be considered Grade 7 level work and Grade 9 would be level 3. If you are someone who loves to write strive for the level 3 even if you aren't in Grade 9 yet. Grade 9's if you can write more, write more. Make sure to have full sentences in your writing.

Level 1 – Write 7-10 sentences

Level 2 – Write 2 paragraphs

Level 3 – Write 3 paragraphs

Design the Ultimate Lair (Writing Prompt)	What road-trip would you take if you suddenly could? Write about it.	Write a story with the title "Hitchhiking on a Saturday afternoon"
If you were caught in a hot air balloon, what adventures would the balloon take you on and how would you eventually return to earth?	Writing Prompt: You Get a Mysterious Box	Writing Prompt: You Have Just Been Shrunk Down to Two Inches Tall
What would you pack in your suitcase if you could not go home again?	What animal lives beneath your human skin? A mouse? A cougar? Or what? Explain with writing.	Writing Prompt: Create a Time Capsule

Grade 7/8/9 Learning at Home Materials

Social Studies and Science 7 Choice Board

Social Studies Options (Resources and Wealth)	Choose an industry that exists in Canada that has connections to natural resources (e.g. ranching, farming, oil and gas, forestry, fishery). What are steps that this industry is taking to be more sustainable and support ecological protection and stewardship? What are some areas where this industry can still move towards more sustainable and ecologically responsible practices? What supports do you think the industry needs to make those changes (e.g. are new technologies needed, new legislation, etc)?
	Create a song or cartoon that explains barter, trade, and sharing. What are they? When or in what situations have they been or are they currently being used? What are examples of each? What are benefits? What are challenges?
	What are three important resources to the Saskatchewan economy? Where are they harvested or mined? What methods are used to extract them? How are they processed? What are they used for? Where are they exported to?
	Choose a country other than Canada or the United States that borders the Pacific Ocean. Create a presentation or write a report that explain what resources are important to the country, what kind of government the country has, who its major trading partners are, the standard of living of people within the country, and issues faced by people in the country. How does this country compare with the same categories of characteristics in Canada?
Science Options (Interactions within Ecosystems)	Keep a journal (written or audio) describing your observations of an ecosystem you have access to. What is the ecosystem made up of? How is the ecosystem changing? Why do you think those changes are happening? What impact do these changes have on the ecosystem? What impact does this ecosystem have on other ecosystems or on the area around it? Photos to align with written or oral description can be included as well.
	Create a poster (digitally or physically) that illustrates a food web involving a minimum of 8 organisms. Make sure to include the connections that exist between the organisms you have included.
	Create a visual poster or model illustrating the water cycle in a way that could be understood by students in Grade 5. Use the Toronto Zoo Water Cycle handout to make sure you include all relevant elements of the cycle.
	View the documentary "The Nature of Things: Grasslands" from CBC: https://www.youtube.com/watch?v=1d77rs_Ghs0 After watching, write a summary of the key ideas that could be shared with others wanting to learn more about the grasslands ecosystems.

Water Log

You would probably be amazed at the amount of water you actually use. If you're interested in finding out, try keeping track of your water use over the course of a week. It could help you pinpoint areas where water savings could be easily achieved. Water use away from home can account for twenty percent of your weekly use – so keep track of those uses as well.

Did you know? A person living in Sub-Saharan Africa uses 10 to 20 litres of water a day, while on average, a Canadian uses 326 litres a day.

What You Do	How Many Times – By Day							Average	Actual	Total
	M	T	W	T	F	S	S			
Bathroom										
toilet flushes								x 20 litres		
showers								x 100 litres		
baths								x 150 litres		
teeth brushing								x 10 litres		
shaving								x 20 litres		
Kitchen										
cooking								x 20 litres		
dishes by hand								x 35 litres		
dishwasher								x 40 litres		
garbage disposal								x 20 litres		
Utility Room										
washing								x 225 litres		
Outdoors										
car washes								x 400 litres		
watering								x 35 L/min		
other								estimate		
Total - Daily								Total - Weekly		

The chart allows you to keep track of your water use on a daily basis. The figures under 'Average' give typical water consumption figures for various appliances and devices. The appliance and devices in your home may use great or lesser amounts of water. Use the column marked 'Actual' where the difference is known.

Grade 7/8/9 Learning at Home Materials

Social Studies and Science 8 Choice Board

Social Studies Options (Resources and Wealth)	Create a visual representation that illustrates the differences between responsible consumerism and irresponsible consumerism or overconsumption. This might be a collage, a video, a model, a drawing or painting, etc.
	Plan a campaign that promotes an environmental cause that is important to you. What is the cause and why is it important? What issues does the cause address? How can Canadians take steps to be more sustainable and proactive as part of this cause? What information is it important for people to know in order to convince them to take action on the issue and be part of the cause?
	How do the choices your family makes influence the natural environment? This can be positive or negative effects, as every Canadian contributes to both types of impacts on a daily basis. What are some choices or adjustments you would like to make to support sustainability and stewardship?
	Write and illustrate a cartoon or a storybook that explains how a mixed market economy works, its positive strengths, and its challenges.
Science Options (Water Systems)	Keep a journal (written or audio) describing your observations of a natural part of the water system that you have access to. What is the water system? What is changing? Why do you think those changes are happening? What impact do these changes have on the water system? What impact does this water system have on the environment around it? Photos to align with written or oral description can be included as well.
	Research a water-related issue facing your community or region of Saskatchewan. What is the issue and what factors are contributing to it? What is the impact of the issue on natural and human systems? What steps are already being taken to address the issue? What additional steps do you recommend are implemented to address the issue?
	Complete the Toronto Zoo's Water Log tracking sheet based on one week in your household. Once you have collected your data, use it to answer the following questions: <ol style="list-style-type: none"> 1. Did any of the amounts surprise you? 2. How does your family's water use compare to the average Canadian water use for a family the same size as yours? 3. How do you think your water usage might be different in a different month or at a different time of year? 4. How would your habits be different if there were tight restrictions on how much water was available to be used each day?
	Create a visual poster or model illustrating the water cycle in a way that could be understood by students in Grade 5. Use the Toronto Zoo Water Cycle handout to make sure you include all relevant elements of the cycle.

Water Log

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THE WATER CYCLE*

The water cycle is an extremely important process because it ensures the availability of water for all living organisms as it regulates weather patterns on our planet.

In your groups, examine the information below. You have been asked to create a diagram to explain the Water Cycle to a group of grade 5 students; you can use chart paper and markers to do so. As part of your diagram, you may want to include other activities affected by the water cycle. For example, you could use a farmer and his crops as part of the precipitation component of your work. The water cycle consists of 6 important processes:

- 1. Evaporation**
 - Liquid water becoming water vapour (in the atmosphere).
 - Factors favoring it are low air pressure and higher temperature.
 - Heat from the sun evaporates water found in the ocean, lakes and rivers. Since impurities are left behind, the water that goes into the atmosphere is cleaner than when it was on earth.
 - Water also evaporates of the leaves of plants - this is called transpiration
- 2. Condensation**
 - This process is the opposite of evaporation - water leaves the vapour state and returns to the liquid state
 - Lower temperatures favour condensation.
 - Water droplets formed from condensation that are small remain suspended in the atmosphere in the form of clouds in the sky or fog at ground level. Dust particles need to be present around which the droplet can form.
- 3. Precipitation**
 - Under the correct temperature and atmospheric pressure, the small water droplets in clouds become larger and precipitation occurs
 - This can be in the form of rain, hail, sleet or snow.
- 4. Surface runoff**
 - As water returns to the earth (precipitation) it moves over the land and flows downhill (gravity) into streams, rivers, ponds and lakes.
 - The direction of flow is: small streams → large streams → rivers → oceans
 - This step is important because the water returns to the ocean as surface runoff where it once again is evaporated = A CYCLE!!
- 5. Infiltration**
 - When precipitation occurs, not all the water returns to the ocean as surface runoff. Some is also soaked into the ground. As water filters through the soil and rock layers, it becomes cleaner (impurities are filtered out)
 - Some of this water returns to the surface (springs) or is taken up by plants.
 - Some of this water becomes groundwater
- 6. Transpiration**
 - Plants absorb water from the soil. This water moves from the roots, up the stem and to the leaves
 - Water evaporates off the leaves and into the atmosphere

*Adapted from www.watercan.com

Grade 7/8/9 Learning at Home Materials

Social Studies and Science 9 Choice Board

Social Studies Options (Resources and Wealth)	Choose a technology that you or your family use regularly. Do research into the origins of this technology. What related technologies came before it? How has this technology evolved? What needs does this technology help to fulfill? How has the development of this technology been influenced by societies and developments of the past?
	Choose a method of transportation that is used today, such as the railway, gasoline powered road vehicles, airplanes, ships, etc. How is the method used today? What challenges are associated with the method in contemporary society? How has this method changed over time? How does this method compare to methods used by a society of the past?
	What are ten products in your daily life that you would not have access to if it were not for trade? These will be products that are not produced or manufactured in Canada. Where does Canada import these products from? What agreements influence this trade? How are the goods transported? What are ten products that Canada exports to other countries in the world? Where are they exported to?
	Choose a civilization of the past (Ancient Greece, Rome, Incans, Mayans, Aztecs, Renaissance, Ancient China, Ancient Japan, Vikings). What role did trade play in their economy? What did they trade and with whom? How were goods transported? How did trade influence their social development? What challenges did they face in their trade?
Science Options (Exploring Our Universe)	Keep a journal (written or audio) describing your observations of the night sky. What are features that stand out to you? How does the sky change depending on weather conditions, location, time of night?
	Using materials and supplies you already have at home, create a scale model that shows the relative size of the planets in our solar system. Then, figure out the relative distances between them, and recreate this on a scale outside (outside is important because you will end up needing lots of space). Take photos or a video to show your scale representation.
	Complete the online quiz found here: https://sciencesource2.pearsoncanada.ca/resources/hotpotato_quiz_09_09_1.htm You will likely need to do some research as you go in order to answer all of the questions. Choose one of the ten questions to expand upon in a one-paragraph summary of the key ideas in the concept.
	Choose a technology that has been developed for learning about and exploring our universe. Explain the origins of the technology or program, what its goals are, how it was developed, and how it has contributed to an understanding of the universe, or a part of it.