

**Overarching theme** (context):

**Character**

**Collaboration**

**Communication**

**Critical Thinking**

**Creative Problem-Solving**

**Learning Tools**

(Digital, Paper, Social Media)

Self-Regulation

Choosing an action to fit the situation

Everyone does their part to create a product

Clearly share thoughts, ideas, feelings: spoken, written, body language Think before speaking or acting

Uses higher order thinking: analyze, synthesize, inference…

Finding facts and using innovative ways to solve a problem

Chooses the most effective learning tool for the job

Has awareness of cultural and societal diversity

**Cultural and Ethical Citizenship**

**21 C Skills**

Grade(s)\_\_\_\_

Learning Experiences

Health

Science

Social Studies

English Language Arts



**Overarching theme** (context):

**R**elationships

We are all mentors

**E**nvironment

We provide flexible learning environments

**O**pportunities

We provide voice and choice

**R**esources

We use people, knowledge, tech and self

**D**istribution of Leadership

We are all learners that lead

**E**valuation

We set goals and measure growth

Choosing who you learn with

Where you learn best

What and how you learn

What tools you use to learn

Empower each learner

Direct the pace of your learning

How your progress/growth is praised/celebrated

**R**ecognition

We honour growth

**REORDER**

Grade(s)\_\_\_\_

Learning Experiences

Phys Ed

Arts Ed

Math

Career Education