**Ryan’s Strategies for the 2019/2020 School Year**

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| **Strategy** | **Useful?** | **Recommended For…** |
| Individual Behaviour Report | Yes, but not sustainable for long term tracking if working together with the student | An intense two week tracking to have data for the next steps |
| Behaviour Cue Picture Reminder | Yes, but must be paired with some sort of reward in the younger years | Students who struggle with remembering to keep hands to themselves, regulating emotions, or who need a visual reminder that you care |
| Colour Coded Expected Behaviour Slide Chart | Yes, as long as it is easily accessible. I have used this as a whole class or on an individual basis | Students who need a visual to see when they are crossing the line from expected to unexpected behaviour (with levels in between to recognize and adjust their behaviour) |
| Silent Signal | Yes. This allows the student to let you know when they need a break or need to talk | Students who have a difficult time stepping forward when they need something. This can be as simple as a paper badge or cut out placed on top of their pencil case (and it can be stored inside their pencil case) |

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Best Self Report:** *Individual Student Daily Progress*

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| ☹– Try Again (0 points)  😐– OK (1 points)  ☺– Excellent (2 points) | **Be Respectful** | **Be Responsible** | **Be**  **Safe** | **(Points)** |
| Morning Routinewake%20up | ☹ 😐 ☺ | ☹ 😐 ☺ | ☹ 😐 ☺ |  |
| Guided Reading Image result for phonics workbook" | ☹ 😐 ☺ | ☹ 😐 ☺ | ☹ 😐 ☺ |  |
| Recessrecess | ☹ 😐 ☺ | ☹ 😐 ☺ | ☹ 😐 ☺ |  |
| Writing, PE or Lib. writing | ☹ 😐 ☺ | ☹ 😐 ☺ | ☹ 😐 ☺ |  |
| Lunch lunch recess | ☹ 😐 ☺ | ☹ 😐 ☺ | ☹ 😐 ☺ |  |
| Math Image result for jump math" | ☹ 😐 ☺ | ☹ 😐 ☺ | ☹ 😐 ☺ |  |
| Investigations writersworkshop | ☹ 😐 ☺ | ☹ 😐 ☺ | ☹ 😐 ☺ |  |
| Recess recess | ☹ 😐 ☺ | ☹ 😐 ☺ | ☹ 😐 ☺ |  |
| Arthandwriting | ☹ 😐 ☺ | ☹ 😐 ☺ | ☹ 😐 ☺ |  |
| Home Time Image result for home time clipart" | ☹ 😐 ☺ | ☹ 😐 ☺ | ☹ 😐 ☺ |  |
| Classmates Image result for classmates clipart" | ☹ 😐 ☺ | ☹ 😐 ☺ | ☹ 😐 ☺ |  |
| Teachers Image result for teacher clipart" | ☹ 😐 ☺ | ☹ 😐 ☺ | ☹ 😐 ☺ |  |
| Self Image result for mirror clipart" | ☹ 😐 ☺ | ☹ 😐 ☺ | ☹ 😐 ☺ |  |
| **Possible Points** – 78 **Goal** – 47 (60%) **Total Earned** – \_\_\_\_\_\_  **Was my goal met?**  YES or NO \_\_\_\_\_\_\_\_\_\_ %  **Comments may be included on back.** | | | | |

**Be Respectful:** let others have their turn, no teasing, speak kindly to others

**Be Responsible:** keep your area tidy, take care of school supplies, don’t take other peoples things

**Be Safe:** using classroom equipment appropriately, no pushing or hitting, take time to calm down