### **Day #1 (Caterpillar/Butterfly)**

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| **Phonological Awareness**  Blend the following syllables:  la-dy-bug crick-et bee-tle cat-er-pil-lar but-ter-fly | **Reading**  Listen to the story, [The Very Hungry Caterpillar](https://youtu.be/75NQK-Sm1YY). | **Math**  Complete the SeeSaw activity that matches the fruit to the right number.  [Number Match](https://app.seesaw.me/pages/shared_activity?share_token=8ERc4NI3SnybzVr3zyOpeg&prompt_id=prompt.f7af4807-c088-462e-a8d5-574822372069) |
| **Music**  Listen to [The Butterfly Waltz](https://www.youtube.com/watch?v=yjmW5AnlQjM)  What did the music make you think of while you were listening?  Record your response to SeeSaw | **Science**  Talk about the life cycle of a caterpillar to a butterfly. Create a visual representation of the life cycle using a paper plate, crayons and different types of pasta!  [Butterfly Life Cycle](https://www.education.com/activity/article/butterfly-life-cycle/)  Take a picture and post it to SeeSaw. | **Health/Writing**  If I were a Very Hungry Caterpillar I would Eat …  On a piece of paper list 4 healthy foods you would eat if you were a hungry caterpillar and draw a picture of each item. Then take a picture and post it to SeeSaw. |
| **Art**  [**Marble Butterfly Art**](https://www.hellowonderful.co/post/RAINBOW-MARBLED-BUTTERFLY-PASTA-ART/#_a5y_p=5092961)  **Drama**  [**Acting Out a Butterfly Life Cycle**](https://letsfindout.scholastic.com/pages/sandbox/activity-a-butterfly-changes.html) | | |

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### **Day #2 (Ant)**

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| **Phonological Awareness**  Clap the syllables for each word:  grasshopper ant dragonfly termite flea | **Reading/Writing**  Listen to [Hey Little Ant](https://www.ryanandcraig.com/blog/2019/6/25/hey-little-ant-by-phillip-amp-hannah-hoose?rq=Hey%20Little%20Ant).  How would you want an ant to treat you if it was bigger? Draw a picture response and post it to SeeSaw. | **Math**  Listen to [The Ants Go Marching](https://youtu.be/2S__fbCGwOM).  Complete the [Ordering Numbers 1-10](https://app.seesaw.me/pages/shared_activity?share_token=46ILK34_Q3GTO-dAQEdGcw&prompt_id=prompt.7fa046a2-a6da-4243-9bcf-c8ff553460ab) activity on Seesaw. |
| **Music**  Practice singing and moving along to the song [I’m An Ant](https://youtu.be/rFnP7sJ8Egs). Record and post it on Seesaw. | **Science**  Create an [Ant Farm](https://lifestyle.howstuffworks.com/crafts/animal-crafts/ant-activities1.htm) to observe their daily activities. | **Social/Health**  Listen to [The Ant and the Grasshopper](https://youtu.be/XbMrw3cwVUc).  Take or draw a picture of a job you are responsible for doing then post it on Seesaw. Record yourself explaining your job. |
| **Art**  [**Torn Paper Ant Hill**](http://www.3dinosaurs.com/wordpress/index.php/torn-paper-ant-hills-with-fingerprint-ants/?utm_medium=social&utm_source=pinterest&utm_campaign=tailwind_tribes&utm_content=tribes&utm_term=348953994_10914114_29577)  **\***Instead of an ink pad you could use paint or washable marker | | |

### **Day #3 (Ladybug/Ladybird)**

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| **Phonological Awareness**  Identify the initial sound in each word:  ant ladybug beetle  mosquito fly | **Reading/Writing**  Read the story [Lady Bug Larva Grows Up](https://bookflix.digital.scholastic.com/pair/detail/bk0082pr/start?authCtx=U.794217314)  Finish the scentence:  One interesting thing I learned about Ladybugs is …  Post your response to SeeSaw | **Math**  Count, match, and order ladybugs by playing [Ladybird Spots](https://www.topmarks.co.uk/learning-to-count/ladybird-spots) on Topmarks. |
| **Music**  Practice the nursery rhyme, [Five Little Ladybugs](https://youtu.be/mLo-UruCvdk) with actions. Record it on Seesaw. | **Science**  Learn about the lifecycle of a ladybug by looking at and discussing the [Ladybug Life Cycle Wheel](https://teachingmama.org/wp-content/uploads/2014/05/LadybugLifeCycle.pdf). Complete the [Ladybug Life Cycle activity](https://teachingmama.org/wp-content/uploads/2014/05/ladybuggame2.pdf).  [Ladybug Life Cycle Printables & Activities](https://teachingmama.org/ladybug-life-cycle-printables-2/) | **Social**  Listen to [The Grouchy Ladybug](https://www.youtube.com/watch?v=Jr3ha03MsK0)  When you’re in a bad mood should you pick a fight with your friends? What could you do instead?  Draw a picture and post your response to SeeSaw. |
| **Art**  [**Apple Print Ladybug**](https://www.simpleeverydaymom.com/apple-stamp-ladybug-craft-for-kids/) | | |

### **Day #4 (Bee)**

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| **Phonological Awareness**  Identify the final sound in each word:  bee wasp beetle  moth louse | **Reading/Writing**  Listen to:  [Please Please the Bees](https://www.storylineonline.net/books/please-please-bees/) | **Math**  Let’s look at all the ways we can group bees by completing the [Partitioning 10 in Different Ways](https://app.seesaw.me/pages/shared_activity?share_token=-kVEk1aWRCqA28unDEu7RA&prompt_id=prompt.a05ff806-0a5b-4e7c-91e2-f7ec887e405e) activity on Seesaw. |
| **Music**  Practice singing and moving along to the song, [Bringing Home A Baby Bumblebee](https://youtu.be/r4ElvUcaHIk).  Record and post it on Seesaw. | **Science**  Watch this [Honey Bee Cam](https://explore.org/livecams/honey-bees/honey-bee-hive-cam) and watch the [Bee's Entering the Hive](https://explore.org/livecams/honey-bees/honey-bee-landing-zone-cam)  Explore how Bees’ pollinate by trying this activity!  [Bee Pollination](http://jdaniel4smom.com/2015/04/fun-science-experiments-pollinatation.html) | **Social/Health**  Listen to [The Bee Bully](https://youtu.be/8qXhyXuEQVk).   Draw a picture to show how you treat your friends then post it on Seesaw. Record yourself explaining your picture. |
| **Phys Ed**  Bumble Bee Relay  Materials: Flower (Bucket), Nector (coloured water in the bucket), Bee Hive (Icecube tray), Bee Tongue (dropper)  Place the flower with nector at one end of the yard and the bee hive at the opposite end.  Have the Bee (student) fly to the folwer and collect nector with it’s tongue (dropper). They then have to fly back to the bee hive to drop off the nector.   * The student could race against another student OR be timed to see how long it takes to fill the hive with nector | | |

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### **Day #5 (Spider)**

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| **Phonological Awareness**  Blend the phonemes together to identify the word:  a-n-t  b-u-g  m-o-th  fl-ea  b-ee | **Reading/Writing**  Listen to the First Nations story, [Grandmother Spider Brings the Sun](https://youtu.be/ok_b46A9hvE).  Draw a picture to show how Grandmother Spider got some of the sun. Post it to Seesaw and record your answer. | **Math**  Compare the groups of spiders in the [More/Less Spider Clusters](https://app.seesaw.me/pages/shared_activity?share_token=T3vKT6gvRFWZ1IHFTSd5Tg&prompt_id=prompt.3ed9ed7c-474d-4859-8d4d-56f03d662031) activity on Seesaw. |
| **Music**  Practice the nursery rhyme, [Itsy Bitsy Spider](https://youtu.be/TUB4p3ENoGU), with actions.  Record it on Seesaw. | **Science**  Watch the youtube video:  [**National Geographic Tarantual Facts**](https://www.youtube.com/watch?v=7rOvmN-qfaA)  Complete the  [Spider Fact](https://app.seesaw.me/pages/shared_activity?share_token=gvADEuWbRAm8Zp5wiSbrwQ&prompt_id=prompt.dceb5b78-3e29-4d2d-83a5-4f46ca136fff) SeeSaw activity | **Phys Ed**  Listen to [The Very Busy Spider](https://www.youtube.com/watch?v=TfL0g-XRxnA&t=77s)  Build a spider web maze using string or painters tape.  Have the student make their way through the web without ripping or pulling any of the string or tape. |
| **Art**  [**Spider Web Watercolor Paint Project**](https://letslassothemoon.com/2014/10/08/spider-web-art-project/) | | |