

Day #1 (Caterpillar/Butterfly)

<p>Phonological Awareness</p> <p>Blend the following syllables:</p> <p>la-dy-bug crick-et bee-tle cat-er-pil-lar but-ter-fly</p>	<p>Reading</p> <p>Listen to the story, The Very Hungry Caterpillar.</p>	<p>Math</p> <p>Complete the SeeSaw activity that matches the fruit to the right number. Number Match</p>
<p>Music</p> <p>Listen to The Butterfly Waltz</p> <p>What did the music make you think of while you were listening? Record your response to SeeSaw</p>	<p>Science</p> <p>Talk about the life cycle of a caterpillar to a butterfly. Create a visual representation of the life cycle using a paper plate, crayons and different types of pasta! Butterfly Life Cycle Take a picture and post it to SeeSaw.</p>	<p>Health/Writing</p> <p>If I were a Very Hungry Caterpillar I would Eat ... On a piece of paper list 4 healthy foods you would eat if you were a hungry caterpillar and draw a picture of each item. Then take a picture and post it to SeeSaw.</p>
<p>Art Marble Butterfly Art Drama Acting Out a Butterfly Life Cycle</p>		

Day #2 (Ant)

<p>Phonological Awareness</p> <p>Clap the syllables for each word:</p> <p>grasshopper ant dragonfly termite flea</p>	<p>Reading/Writing</p> <p>Listen to Hey Little Ant.</p> <p>How would you want an ant to treat you if it was bigger? Draw a picture response and post it to SeeSaw.</p>	<p>Math</p> <p>Listen to The Ants Go Marching.</p> <p>Complete the Ordering Numbers 1-10 activity on Seesaw.</p>
<p>Music</p> <p>Practice singing and moving along to the song I'm An Ant. Record and post it on Seesaw.</p>	<p>Science</p> <p>Create an Ant Farm to observe their daily activities.</p>	<p>Social/Health</p> <p>Listen to The Ant and the Grasshopper.</p> <p>Take or draw a picture of a job you are responsible for doing then post it on Seesaw. Record yourself explaining your job.</p>
<p>Art</p> <p>Torn Paper Ant Hill</p> <p>*Instead of an ink pad you could use paint or washable marker</p>		

Day #3 (Ladybug/Ladybird)

<p>Phonological Awareness</p> <p>Identify the initial sound in each word:</p> <p>ant ladybug beetle mosquito fly</p>	<p>Reading/Writing</p> <p>Read the story Lady Bug Larva Grows Up</p> <p>Finish the sentence: One interesting thing I learned about Ladybugs is ... Post your response to SeeSaw</p>	<p>Math</p> <p>Count, match, and order ladybugs by playing Ladybird Spots on Topmarks.</p>
<p>Music</p> <p>Practice the nursery rhyme, Five Little Ladybugs with actions. Record it on Seesaw.</p>	<p>Science</p> <p>Learn about the lifecycle of a ladybug by looking at and discussing the Ladybug Life Cycle Wheel. Complete the Ladybug Life Cycle activity.</p> <p>Ladybug Life Cycle Printables & Activities</p>	<p>Social</p> <p>Listen to The Grouchy Ladybug</p> <p>When you're in a bad mood should you pick a fight with your friends? What could you do instead? Draw a picture and post your response to SeeSaw.</p>
<p>Art</p> <p>Apple Print Ladybug</p>		

Day #4 (Bee)

<p>Phonological Awareness</p> <p>Identify the final sound in each word:</p> <p>bee wasp beetle moth louse</p>	<p>Reading/Writing</p> <p>Listen to: Please Please the Bees</p>	<p>Math</p> <p>Let's look at all the ways we can group bees by completing the Partitioning 10 in Different Ways activity on Seesaw.</p>
<p>Music</p> <p>Practice singing and moving along to the song, Bringing Home A Baby Bumblebee.</p> <p>Record and post it on Seesaw.</p>	<p>Science</p> <p>Watch this Honey Bee Cam and watch the Bee's Entering the Hive</p> <p>Explore how Bees' pollinate by trying this activity! Bee Pollination</p>	<p>Social/Health</p> <p>Listen to The Bee Bully.</p> <p>Draw a picture to show how you treat your friends then post it on Seesaw. Record yourself explaining your picture.</p>
<p>Phys Ed</p> <p>Bumble Bee Relay</p> <p>Materials: Flower (Bucket), Nector (coloured water in the bucket), Bee Hive (Icecube tray), Bee Tongue (dropper)</p> <p>Place the flower with nector at one end of the yard and the bee hive at the opposite end.</p> <p>Have the Bee (student) fly to the folwer and collect nector with it's tongue (dropper). They then have to fly back to the bee hive to drop off the nector.</p> <ul style="list-style-type: none"> The student could race against another student OR be timed to see how long it takes to fill the hive with nector 		

Day #5 (Spider)

<p>Phonological Awareness</p> <p>Blend the phonemes together to identify the word:</p> <p>a-n-t b-u-g m-o-th fl-ea b-ee</p>	<p>Reading/Writing</p> <p>Listen to the First Nations story, Grandmother Spider Brings the Sun.</p> <p>Draw a picture to show how Grandmother Spider got some of the sun. Post it to Seesaw and record your answer.</p>	<p>Math</p> <p>Compare the groups of spiders in the More/Less Spider Clusters activity on Seesaw.</p>
<p>Music</p> <p>Practice the nursery rhyme, Itsy Bitsy Spider, with actions.</p> <p>Record it on Seesaw.</p>	<p>Science</p> <p>Watch the youtube video: National Geographic Tarantual Facts</p> <p>Complete the Spider Fact SeeSaw activity</p>	<p>Phys Ed</p> <p>Listen to The Very Busy Spider</p> <p>Build a spider web maze using string or painters tape.</p> <p>Have the student make their way through the web without ripping or pulling any of the string or tape.</p>
<p>Art</p> <p>Spider Web Watercolor Paint Project</p>		