Critical Thinking Continuum
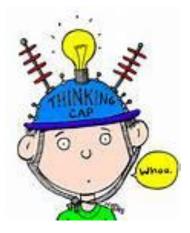

Grades 1~3 Davidson School

By: Laura Willner, Chantal Walker-Morey, Crystal Johnson

Inferencing

Grade 1	Grade 2	Grade 3
1. Draw what you read from literal to higher level Ex. Sentence ~ picture Picture ~ sentence 2. Guided Viewing to Independent viewing 3. "Tricky Words" using picture cues and read ahead strategies. From guided, supported, to independent	1. Draw what you see, sentence, paragraph, fiction (variety of text) 2. Write to "show" descriptive writing 3. Key words, draw and label, adding text features, feelings and settings 4. Using context to figure tricky words and apply it in context and draw 5. PEEK / Text features	1. Tricky words, apply synonyms 2. Draw identify own tricky words 3. Descriptive: emotions, settings, poems 4. Visual images: word choice 5. Infer from a picture 6. Infer from statements 7. Character traits prove from text 8. Character traits prove from text 9. THIEVES adding text features

Connecting: Text to Self, Text to Text, Text to World

1. Text to self 2. Reminds me of: (use t chart with happy face, sad face) 3. Sticky notes	1. Text to self, Text to text, Text to World using sentence frames 2. Head(inferring), Hands(literal), Heart (opinion) 3. Reminds me of: (use t chart with happy face, sad face) 4. Sticky notes: sorting	1. Text to text, Text to self: independently make and identify connections 2. Text to world with prompts and sentence frames 3. Head(inferring), Hands(literal), Heart (opinion) 4. Reminds me of: (use t chart with happy face, sad face) 5. Sticky notes: sorting

Questioning: Q-Matrix

1. Generate Questions Orally 2. Predict: I wonder_____ (non-fiction and fiction)	1. Generate Questions from pictures, titles, topics 2. Create 2 questions independently 3. Predicting by using read alouds 4. Predict from statements	1. Generate questions as a group by using read alouds and guided reading 2. Generate three independent questions all with varied layers of support 3. Predict: I think_____ because_____.

Inferencing: Grade 1

Strategies:

- Draw what you read from literal to higher level

  Sentence ~ picture   Picture ~ sentence

- Guided Viewing to Independent viewing
- "Tricky Words" using picture cues and read ahead strategies.   From guided, supported, to independent

Inferencing: Grade 2

Criteria:

- Draw what you see, sentence, paragraph, fiction (variety of text)
- Write to "show" descriptive writing
- Key words, draw and label, adding text features, feelings and settings
- Using context to figure tricky words and apply it in context and draw
- PEEK / Text features

Exemplar: Fiction (Tricky Words, Making Connections)

I can infer [figure out] what is happening by using clues from the text and common sense.

What the author wrote	What I can infer[figure out]
Lucy couldn't wait to go home.	She was excited
She nearly knocked him off his feet.	She was happy
She put Lucy's picture safely to the side.	it was sepcil
When Mrs. Kelly wasn't looking Lucy trimmed a piece of her own hair.	She did not want to get caught

I can use clues to tell what the tricky words mean.
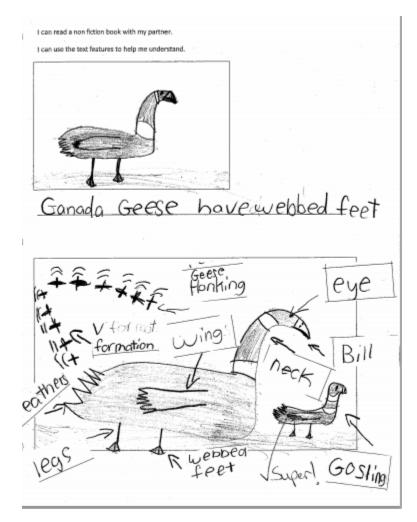
She took grandpas hand and **guided** it over the picture.	held it over the pictur
Lucy **trimmed** a piece of her own hair.	She cut it
Lucy cut the flowers and stuck them in little **clumps** along the	peac's

edge of the lake.	
She liked **plunging** her hands deep in the box and feeling with her eyes shut.	diging in
She sprinkled a long **winding** ribbon of glue over the hills.	sqwigly

Personal connection: Lucy's Grandpa was very special to her. Tell about a Grandma or Grandpa that is special to you.

My Grandma is speacil!!! My Grandma is speail because she buys me stuff for chistmas!!My Grandma is speacil because she gets me stuff from Mexico!!My Grand is speacil because she comes to my birthday!! My grandma is speacil because she is just the best Grand !!!!

She sounds wonderful!

Exemplar: Text Features

I can read a non fiction book with my partner.

I can use the text features to help me understand.

Ganada Geese have webbed feet

Geese Honking

eye

V for not formation

Wing

neck

Bill

eathers

legs

webbed feet

Super! Gosling

I can read a non fiction book with my partner.

I can use the text features to help me understand.

Ganada Geese have webbed feet

Geese Honking

eye

V format formation

wing

Bill

neck

feathers

legs

webbed feet

Super! Gosling

Exemplar: Show What You See~ Poetry
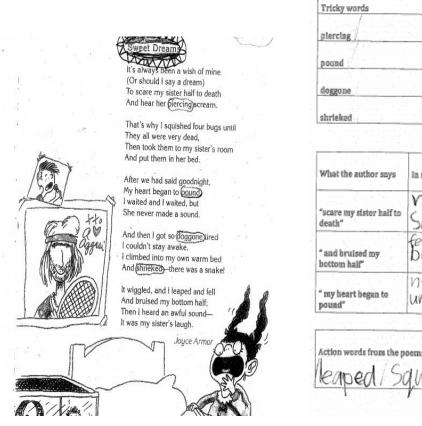
Nov. 4

My Sister Is a Sissy

My sister is a sissy,
she's afraid of dogs and cats,
a toad can give her tantrums,
and she's terrified of rats,
she screams at things with stingers,
things that buzz, and things that crawl,
just the shadow of a spider
sends my sister up the wall.

A lizard makes her shiver,
and a turtle makes her squirm,
she positively cringes
at the prospect of a worm,
she's afraid of things with feathers,
she's afraid of things with fur,
she's scared of almost everything—
how come I'm scared of her?

Things with stingers	Scorpean
Things that buzz	bee
Things that crawl	wrom
Things with feathers	bird
Things with fur	cat

Tricky Words:

Cringes: Move away

Prospect: Think about

Exemplar: Tricky Words

Sweet Dreams

It's always been a wish of mine
(Or should I say a dream)
To scare my sister half to death
And hear her piercing scream.

That's why I squished four bugs until
They all were very dead,
Then took them to my sister's room
And put them in her bed.

After we had said goodnight,
My heart began to pound,
I waited and I waited, but
She never made a sound.

And then I got so doggone tired
I couldn't stay awake.
I climbed into my own warm bed
And shrieked—there was a snake!

It wiggled, and I leaped and fell
And bruised my bottom half;
Then I heard an awful sound—
It was my sister's laugh.

Joyce Armor

Tricky words	
piercing	loud
pound	beat
doggone	really really
shrieked	screamed

What the author says	In my own words	Sketch what I see
"scare my sister half to death"	really really scared her	
"and bruised my bottom half"	fell on your bottom	
"my heart began to pound"	nervors uncoforble	
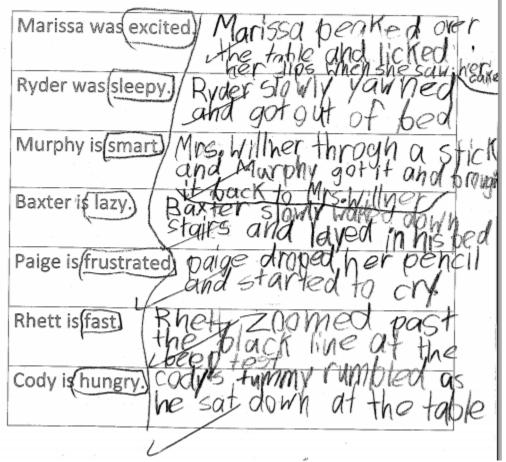
Action words from the poem: bruised wiggled leaped squished climbed

Exemplar: Text Features (PEEK Strategy)

King of the mountains

Bighorn sheep are intresting. They migrate from the valley to the mountains and back. This herbivore eats there cud wich are grass, weeds, flowers, shrubs, twigs and buds. Bighorn sheep migrate to the mountains. The mountains have lots of glaciers. This mammal feeds its babies milk. Bighorn sheep have hooves. hooves protect the bottom of there feet.

Caption
A lamb climbing on the mountains.

Glossary

migrate - To migrate is to move from one home to another home.

cud - a cud is food that has been brought up from the stomach to the mouth. A cud is chewed and swallewed again.

glaciers: Glaciers are a large amout of ice formed from snow on a mountain

Fact Box
Bighorn sheep have gripcon ther hooves to help them stop.

Exemplar #1: Showing Sentences

I can turn these telling sentences into showing sentences by making good word choices with action words and describing words.

Telling	Showing
Marissa was excited.	Marissa peaked over the table and licked her lips when she saw her cake
Ryder was sleepy.	Ryder slowly yawned and got out of bed
Murphy is smart.	Mrs. Willner throgh a stick and Murphy got it and broug it back to Mrs. Willner
Baxter is lazy.	Baxter slowly walked down stairs and layed in his bed
Paige is frustrated.	paige droped her pencil and started to cry.
Rhett is fast.	Rhett zoomed past the black line at the been test
Cody is hungry.	cody's tummy rumbled as he sat down at the table

Exemplar #2: Showing Sentences

What a writer shows.....	What a reader knows........
Mrs. Willner opened the drawer to her desk and dug out all the papers and looked through all the files.	—Mrs. Willner was looking for something
Kaden puffed and panted as he dragged his hockey bag across the parking lot .	—Kaden was tired of carrying his hockey bag
Kale snorted and giggled as he read the story.	—Kale was laughing at the story
Kauner went to the broom closet and got the pail and the mop	—Kauner was cleaning the floor
Dylan coughed and his head hurt as he climbed in under the covers.	—Dylan had a cold
Farrah's eyes watered and her lip quivered as she watched the movie.	—Farrah thought the movie was scary
Brooklyn's tummy rumbled.	—Brooklyn was hungery
Teagin grabbed her dance shoes and her waterbottle.	—Teagin had dance
Landen raced out the school door with his backpack flying open yelling,"Wait for me!'	—Landen was trying to catch up

Exemplar : Draw What You See (Non-Fiction)

Spiders are amazing animals that come in many shapes and sizes! Some are so tiny they are the size of a speck of dust! Some are as big as a dinner plate! Most spiders are brown , grey, or black. Some have bright colors like yellow or red.

The biggest spider of all is the tarantula! It can be 30 centimeters long with its legs stretched out! That is the size of a ruler! Don't worry , it isn't poisonous and they don't live in Canada!
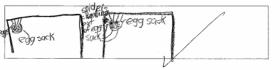

The male spider is smaller than the female spider. The male will sometimes bring an insect or do a dance to attract a female. He has to be careful though... if she is hungry , she might eat him!
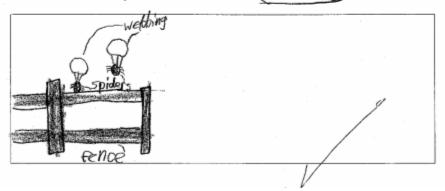

A mother spider lays her eggs and encloses them in a strong egg sac made of special spider silk. Some kinds of spiders lay only a few eggs, but other kinds lay thousands of eggs. After a few weeks the spiderlings hatch and crawl out of the egg sac.

As a spiderling grows, its hard outer skin called an exoskeleton becomes too small and gets tight. The spiderling gets so big that this exoskeleton cracks along its back and the spider sheds this skin and climbs out. This is called molting. Most spiders molt between five and ten times in their lives!

Most mother spiders don't stay with their babies after they are born. Spiderlings can look after themselves as soon as they are born, They crawl up to the highest place they can find. Then they spin out long streamers of silk thread. They jump and the breeze lifts them and carries them to a new place. This is called ballooning.

Exemplar: Predicting to Confirm (Non-fiction)

Fact	Predict [you]	Confirm [author and you]
Mole rats are shaped like a sausage.	-So they can move easyer under ground	-So they can more easer
Mole rats are completely blind.	-because they use there wiskers	-because theres no light in the tunle
Mole rats dig tunnels 3 km. long.	-So they can go father for food	-because they never stop
A mole rat queen can raise 900 "pups" in her life.	-get more workers	-have more workers
The mole rat queen kills the lazy workers.	-So there isn't to many workers	-because they aren't working
The workers play leapfrog to move dirt out of the tunnel.	-So they don't get as tired	-so they can work night and day
Mole rats eat bugs underground.	-so they don't have to come out of there hole	-because they don't come out of the tunle

Exemplar: Adding Text Features and Drawing What You See.
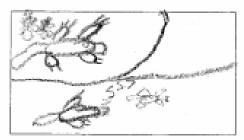
I can add titles and illustrations to match the text in the article!

underground rats

ugly creatures

The naked mole rat is NOT very pretty! It has wrinkly skin, a pig nose and it is about the size of a gerbil. They are shaped like a sausage and have almost no hair. They have some whiskers and some hair on their feet. Their skin is so loose and wrinkly they can actually turn around inside it so they can move through tight tunnels! These ugly creatures have buck teeth that are made for digging through rick hard soil. Their skin is pink and you can see their internal organs through it ! This gerbil sized animal won't win any beauty contests!

hairy legs

underground diggers

Naked mole rats are found in Africa. They spend their whole life underground! Their underground burrows are perfect for them, but if they get too cold the mole rats huddle together to stay warm!

get working workers

Mole rats live in large groups called colonies. The Queen rules the colony and she is the only member of the colony that has pups! A queen can raise up to 900 pups in her lifetime! The other mole rats are workers and soldiers. When the queen isn't feeding her pups........ She is travelling the tunnels looking for lazy workers! She will hiss, shove and even bite at the other mole rats until they get back to work!
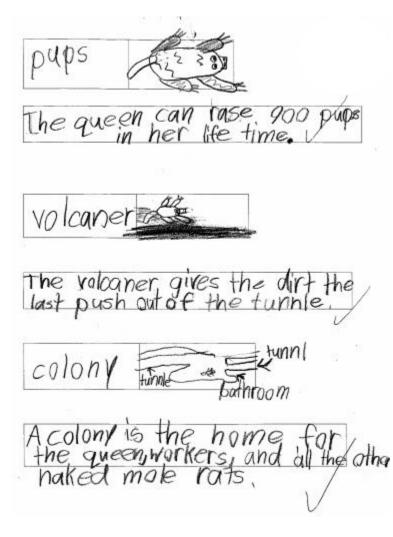
Work together

Everything in the colony is group work! The tunnels can be three kilometres long with sleeping spaces, toilets, and escape holes. The mole rats line up and start digging! The first mole rat in line [called the digger] digs and pushes the dirt back between its legs. Then the sweepers sweep , or push the dirt back towards the entrance of the tunnel. Then the biggest mole rat called the "volcaner" kicks the dirt out of the hole. The mole rats all leap frog over each other and start again! The mole rats work in shifts so the tunneling can go on all day and all night! When the mole rats find roots to eat when they are digging, they use calls and scent to let the others know!

volcaner   sweepers   digger

Exemplar: Key Words: Draw and Label

pups

The queen can rase 900 pups in her life time.

volcaner

The valcaner gives the dirt the last push out of the tunnle.

colony — tunnl / tunnle / bathroom

A colony is the home for the queen, workers, and all the other naked mole rats.

Exemplar: " Showing Sentences" : Visualizing

**It has a green tree and a yellow star on top.

The tree has pink balls.

There are two red presents.

My name is in purple letters at the top.

The toe is blue.

The heel is blue.

laura

.. It has a dark blue snowflake.
My name is at the top. in blue letters
There is a small snowman. on it.
it also has a christmas tree. with a star on top
it has two presents under the tree.
Santa is saying somthing write it in pink letters

Ava's
↓

Good description! @ Mrs W

Jada's ✓ OK!
↓

Exemplar: " Showing Sentences" (Descriptive Sentences)

I can use good word choices to SHOW instead
of tell what a character is feeling in my writing.
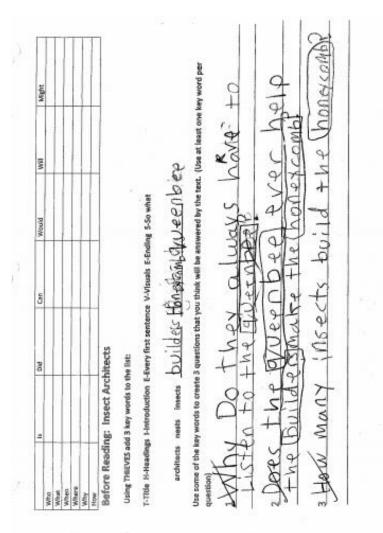
Ava (stared) and her cheeks (turned)
(dark red) She (stomped) and made
a (fist) she (yelled) MAREK!
get out of my room right now
give me my book back"

Watch
out Marek!
Ava's mad!

Inferencing: Grade 3

Criteria:

- Tricky words, apply synonyms
- Draw identify own tricky words
- Descriptive: emotions, settings, poems
- Visual images: word choice
- Infer from a picture
- Infer from statements
- Character traits prove from text
- Character traits prove from text
- THIEVES adding text features

Exemplar: THIEVES (Also used as a Questioning Strategy)

	Is	Did	Can	Would	Will	Might
Who						
What						
When						
Where						
Why						
How						

Before Reading: Insect Architects

Using THIEVES add 3 key words to the list:

T-Title H-Headings I-Introduction E-Every first sentence V-Visuals E-Ending S-So what

architects   nests   insects   builder   honeycomb queenbee

Use some of the key words to create 3 questions that you think will be answered by the text. (Use at least one key word per question)

1. Why Do they always have to listen to the queenbee?

2. Does the queenbee ever help the builder make the honeycomb?

3. How many insects build the honeycomb?

During Reading – Tricky Words

Word	Meaning
elaborate	fancy
grubs	baby insect
astonishing	shocking
construct	build

After Reading

Check your understanding of the text by answering the 3 questions you created.

1. Now I know that honeycombs are made out of wax.

2. Now I know that the grubs get squeezed and silk comes out of them.

3. Now I know that honeycombs are 3 feet cos' 1m wide.

Exemplar: THIEVES (Adding Text Features)

Flying through the night with bats

Bats
There are many different kinds of bats. A mega bat is called a flying fox or a mega bat. A mega bat wing spand is about six ft. Did you know that bats are the only mammals that can fly. When bats are scared bats open their mouth and show their teeth. Bats can use it's wings like a ball player's glove and catch a fly. The little brown bat can catch several hundred insects a night. The brown bat uses echolocation to catch a flying insect. A vampire bat can walk or hop to a big animal it puts it' sharp teeth into a cow or any other animal and sucks up blood. A baby bat is called a pup and a pup is born without

Caption A little brown bat is sleeping in a tree.

falles asleep
_____
_____
_____
_____

Fact Box A bumblebee bat is the size of a bumblebee and weighs less than a usa penny.

Exemplar: Infer from Statement

Operation: Dung Patrol

Statement	Predict (You)	Confirm (Author)
Some large dung beetles can move balls of dung up to 50 times their own weight.	I think this is true because I think They're strong.	Now I know This is true and They will take their poop 50 metors a half.
Dung beetles are equipped with large antennae covered with thousands of small hairs, called sensilla.	I Know this is true from back round Knoledge. ✓	Now I know this is true and it helps them smell poop vay up in the air
Dung beetles will fight over piles of dung.	I think this is true because I think they're	Now I know this is true and some of them are **Very** fussy about their poon vary fussy

I still wonder ...
very pitticular about their poop.
if they could swim in the water
or if the would just die.

Good predictions

Tricky Words

Word	Meaning
roam	wondes
dung	poop
devouring	munching
patrol	looking
equipped	covered boith
recruits	a team
anticipation	Looking forward
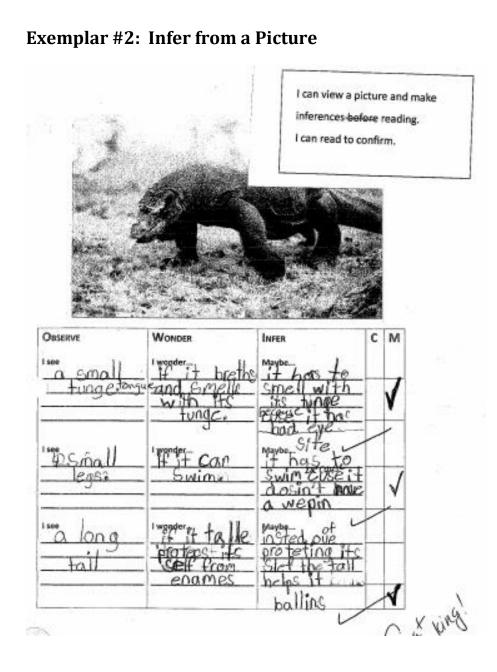
Exemplar #1: Infer from a Picture

The Scoop on Poop!

Statement	Predict (You)	Confirm (Author)
When the spotted hyena has been eating bones, its poop is bright white.	I don't think their poop will be white because other animals poop are brown.	now I know after they eat bones, their poop is white. And their the only animal that can crush bones wit their teeth.
Some birds, such as storks and many vultures squirt their legs with liquid poop when they get hot to cool themselves off.	I think that is true because some of their legs are bair so maybe it covers it's legs up.	Now I know this is true and they can poo on their legs every 2 minut if they have to.
A hibernating bear gets up daily to poop.	I don't think this is true because I hear that they sleep all winter.	know. I know They do not get up daily to poop but they poop out a big wopper as big as a hu arm when they wake up.

Great prediction!   well done

I still wonder ...

if the veal tures head ever gets cold in bad weather because their head is bail.

Tricky Words

Word	Meaning
boundary	the edge
grub	baby dung beetle
emerges	Leaving your cave
coils	curls

Exemplar #2: Infer from a Picture

I can view a picture and make inferences ~~before~~ reading.
I can read to confirm.

OBSERVE	WONDER	INFER	C	M
I see a small tunge·tongue	I wonder... If it brethe and smell with its tunge.	Maybe... it has to smell with its tunge ~~because it has bad eye~~ site.		✓
I see ₂small legs.	I wonder... If it can Swim	Maybe... it has to swim ~~else~~ it dosin't have a wepin		✓
I see a long tail	I wonder... if it talle ~~protects its self from~~ enames	Maybe... insted of proteting its slef the tail helps it ballins		✓

X king!

Exemplar: " Showing Sentences" Using Emotions
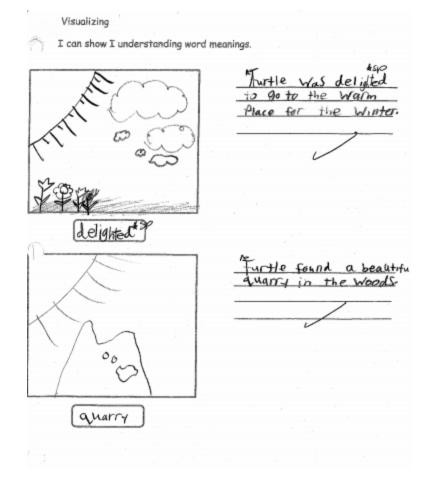
I can write a showing paragraph.

Camryn's brightly. She began to eart her heart smiled on the inside. Camryn's hands clapped for five minutes straight. The room was filled with joy, she danced around the room untill her legs were sore. She screamed as loud as she could right at the top of her lungs.

I Can't believe I Won the Lottery!!!!!!!!!!

Camryn's eye's popped out. Her teeth
began to chatter. Her face turned White
like she was uncousius. She got goose
bumps. Her Legs Were shaking, her hair
Stood on end. AS She Screamed /
"A ghost run for your Lives"!!!!!
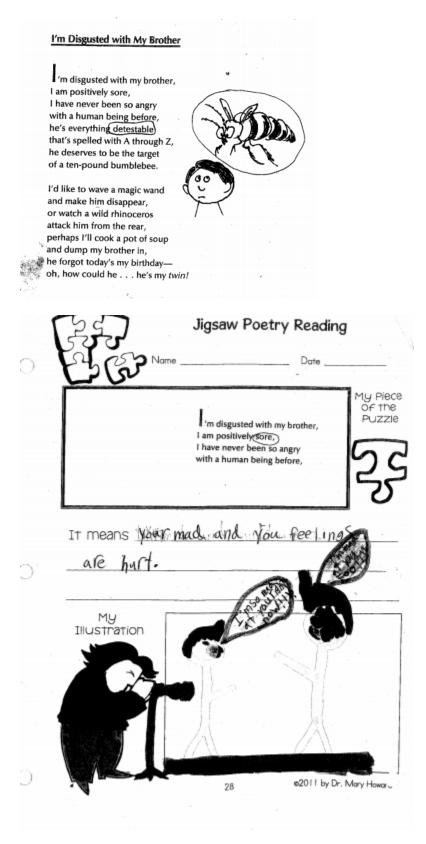
Exemplar: Tricky Words (Using new words in context)

Why Turtle Has a Cracked Shell

Word	Meaning	Strategy
delighted	-happy	-P
soared	flew	-☺
impressed	-Surprised	- ☺
quarry	-Mine(ish)	- ☺
roared	-yelled	- G
ridiculous	-Funny	-C
protected	Saved.	-C

✓ Good!

Key:

C-context clues (read ahead, re-read, title, subtitle, brackets, caption)

☺-Background Knowledge

P-pictures.

B-break down word

G-glossary

T-teacher

Visualizing

I can show I understanding word meanings.

delighted

Turtle was delighted to go to the warm place for the winter.

quarry

Turtle found a beautiful quarry in the woods.

Exemplar: Tricky Words

I'm Disgusted with My Brother

I'm disgusted with my brother,
I am positively sore,
I have never been so angry
with a human being before,
he's everything detestable
that's spelled with A through Z,
he deserves to be the target
of a ten-pound bumblebee.

I'd like to wave a magic wand
and make him disappear,
or watch a wild rhinoceros
attack him from the rear,
perhaps I'll cook a pot of soup
and dump my brother in,
he forgot today's my birthday—
oh, how could he . . . he's my *twin!*

Jigsaw Poetry Reading

Name _____ Date _____

My Piece
of the
Puzzle

I'm disgusted with my brother,
I am positively sore,
I have never been so angry
with a human being before,

It means your mad and you feelings are hurt.

My
Illustration

28   ©2011 by Dr. Mary Howard
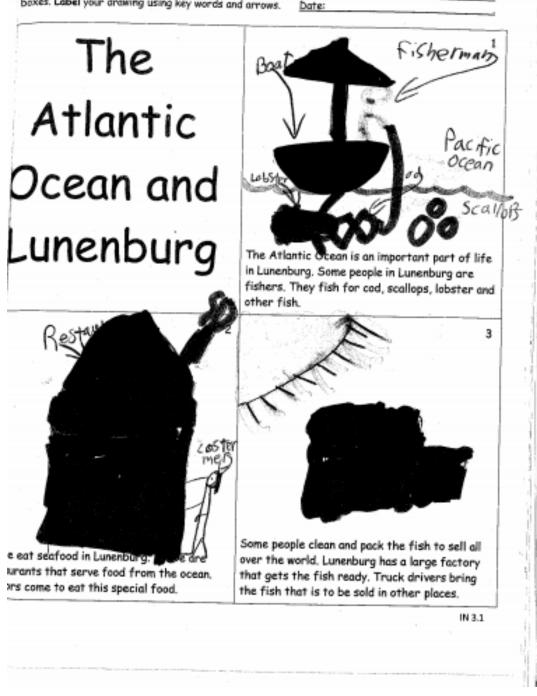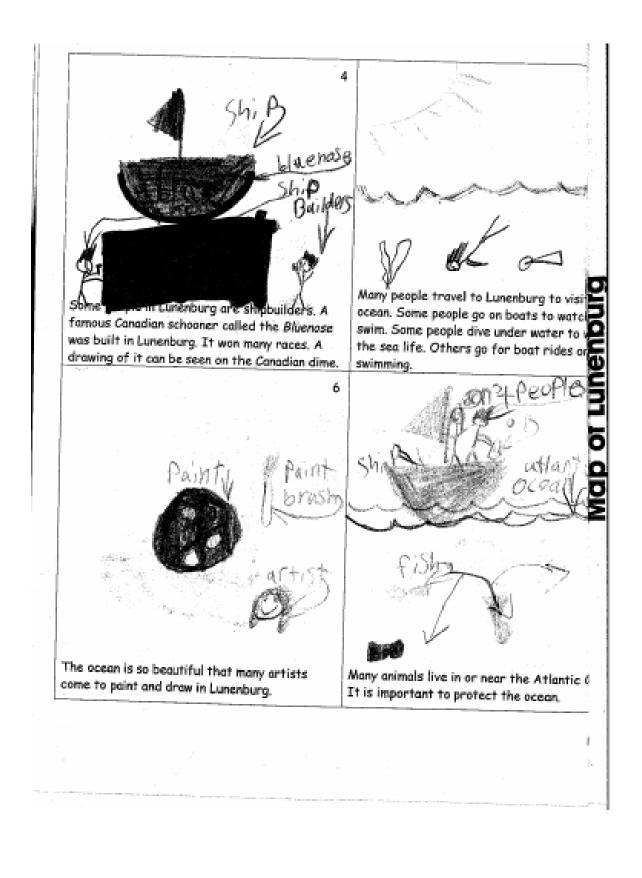
Exemplar: Visual Images

Draw a picture that matches each statement in the boxes. Label your drawing using key words and arrows.

Name: _____
Date: _____

The Atlantic Ocean and Lunenburg

Boat   fisherman 1

Pacific Ocean

Lobster   cod   Scallops

The Atlantic Ocean is an important part of life in Lunenburg. Some people in Lunenburg are fishers. They fish for cod, scallops, lobster and other fish.

Resta... 2

Customers

...e eat seafood in Lunenburg. ...e are ...urants that serve food from the ocean. ...rs come to eat this special food.

3

Some people clean and pack the fish to sell all over the world. Lunenburg has a large factory that gets the fish ready. Truck drivers bring the fish that is to be sold in other places.

IN 3.1

Ship

bluenose

Ship
Builders

Some people in Lunenburg are shipbuilders. A famous Canadian schooner called the *Bluenose* was built in Lunenburg. It won many races. A drawing of it can be seen on the Canadian dime.

Many people travel to Lunenburg to visit ocean. Some people go on boats to watch swim. Some people dive under water to the sea life. Others go for boat rides or swimming.

Map of Lunenburg

Painty

Paint brush

artist

The ocean is so beautiful that many artists come to paint and draw in Lunenburg.

4 People

Ship

atlant ocean

fish

Many animals live in or near the Atlantic It is important to protect the ocean.

Exemplar: Tricky Words & Visualizing

Learning Topic
_____

I'm Proud of My Preposterpus

I'm proud of my Preposterpus,
so ponderous and pale,
I love the way it whistles
when it swizzles ginger ale.
It's magnificent in stature,
fully twenty-four feet tall,
so it tends to draw attention
when I take it to the mall.

My Preposterpus eats peanuts
and potatoes from my hand,
and will juggle ten umbrellas
at my tiniest command.
It whinnies, whines, and warbles,
it has fascinating ways,
it can dance a tarantella
as it gobbles mayonnaise.

It has talons like an eagle,
shiny flippers like a seal,
rows of webbing at its elbows,
and a head of solid steel.
With its pickle-like proboscis,
glossy antlers, rosy beak,
it's apparent my Preposterpus
is practically unique.

There's no other creature like it,
it has feathers, scales, and hair,
so I fancied it would triumph
in the pet show at the fair.
I'm proud of my Preposterpus,
my fish-frog-mammal-bird—
there were forty-four contestants,
and it finished forty-third.

©2011 by Dr. Mary Howard

Tricky Words

ponderous—
awkward

stature
tall

proboscis—
horn

triumph—
win

Strategies:
C-context
B-background
 knowledge
T-teacher

Brain notes

Connecting: Grade 1

Criteria:

- Text to self
- Reminds me of: (use t chart with happy face, sad face)
- Sticky notes

Connecting: Grade 2

Criteria:

- Text to self, Text to text, Text to World using sentence frames
- Head(inferring), Hands(literal), Heart (opinion)
- Reminds me of: (use t chart with happy face, sad face)
- Sticky notes: sorting

Exemplar: Text to Text

alike /same
different
also
but
and
both

By _____ May 8

I can make text to text connections.
I can tell how texts are the [same] and how they are [different.]

I am writing about Yeh-Shen and Sootface.
They are alike because in Yeh-She and Sootface there sisters are both the evil charicters. They are different because the magic in Yeh-Shen was the fishbones but in Sootface the magic was the comb and the invisible warrior. Both storys had Love in Sootface the love was the invisable warrior but in Yeh-Shen the love was with the king.

Super!
Do you have a favorite so far?
Mrs W

Exemplar: Text to Self

Making a Personal Connection.......

step mom
step dad

different languages

divorced

live with grandma and grandpa

Family

adoped

It doesen't mater if your family different as long as they love y

My friend in Edmonton had two moms

Exemplar #2

March
26

In this story Wemberly worried all the
time.

I felt like Wemberly when I had to
do public speaking.

It helps me stop worrying when
I take deep breaths.

Connecting: Grade 3

Criteria:

- Text to text, Text to self: independently make and identify connections
- Text to world with prompts and sentence frames
- Head(inferring), Hands(literal), Heart (opinion)
- Reminds me of: (use t chart with happy face, sad face)
- Sticky notes: sorting

Exemplar: Head, Hands, Heart (Also a Questioning Strategy)

Perfect Man
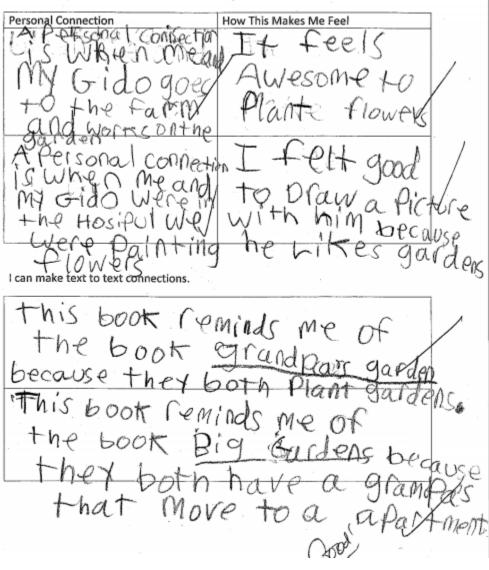
(In Your Hand and In Your Heart Questions)

♡	Is there a specific superhero that you like? Who is it and what do you like about that superhero?
✋	Who was Michael Maxwell McAllum's greatest superhero?
✋	Why was Michael not sad when Perfect Man retired?
✋	List two reasons why Michael thought that his new teacher was Perfect Man in disguise.
✋	What super power did Mr. Clark tell Michael he possessed?
♡	Was Mr. Clark really Mr. Perfect?
✋	What did Michael become when he grew up?
♡	Do you like writing stories? Why or why not?
♡	Did you like this story? Why or why not?

Michael Maxwell McAllum's greatest
super hero was Perfect man.

I think Mr. clark was Perfect man
because Whenever Micheal
asked about perfect man Mr. clan
Would change the subject.

Exemplar: Text to Text, Text to Self

I can make personal connections to the story.

Personal Connection	How This Makes Me Feel
A Personal Connection is when me and My Gido goes to the farm and works on the garden	It feels Awesome to Plante flowers
A Personal connection is when me and my Gido were in the Hosiful we were painting flowers	I felt good to Draw a Picture with him because he Likes gardens

I can make text to text connections.

this book reminds me of the book grandpas garden because they both Plant gardens.

This book reminds me of the book Big Gardens because they both have a grampas that move to a apartment.

Questioning: Grade 1

Criteria:

- Generate Questions Orally
- Predict: I wonder_____(non-fiction and fiction)

Questioning: Grade 2

Criteria:

- Generate Questions from pictures, titles, topics
- Create 2 questions independently
- Predicting by using read alouds
- Predict from statements

Exemplar: Creating Questions BEFORE reading to confirm

May
15

Tricky words...

mint ✱	-A compony that makes money
design✱	-decoration
flyer✱	-a poster that comes in the mail
celebrate✓	-party
assembly✓	-everybody goes to the same place

Claudia designed a coin and the mint made the coin. Claudia saw a flyer that told her about the contest. The school celebrated it by all the kids in the school assembly and traded there plain quarter for Claudias new quarter.

Exemplar: Predicting

Dec. 10

	What I Predict Will Happen	What Actually Happened
Beginning	Maybe he will get a lamp. to Santa? ✓	Now I know that oliver wished for mittens and boots and a lamp. ✓
Middle	Maybe nicholas will dress up as santa. ✓	Now I know nicholas dresse. up as santa and brot presen ✓
End	Maybe olivers mom and nicholas mite move away? ✓	Now I know they are a family with nicholas! ✓ 4 Super predictions!

Exemplar: Predicting

I can predict what happens in a story.

First I thought...	Now I know...
The slithery thing was a snake	She tryed to catch the snake but she did not

First I thought...	Now I know...
She is going to try agen	She cott the snake

First I thought...	Now I know...
She is lifting the buckit up	but it was a kvala.

Exemplar: Predicting

Good Readers Ask Good Questions
About What They Read

Before I read ... I am wondering about..

Where does Clawdia live?
Where did Clawdia get the coin?
What makes the coin special?

After I read ..... Now I know

Clawdia lives in Beauport Quebec.
Clawdia got the coin from the Roy
canadian Mint. The coin is specic
because it won a contest and
She drew a picture on the
coin.

Questioning: Grade 3

Criteria:

- Generate questions as a group by using read alouds and guided reading
- Generate three independent questions all with varied layers of support
- Predict: I think_____ because_____.

Exemplar: Creating Questions from Text Features

I can use text features to create good questions.

*Before reading look at the title and subtitles. Create two good questions using the questioning chart that you have, about the article and write them on the lines below.

I wonder if it can comoflouge?
How can it use its venom?

I can use the tricky word strategy to find the meaning of words I do not know.

*During reading complete the tricky word job below. Two tricky words are given; you must find one tricky word on your own and find out its meaning using the strategies we learned. On the lines below use one of your tricky words in a sentence that shows it meaning.

Tricky Word	Meaning	Strategy
serpent	-Snake	C
intruder	- enemie	☺
Vibration	-Shaking	☺

The (serpent) scarded My friend aWay.

I can listen for descriptive words in a piece of text to create a picture in my mind.

I can create a drawing of an animal by using descriptive words.

*After reading create a picture of the Indian Cobra in the box below. Include two pieces of information that a person would not know by only looking at the picture.

Exemplar: Predict " I think...because...

Camryn

I Want a dog!

Prediction Chart

I can make a good prediction from the title of a story.

I can make good predictions during reading.

I can tell facts that I learned after reading.

My Prediction	Why I Made This Prediction	Was My Prediction Correct? Yes	No	What I Learned
I Think The Kid Keeps complaning to his Parents that he Wants a dog and Then he finally gets one!	because the title of the story.	✓		May really Wanted a dog but her Parents Kept on saying no!
I Think She is going to rub dog treats on her so dogs will come to her.	because I think That's a good way to make a dog to come to her.		✓	May took som Salami So dogs would follow her.
maybe she is going to make the roller skate look like a dog and Pretend to train it	because then her Parents will see how resposable she is	✓		A couple years later She finally got a dog.

Exemplar: " Showing Sentences" in story writing

The Waitress

Katy The Kitten's face turned bright red. Sweat was dripping down her forehead She was huffing and Puffing as She burst threw the door of the Meat Lover's Delight. Chef Deoblo. The Great Dane, barked "You little rebelent little, raskle irresponsible Kitten!!" as he hurled One of their best Selling Cakes at Katy The Kitten. "I'm sorry, my alarm didn't go off!" Stuttered a scared Worried little Kitten

Chef Deoblo The Great Dane
faced out the Kitchen door.
He instantly spotted a disgraced
Chester the cheeta. "Pack every
single bit of your stuff and
leave I never want to see you
again." Barked Chef Deoblo
The great Dane. To an frustrated,
upset Katy the Kitten. Boom

Chester the Cheeta's face
went beat red. His eyes started to
flame. Thaire was steam was
powring out of his ears. Chester
the Cheeta grinded his teeth
loudly, Katy the Kitten's face
blushed. Her heart stopped.
She nervously chewed her nails.
"You disgusting irresponsible Kitten
I never want to seg again!" Roared
Chester the cheeta!

Later that afternoon Katy the Kitten scanned the Paper of the Animal Post. In search of a new job. Saddenly she spotted the Perfect Job for her.

Help Wanted:

Cat ~~extermin~~ Cop ~~ator.~~

- Very good Pay
- Must be brave and strong
- Must be 3 or over

Call 9-56l - Rob-ber!

Chef Dooblas The Great Dane barked "Order up!" Katy The Kitten grabbed the extra extra large hamburger ger soup with a cold drink on the side and raced out the Kitchen door! "Uh oh! going down"! hollered Katy the Kitten as she slipped on a spilled cup of coffee. The order of hamburger soup with a cold drink on the side launched into the air and covered the entire body of Chester the Cheetah! Splash sploosh plop!