

BSD K - 8 SECRET SKILL CONTINUUM OF EXPECTATIONS

		1/2	3/4	5/6	7/8
Self- Management	Manage Risk	I am able to try new things to develop skills. I am willing to make mistakes because I know I will learn from them.	I am excited to try new things to develop skills. I am okay making mistakes because I know I learn from them.	I often try new things to develop skills. I am willing to take risks because I know I learn from them.	I am excited to try new things. I know that if I make mistakes I will learn from them. I will look for opportunities and decide which ones are best for me.
	Be Organized	I am able to organize my time and materials and know what is most important to do first.	I am able to organize my time and materials and I know what is most important to do first.	I am able to organise my time and materials. I know what is most important to keep myself on track and others can rely upon me.	I have all my materials when I need them, and have my priorities in order. I can manage my time and I am always reliable. I have my work done ahead of a deadline. I set my own deadlines and always hand things in on time.
	Go For It, Finish It	I can try again when something doesn't work the first time.	I am able to set goals, create a plan and initiate adjustments in order to successfully complete my work.	I am able to set goals, create a plan and initiate adjustments in order to successfully complete my work on time.	I am able to set my own goals without help and create a plan and make adjustments if I have to in order to get my work done to the best of my ability.
	Manage Emotions	I am able to be in control of my emotions. I reflect on my positive and negative behaviors, and take pride in making good choices.	I am able to be in control of my emotions. I reflect on my positive and negative reactions, and take pride in making good choices.	I am able to be in control of my emotions. I reflect on my positive and negative reactions, and take pride in making good choices.	I am in control of my body and my emotions and can help other people control theirs too. I am aware of how I feel (good and bad) and I take pride in my control over my reactions to things (by using appropriate actions and words).
Effective Participation	Persuade Others	I listen to different opinions and can explain which one I agree with most.		I can analyze a complex issue by simplifying the process for others. My reasoning is so well formed that people often change their view after talking with me.	I fully understand the issues and am able to create a plan that is respectful to all perspectives.
	Find Solutions	I come up with ideas to solve a problem and share them with others.		I can collaborate with many other people when problem solving.	I work with others and share ideas to break down the problem into smaller parts so it is easier to solve.
	Identify Issues	I share my opinions about things in class or discussions. I respectfully listen to other's opinions.		I understand the issues and can make a plan that will respect the perspectives of our entire community.	I can think about complex issues and form an opinion. I often research both sides. Sometimes after hearing me or working with me, people change their opinion to match mine.
	Get Involved	I help others in need. I make an effort to get to know my classmates and their interests.		I motivate others to get involved and make a positive contribution.	I am a leader, I am able to motivate and persuade others to volunteer and help.



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Creative Thinking	Imagine	I can create a story, picture or act something out using my own ideas.	I can design an original performance, idea, model or solution to a problem.	I can come up with multiple ideas and work out which one is best to create a product or story.	I consistently think "outside the box". I regularly imagine and carry out completely new ways of doing things.
	Make Links	I can make a connection between two things independently.	I can use a mind map or other diagrams or graphic organizers to show connections.	I can make and explain links between things I have learned in different contexts.	I can use effective analogies to help explain difficult concepts.
	Take Creative Risks	I am willing to try new things.	I can create something that looks at all kinds of opinions, facts, and beliefs.	I can use new ideas or methods that I have never tried before to design or create something unique.	I have created a new way of thinking about something that no one has ever considered. People often think of my ideas "why didn't I think of that?"
	Question Assumptions	I am curious and ask good questions.	I can chose a new way to express ideas and practice many ways and times in order to present it.	I can reflect on my own beliefs and opinions when I encounter new information or when they are challenged or questioned by others. I understand my views will change over time.	I push boundaries. I innovate and push others to take chances with me.
Reflective Learner	Set Yourself Challenges	I set myself a SECRET challenge and I achieved it.		I know my learning style and multiple intelligences (I know what I am good at and not so good at). I have chosen something I want to get better at and will not give up until I meet my challenge.	
	Plan-Do-Review	I know exactly what I want to achieve and stick to my plan.		I can set a goal, and make a plan to achieve it. I can pick out some problems I could have along the way and think about how I could deal with them. I may need help meeting deadlines.	
	Invite Feedback	I listen to suggestions from others and often give appropriate responses.		I can tell people what I like about their work and how they could make it better. I thank them when they do the same to help me, and I try to make some of the changes they suggest.	
	Share Learning	I share things I have learned with others.		I can explain what I have learned and show that I learn from my mistakes. I can identify my mistakes and think of possible solutions to fix them.	
Independent Enquiry	Explore a Question	I can choose a topic and create a question independently.	I can ask unique questions and predict the possible answers first, before planning.	I can ask a question that requires critical thinking to answer. The answers to my first questions generate new ones.	I can discuss my questions with others. I can encourage others to ask questions as well and help them to find the most important questions to ask.



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	<i>Evaluate Evidence</i>	I can work to see if something is true or false.	I can evaluate evidence and have reasons to use it or not.	I can sort information into useful/not useful and sort the useful information by value, explaining why.	I can raise questions about sources of information that I feel may be more opinion than fact. I can discuss whether the information is true or untrue.
	<i>Stay Objective</i>	I independently found my information in more than one place.	I can collect evidence from many sources, even if they disagreed with my thoughts.	I understand that people have different perspectives and that those perspectives may be biased. I can evaluate the information objectively.	I understand that people have different viewpoints and that those perspectives may be biased. I can try writing an argument that is against my point of view.
	<i>Reach Conclusions</i>	I can use my research to make a good conclusion.	I can write 2 possible answers but show what is most likely and why.	I am able to form an evidence-based opinion by evaluating collected research.	My conclusion contains analysis of the information. I may use math, graphs or data to show this. If the evidence is limited, I can explain this.
Team Worker	<i>Be Responsible</i>	I am responsible in a group and do my fair share.	I am able to take responsibility of a group decision, making sure everyone sticks to a job until it is finished.	We agreed on the tasks/roles as a team. I have completed my responsibilities and have helped others when necessary.	I am a strong leader. I let everyone contribute before final decisions are made. My work and responsibilities are done to perfection. I help others with their responsibilities when I am done mine.
	<i>Manage the Team</i>	I help others in my group to finish a task.	I am able to plan and make sure others in the group are clear about what needs to be done for the group to meet deadlines.	I am able to plan and make sure everyone is clear about what they need to do so that our team meets deadlines.	I manage my team very well and lead my team to make the right choices. I am able to plan and include everyone in the decisions for the task being completed and make sure we meet the deadline.
	<i>Build Team Strengths</i>	I included everyone in my group.	I help to make sure every member of my group feels listened to and valued.	I actively prevent negativity, promote solutions and positive actions and make sure every member of the team feels listened to and valued.	I voice my opinions and consistently make sure everyone respect others' ideas. I make sure everyone in my group has a chance to speak and feels valued as a team member.
	<i>Evaluate the Team</i>	I think of others and praise them when they do well.	I am able to positively share our successes with others, at the end of group work.	At the end of our group work, I am able to share our successes with people outside our team. This makes the team feel proud of the work they have achieved; it also hints at improvements needed for next time.	I always positively encourage my team and congratulate them for all their success and efforts in completing the group task. I am able to share our group's accomplishments with others. I can nicely hint on ways of improvements.

