

# Kindergarten: I Can Statements

Treaty Education: Getting to Know My Community							
<b>Treaty Relationships K<sup>1</sup>:</b> I can talk about the many different First Nations and Métis peoples living – in Saskatchewan looking at my community first.		<b>Spirit and Intent of Treaties K<sup>2</sup>:</b> I can talk about how I am connected to nature and my family and think about – how they're connected to me.		<b>Historical Context K<sup>3</sup>:</b> I can explore the connection all people have to the land through stories, – traditions, and ceremonies.		<b>Treaty Promises and Provisions K<sup>4</sup>:</b> I can talk about different kinds of promises and the importance of keeping them.	
Arts Ed	ELA	Health/Career Ed	Math	Phys Ed	Science	Social Studies	
<b>CPK.1</b> – I can express my ideas and explore through dance.	<b>CRK.1</b> – I can look at, understand and respond to many types of information.	<b>USCK.1</b> – I can be respectful to myself and others.	<b>NK.1</b> – I can count up to and down from 10 by 1s starting anywhere from 10 to 0.	<b>PEK.1</b> – I can participate in movement activities.	<b>LTK.1</b> – I can look at plants, animals and people in my environment.	<b>INK.1</b> – I can explore and learn who I am and how I am the different or the same as my classmates.	
<b>CPK.2</b> – I can explore through dramatic play.	<b>CRK.2</b> – I can tell you the basic message from different types of texts.	<b>USCK.2</b> – I can keep myself and others safe.	<b>NK.2</b> – I can take a quick look and recognize and name the number for 1 to 5 objects or pictures.	<b>PEK.2</b> – I can move in different ways.	<b>FEK.1</b> – I can investigate the effects of force (physical, magnetic) and energy (light, sound, heat).	<b>INK.2</b> – I can talk about diversity in my classroom.	
<b>CPK.3</b> – I can create different sounds.	<b>CRK.3</b> – I can listen to, understand and respond to things I hear.	<b>USCK.3</b> – I can explore and learn who I am and how I am different or the same as my classmates.	<b>NK.3</b> – I can name a number 0 to 10 that matches that amount of items.	<b>PEK.3</b> – I can control my body different ways.	<b>MOK.1</b> – I can look at familiar objects, in our environment.	<b>DRK.1</b> – I can describe where people and places are in the world.	
<b>CPK.4</b> – I can create art pieces that expresses my ideas.	<b>CRK.4</b> – I can listen to, retell, understand and respond to things I hear.	<b>DMK.1</b> – I can learn and demonstrate healthy habits.	<b>NK.4</b> – I can recognize, show and count numbers to 10 with pictures or objects.	<b>PEK.4</b> – I can throw, catch or kick.	<b>NSK.1</b> – I can discover the natural world around me.	<b>DRK.2</b> – I can make and keep a promise.	
<b>CRK.1</b> – I can respond to the artistic expressions of others.	<b>CRK.4</b> – I can listen to, retell, understand and respond to things I hear.	<b>APK.1</b> – I can learn and demonstrate healthy habits.	<b>NK.5</b> – I can match objects to compare amounts.	<b>PEK.5</b> – I can move in different speeds and directions using different body parts.		<b>DRK.3</b> – I can experience and understand the ways of First Nation and Métis people.	
<b>CHK.1</b> – I can discuss and investigate different artists and art making materials that I have seen in my home, school or community.	<b>CCK.1</b> I can express my ideas through pictures and writing.		<b>PK.1</b> – I can make a pattern.	<b>PEK.6</b> – I can move to a beat or rhythm.		<b>PAK.1</b> – I can follow rules, expectations and self-regulate.	
<b>CHK.2</b> – I can experience and understand art created by the First Nations and Métis people.	<b>CCK.2</b> – I can express my feelings and ideas through pictures and writing.		<b>SSK.1</b> – I can compare objects by their height, weight or how much they hold.	<b>PEK.7</b> – I can respect myself and others.		<b>PAK.2</b> – I can recognize and solve conflict when it occurs.	
	<b>CCK.3</b> – I can express myself through speaking.		<b>SSK.2</b> – I can sort objects into groups to show how they are alike or different.			<b>RWK.1</b> – I can share ways that jobs are done.	
	<b>CCK.4</b> – I can express my ideas through pictures and writing.		<b>SSK.3</b> – I can build and describe my creations.			<b>RWK.2</b> – I can help take care of the environment.	
	<b>ARK.1</b> – I can reflect and talk about my learning.						
	<b>ARK.2</b> – I can express myself through speaking.						