

Grade 1: I Can Statements

Treaty Education: Learning That We Are All Treaty People							
Treaty Relationships 1 ¹ : I can share and know why it's important to treaty relationships.		Spirit and Intent of Treaties 1 ² : I can put my good ideas and feelings into action.		Historical Context 1 ³ : I can explore the many ways people get food, shelter, and clothing from the land.		Treaty Promises and Provisions 1 ⁴ : I can think about what is meant by We Are All Treaty People.	
Arts Ed	ELA	Health/Career Ed	Math	Phys Ed	Science	Social Studies	
CP1.1 – I can move my body in different ways and patterns during stories, poems, music or using objects.	CR1.1 – I can understand and share about different kinds of writing.	USC1.1 – I can talk about healthy and unhealthy choices and why healthy choices are important.	N1.1 – I can count to 100 forwards and backwards by 1's. I can count forward by 2's to 20. I can count forward to a 100 by 5's and 10's.	PE1.1 – With my teacher's help, I can learn different ways to move, stretch and strengthen my body.	LT1.1 – I can see and understand living things. I can tell the difference between living things and how they look. I can tell the difference between living things and how they behave.	IN1.1 – I can list and talk about people's different traditions, celebrations and stories from their life.	
CP1.2 – I can create my own dance.	CR1.2 – I can see and understand different pictures, graphs and videos.	USC1.2 – With my teacher's help, I can talk about the brain, heart and lungs. I can talk about healthy choices that are good for my brain, heart and lungs.	N1.2 – I can look at and tell numbers from 1 to 10 in different ways.	PE1.2 – I can think about and share different ways to move our bodies (be active) each day and why that's important.	LT1.2 – I can look and understand how plants, animals and humans behave together in their natural environment. I can look and understand how plants, animals and humans behave together in a manmade environment.	IN1.2 – I can find out about different families in our classroom and talk about their differences and similarities.	
CP1.3 – I can use my imagination during a play.	CR1.3 – I can listen and understand my teacher when giving instructions.	USC1.3 – With my teacher's help, I can think about and share about feelings and behaviors that are important to use with my classmates and teachers at school.	N1.3 – I can count objects in different ways and see that it is the same amount.	PE1.3 – I can control my body when walking, running, jumping forward and sideways. I am improving my jumping backward, hopping and landing, skipping, leaping, sliding, galloping, ad rolling sideways.	OM1.1 – I can find out about natural objects and their job(s) in their environments. I can find out about manmade objects and their job in their environments.	IN1.3 – I can think and talk about human needs. I can think and talk about how friend, family, school relationships are important.	
CP1.4 – I can use my words, body, sound or pictures to show my ideas in a play.	CR1.4 – I can read and understand different kinds of writing.	USC1.4 – I know and use safe bike and street safety. I can think about times we maybe are unsafe in our community.	N1.4 – I can show numbers to 20 with objects, pictures and numbers.	PE1.4 – I can show different ways to control my body when balancing, and jumping on the spot. I am improving landing on my hands from kneeling and different ways to turn on the spot.	OM1.2 – I can look closely and build a tool for a certain job using different objects.	DR1.1 – I can connect family events and stories to when it happened in my life.	
CP1.5 – I can make music. I can talk about the music I hear.	CC1.1 – I can write about an idea. I can tell about an idea. I can make a tool you can see about an idea.	USC1.5 – I can think and talk about all the things that make me who I am and why we are all special. I can talk about how I feel inside is how I may talk and play with others.	N1.5 – I can look at and tell if there is more, less or the same objects (Up to 20).	PE1.5 – I can show different ways that I am improving my rolling, collecting, gathering and kicking objects.	SE1.1 – I can find out about human and animal 5 senses.	DR1.2 – I can talk about family relationships from long ago and how they are now. I can talk about family relationships in Indigenous People teachings (Medicine Wheel).	
CP1.6 – I can find patterns in music. I can pick out different parts in music.	CC1.2 – I can show my ideas in order.	DM1.1 – I can think and talk about the steps I need to do to make healthy choices, a healthy body/self, being a good friend and my safety.	N1.6 – I can estimate the number of objects up to 20.	PE1.6 – I can change and use my body when moving, standing, throwing or catching in different ways.	SE1.2 – I can search and find out how humans and animals use their 5 senses.	DR1.3 – I can show how humans need the natural environment. I can talk about how where families live, meeting their needs and wants looks different.	
CP1.7 – I can see different patterns in art and the environment.	CC1.3 – I can talk loud and clear to other(s).	AP1.1 – I can follow my steps to make healthy choices, have a healthy body/self, and be a good friend and to be safe.	N1.7 – I can show numbers as a variety of groupings with objects and pictures.	PE1.7 – I can use rhythm and dance patterns when moving and standing.	DS1.1 – I can look, measure, order and write down the changes in our days and seasons.	DR1.4 – I can look at maps and globes to show the Earth. I can tell the difference between water and land on globes and maps.	
CP1.8 – I can make art that shows my ideas. I can use different things to make my art.	CC1.4 – I can write and share in 5 sentences.		N1.8 – I can name the numbers up to 20. I can tell if it is 1 or 2 more/ less than a number.	PE1.8 – With my teacher's help, I can learn different games with running, throwing, and outside activities and games.	DS1.2 – I can find out how plants, animals and humans, change with the day and seasons.	DR1.5 – I can understand and show location of important places in my life (Saskatchewan, Canada, my town, school, etc.). I can understand and talk about events from different types of time (yesterday, night, last month, etc.).	
CR1.1 – I can talk about how people's ideas help them make their art.	AR1.1 – With my teacher, I can share what a good student does.		N1.9 – I can write a number sentence to go with a story problem up to 20 using objects, pictures and numbers.	PE1.9 – I can show and make good, safe, fair choices during gym class.		PA1.1 – I can think about and share things we do in my family, classroom and playground that help us to all get along (rules, decision making & problem-solving).	
CR1.2 – I can ask questions and find out why people make different art.	<ul style="list-style-type: none">Good ListenerGood WatcherGood ReaderGood Maker/CreatorGood Talker/SpeakerGood Writer		N1.10 – I can use and tell about mental math strategies to add and subtract to 18 (counting on, making 10, doubles, and related facts).			PA1.2 – I can think about and share things that cause conflict and different solutions.	
CH1.1 – I can talk about the art and traditions in my family and school.			P1.1 – I can make, find and tell about a repeating pattern (2- 4 differences of objects, pictures, sounds or actions) I can build onto the repeating pattern.			RW1.1 – I can think about and share the importance of physical, spiritual, emotional and intellectual (brain/learning) for our needs and wants.	
CH1.2 – I can pick out First Nations and Métis art.	AR1.2 – With my teacher, I can make and track a goal for a good student.		P1.2 – I can show the same pattern different ways (objects, pictures, sounds or actions).			RW1.2 – I can talk about different types of work people do in my family, classroom, school and group.	
	<ul style="list-style-type: none">Good ListenerGood WatcherGood ReaderGood Maker/CreatorGood Talker/SpeakerGood Writer		P1.3 – I can tell if 2 things are equal or unequal using objects or pictures.				
			P1.4 – I can use the equal sign properly.				
			SS1.1 – I can use: length, height mass, volume, capacity, and area for measuring objects.				
			SS1.2 – I can sort 3-D objects and 2-D shapes and explain the rule that I used.				
			SS1.3 – I can build a copy of a 2-D shape and a 3-D object.				
			SS1.4 – I can find 2-D shapes in parts of 3-D objects in my environment.				

*THESE ARE DEVELOPED FOR STUDENT USAGE TO GET A BASIC UNDERSTANDING OF CURRICULUM OUTCOMES. TEACHERS STILL NEED TO LOOK AT THE FULL OUTCOME AND INDICATOR TO MEET ALL REQUIREMENTS.