

Grade 2: I Can Statements

Treaty Education: Creating a Strong Foundation through Treaties							
Treaty Relationships 1¹: I can look at how the Treaties create good relationships for people to share land and resources.		Spirit and Intent of Treaties 1²: I can see that it is important to be honest in my thoughts and my actions.		Historical Context 1³: I can look at the traditional ways First Nations' practiced leadership in their communities before European contact.		Treaty Promises and Provisions 1⁴: I can understand that Treaties are sacred promises between the Queen and First Nations.	
Arts Ed	ELA	Health/Career Ed	Math	Phys Ed	Science	Social Studies	
CP2.1 – I can create dances using ideas about our community.	CR2.1 – I can understand, make comparisons and talk about different kinds texts (including pictures, listening, written and video).	USC2.1 – I can tell what I am thinking and feeling in positive ways to help make me feel good about myself. I can show that positive and negative choices change me in different ways.	N2.1 – I can show that I understand numbers to 100.	PE2.1 – With my teacher’s help, I can use different ways to move, stretch and strengthen my body.	AN2.1 – I can think about the growth and development of familiar animals, including birds, fish, insects, reptiles, amphibians, and mammals, during their life cycles.	IN2.1 – I can recognize the characteristics of a community.	
CP2.2 – I can create and connect dance phrases using actions, spacing, my body, working with others.	CR2.2 – I can look at/watch and then talk about the big ideas and important details from a story. I can talk about the special details of the story that helped me to understand what the creator/author wanted.	USC2.2 – I can show that the snacks I choose are healthy or unhealthy. I can explain the reasons why my snack is healthy or unhealthy for me.	N2.2 – I can show that I understand how to add 1 and 2 digit numbers with totals up to 100 and that I understand how to subtract 1 and 2 digit numbers with differences up to 100.	PE2.2 – I can think about daily habits and actions that show me being responsible for my health and being physically active.	AN2.2 – I can compare the growth and development of humans with animals I know.	IN2.2 – I can create a representation of the different cultural groups in our community.	
CP2.3 I can take on a role in drama and work with others in role.	CR2.3 – I can listen and retell the main ideas and important details I heard during group activities. I can follow directions and demonstrations.	USC2.3 – I can compare and talk about illnesses and diseases.	P2.1 – I can show that I understand repeating patterns.	PE2.3 – I can try a different ways and control my body when walking, running, jumping forward and landing, jumping sideways and landing, jumping backward and landing, hopping, skipping, leaping, sliding, galloping, and roll forward. I am improving my roll sideways and backward.	AN2.3 – I can think about how humans and animals rely on each other in natural and man-made environments.	DR2.1 – I can look into stories of important events and persons in our community’s history to describe the contribution of those who lived in the community in earlier times.	
CP2.4 – I can share different ideas during drama activities and during discussions.	CR2.4 – I can read and understand good-fit books when I read silently by linking and retelling important events and ideas in order with details and can talk about how, why, and what if questions.	USC2.4 – I can show what respect looks and sounds like. I can explain how to show respect to myself, my possessions, others and their possessions, the environment, and to all living things.	P2.2 – I can show that I understand increasing patterns	PE2.4 – I can try different ways and control my body when balancing, jumping and landing on the spot, landing on my hands from kneeling, and turning on the spot. I am learning to land on hands from a bent knee standing position.	LS2.1 – I can examine colour, taste, smell, shape, and texture of familiar liquids and solids.	DR2.2 – I can consider how the natural environment has an effect on our community	
CP2.5 – I can create sound compositions using communities as inspiration.	CR2.5 – I can write or make different visual, multimedia, oral, and written texts that explore identity, community, social responsibility and make connections to my own life.	USC2.5 – I can identify risky places to play and what might happen if I play there. I can explain where and how to play safely.	P2.3 – I can show that I understand equal and not equal.	PE2.5 – I can show different ways to control my body when throwing, catching, and kicking. I am improving my hand dribbling, foot dribbling, hitting objects with my hands, and with short-handled tools.	LS2.2 – I can look at how liquids and solids affect each other, and how we use them.	DR2.3 – I can identify images, maps, and structures that represent real things.	
CP2.6 – I can create and perform music that demonstrates understanding of form, beat and meter, rhythm, tempo, dynamics, pitch, texture, and tone colour.	CC2.1 – I can use different ways to show my understanding. I can share and show my ideas, feelings and work clearly.	USC2.6 – I can explain how my community is diverse and how my community benefits from the diverse individuals living here.	SS2.1 – I can show that I understand length.	PE2.6 – I can change and use my body when moving or not moving using hand/foot skills. I can show my effort and work together in gym class.	MP2.1 – I can talk about and use different ways to tell the position of objects in relation to other objects.	DR2.4 – I can describe the influence of Treaty and First Nations people on our community.	
CP2.7 – I can create visual art that shows my observations and my ideas about my community.	CC2.2 – I can speak clearly and loudly in a way that makes sense to people I know. I can share stories and experiences, give directions, offer an opinion and providing reasons, and explaining information and directions.	DM2.1 – I can show how to ask for help about different topics and explain when and why to ask for help when I do not understand something.	SS2.2 – I can show that I understand mass.	PE2.7 – I can try and show moving to a rhythm with smoothness between movements in dances. I can learn dance rhythm I make myself, and with others.	MP2.2 – I can look at things like friction, which can change the motion of natural and man-made objects, including myself.	PA2.1 – I can think about how decisions are made within our community.	
CP2.8 – I can create visual art using different types of materials.	CC2.3 – I can write in different ways that is clear and in 6 full sentences.	AP2.1 – I can apply what I have learned to make healthy and good choices.	SS2.3 – I can show that I understand 3-D objects.	PE2.8 – I can use many different ideas and skills, when playing different games that have running, throwing, partner/group, standing or are outside.	AW2.1 – I can investigate parts of air and water (in all three states of matter) within their environment.	PA2.2 – I can think about and use different ways to resolving disagreements within the community	
CR2.1 – I can look at art to find out how people’s communities help them make their art.	AR2.1 – I can think and talk about my own work and how I could “bump it up” in my: <ul style="list-style-type: none">• Watching• Listening• Reading• Writing• Making/Creating• Talking/Speaking		SS2.4 – I can show that I understand 2-D shapes.	PE2.9 – I can talk about the importance of rules, directions, sportsmanship, and safe behaviour. I can use them during gym class.	AW2.2 – I can judge the importance of air and water for the health and survival of living things, including myself, and the environment.	PA2.3 – I can look at the rights and responsibilities of citizens in our school and our community.	
CR2.2 – I can ask questions and use technology to help me investigate kinds of art.			SP2.1 – I can show that I understand graphs.	PE2.10 – I can show self-control, work and play well with all others during gym class.		RW2.1 – I can describe ways in which the local community meets needs and wants of people of who live here.	
CH2.1 – I can talk about the key parts of the arts and cultural traditions in my community.						RW2.2 – I can take part in creating change in our community when it comes to the environment, people, and our businesses.	
CH2.2 - I can describe Saskatchewan First Nations and Métis art.						RW2.3 – I can help think of ideas and be part of doing something good for our community and the world.	

*THESE ARE DEVELOPED FOR STUDENT USAGE TO GET A BASIC UNDERSTANDING OF CURRICULUM OUTCOMES. TEACHERS STILL NEED TO LOOK AT THE FULL OUTCOME AND INDICATOR TO MEET ALL REQUIREMENTS.