

Grade 3: I Can Statements

Treaty Education: Exploring Challenges and Opportunities in Treaty Making

Treaty Relationships 3¹: I can look at the relationship between First Nations peoples with the land before and after the signing of the treaties.

Spirit and Intent of Treaties 3²: I can look at how different beliefs about the land guide behaviours and actions.

Historical Context 3³: I can look at the ways treaties have been good for all Saskatchewan people.

Treaty Promises and Provisions 3⁴: I can think about the difficulties of using many languages while making the treaties; I understand this continues to impact all people.

Arts Ed	ELA	Health/Career Ed	Math	Phys Ed	Science	Social Studies
<p>CP3.1 – I make different dance problems and solutions when moving my body in the environment.</p> <p>CP3.2 – I can create dance where I can show different actions, body movements, speed, time, range, and space.</p> <p>CP3.3 – I can take on a role in drama and work with others in role.</p> <p>CP3.4 – I can use my imagination, and different skills during drama. I can think about how these things helps change my drama all together.</p> <p>CP3.5 – I can create sound compositions using environment as inspiration.</p> <p>CP3.6 – I can create and perform music that shows I know how to use form, rhythm, pitch, dynamics, texture, and tone colour.</p> <p>CP3.7 – I can create visual art that shows ideas about the natural, man-made, and imaginary environments.</p> <p>CP3.8 – I can create visual art using different types of materials.</p> <p>CR3.1 – I can talk about and describe my ideas and problem-solving during art class.</p> <p>CR3.2 – I can talk about different kinds of art that use the environment (natural, man-made, imagined) as inspiration.</p> <p>CH3.1 – I can compare how art is from different groups and communities and may be a reflection of their unique environment.</p> <p>CH3.2 – I know that there are different kinds of traditional and current art from Saskatchewan First Nations and Métis artists in Saskatchewan.</p>	<p>CR3.1 – I can understand, make comparisons and talk about different kinds texts (including pictures, listening, written and video).</p> <p>CR3.2 – I can look at/watch and talk about the reactions and connections from a story. I can also talk about the humour, emotion, and mood.</p> <p>CR3.3 – I can listen and pick out main ideas and supporting details between texts I have heard. I can compare different ideas and points of view and make connections between texts.</p> <p>CR3.4 – I can read and understand good fit fiction, plays, poetry, and non-fiction from different cultures and countries. I can explain reactions and connections to the texts I read.</p> <p>CC3.1 – I can write and make different visual, multimedia, oral, and written texts that explore: identity, community, social responsibility and make connections to different subjects we are learning about.</p> <p>CC3.2 – I can show and share my ideas and information about something I have learned by creating easy-to-follow representations with a clear reason.</p> <p>CC3.3 – I can speak clearly to share my ideas and information in an informal and formal setting with different audiences and reasons.</p> <p>CC3.4 – I can write to show my ideas, information, and experiences about something I have learned. I can write in an interesting way that is easy-to-follow with a clear purpose and correct paragraph structure.</p> <p>AR3.1 – I can think and talk about my own work and the strategies I have used and what I need to do to bump it up" in my:</p> <ul style="list-style-type: none">WatchingListeningReadingWritingMaking/CreatingTalking/Speaking <p>AR3.2 – I can set my own goals to help improve my watching, listening, reading, speaking, writing, and making/creating and start talking about a plan for achieving them.</p>	<p>USC3.1 – I can talk about the role of different healthy foods and physical activity on the health and development of the mind, body, and immune system.</p> <p>USC3.2 – I can look closely and talk about the spiritual dimension of the "inner self" and the importance of nurturing it.</p> <p>USC3.3 – I can talk about the misuse of helpful and the use of harmful substances (including tobacco) and how it can affect the health of myself and others.</p> <p>USC3.4 – I can talk about what it means to contribute to the health of self, family and home.</p> <p>USC3.5 – I can tell you about safe behaviours/ practices and how to increase the safety of self and others while at home.</p> <p>USC3.6 – I can tell the difference between examples of real violence and fictional violence. I can talk about the influence of both on a person's health and well-being.</p> <p>DM3.1 – I can show the importance of making good choices around: healthy foods and physical activity, one's "inner self", helpful and harmful substances, healthy family and home, safety at home, and impact of violence.</p> <p>AP3.1 – I can start taking action related to healthy foods and physical activity, one's "inner self", helpful and harmful substances, healthy family and home, safety at home, and impact of violence.</p>	<p>N3.1 – I understand the numbers up to 1000 and can show in different ways.</p> <p>N3.2 – I can add and subtract to 1000 in different ways.</p> <p>N3.3 – I can multiply and divide numbers up to 5 by 5.</p> <p>N3.4 – I can show equal parts of a whole.</p> <p>P3.1 – I can demonstrate understanding of increasing and decreasing patterns (observing and describing, extending, comparing, creating patterns using manipulatives, pictures, sounds, and actions).</p> <p>P3.2 – I can solve and balance one step addition and subtraction problems.</p> <p>SS3.1 – I understand the basic units of time (hours and minutes).</p> <p>SS3.2 – I understand the relationship between grams and kilograms.</p> <p>SS3.3 – I understand measurement in centimeters and meters.</p> <p>SS3.4 – I can show understanding of 3D objects using edges, faces and vertices.</p> <p>SS3.5 – I understand 2D shapes both regular and irregular (triangles, quadrilaterals, pentagons, hexagons and octagons).</p> <p>SP3.1 – I can collect and understand data from first hand tools.</p>	<p>PE3.1 –I can use many different ways to move, stretch and strengthen my body in school, at home, and in the community.</p> <p>PE3.2 – I can think and talk about the importance in being physically active for many different reasons and areas in my life.</p> <p>PE3.3 – With my teacher's support, I can show and use different ways I can control my body during jumping backward and landing, hopping, skipping, leaping, sliding, galloping, rolling forward, and rolling sideways. I am improving towards control of my body when rolling backward.</p> <p>PE3.4 – With my teacher's support, I can show and use different ways I can control my body on the spot when landing on my hands from kneeling position, rotating on the spot and landing on my hands from a bent knee standing position.</p> <p>PE3.5 – With my teacher's support, I can show and use different ways I can control objects when throwing, catching, kicking, hand dribbling, foot dribbling, striking objects with hands, and striking objects with short-handled implements. I am improving my skill when volleying and striking objects with long-handled implements.</p> <p>PE3.6 – I can use more difficult skills and sequences when doing body activities (skipping, dance, gymnastics, yoga, etc.).</p> <p>PE3.7 – I can use many different ideas, skills, tactics and strategies when playing different games that have running/standing, throwing/kicking/hitting, are inside and outside and with a partner/group.</p> <p>PE3.8 – I can show positive connections with my peers in cooperative and competitive games and activities.</p> <p>PE3.9 – I can think and talk about risks for different activities. I can use appropriate safety during different activities.</p> <p>PE3.10 – I can show through my words and actions, that I am considerate and respectful of all people during physical activities.</p>	<p>PL3.1 – I can investigate the growth and development of plants, including the conditions necessary for germination.</p> <p>PL3.2 – I can ask questions and talk about how plants, individuals, society, and the environment are all connected.</p> <p>SM3.1 – I can investigate properties of materials and different ways to join materials together.</p> <p>SM3.2 – I can think and talk about the function and parts of strong, stable, and balanced natural and human-built structures.</p> <p>ME3.1 – I can investigate the different parts of contact (e.g., push, pull, and friction) and non-contact (e.g., magnetic and static electric) forces.</p> <p>ME3.2 – I can think and talk about the effects and ways we use magnetic and static electric forces.</p> <p>ES3.1 – I can investigate the about different parts and types of soil.</p> <p>ES3.2 – I can ask questions and talk about soil and living things and how they are connected. I can talk about the importance of a healthy soil for everyone.</p>	<p>IN3.1 – I can analyze daily life in a diversity of communities.</p> <p>IN3.2 – I can analyze the cultures and traditions in communities studied.</p> <p>IN3.3 – I can illustrate examples of interdependence of communities.</p> <p>DR3.1 – I can use various model representations of the Earth.</p> <p>DR3.2 – I can assess the degree to which the geography and related environmental and climatic factors influence ways of living on and with the land.</p> <p>DR3.3 – I can compare the beliefs of various communities around the world regarding living on and with the land.</p> <p>PA3.1 – I can compare how decisions are made in the local community and communities studied.</p> <p>PA3.2 – I can demonstrate awareness that divergent viewpoints may lead to conflict as part of group interactions, and assess various means of conflict resolution.</p> <p>PA3.3 – I can make generalizations about the purpose and intent of documents that define the rights of children.</p> <p>RW3.1 – I can appraise the ways communities meet their members' needs and wants.</p> <p>RW3.2 – I can analyze the creation and distribution of wealth in communities studied.</p> <p>RW3.3 – I can evaluate the ways in which technologies have impacted daily life.</p>