

Grade 6: I Can Statements

Treaty Education: Moving Towards Fulfillment of Treaties						
Treaty Relationships 6¹: I can analyze the ideas, structures and ways which have been developed to put treaty into practice.		Spirit and Intent of Treaties 6²: I can analyze the importance of the preservation and promotion of First Nations and Métis languages.		Historical Context 6³: I can analyze how the movement towards the fulfillment of treaty promises has positively affected all people in Saskatchewan.		Treaty Promises and Provisions 6⁴: I can investigate the role of the Treaty Table and the role of the Office of the Treaty Commissioner (OTC) in promoting good relations between First Nations and the Government.
Arts Ed	ELA	Health/Career Ed	Math	Phys Ed	Science	Social Studies
CP6.1 – I can create dance routines that explore and inspire my identity. CP6.2 – I can investigate and use the elements of dance (i.e. repetition and contrast). CP6.3 – I can design dance routines. CP6.4 – I can create and act in different drama roles (e.g. improve, puppetry, radio drama). CP6.5 – I can select and use focus, tension, conflict, and symbol to deliver my ideas. CP6.6 – I can work with peers to participate in a drama production that explores identity and how it is influenced. CP6.7 – I can show my strengths when using voice and instruments. CP6.8 – I can investigate and change the elements and composition of music. CP6.9 – I can create a sound composition to show how music is influenced by identity. CP6.10 – I can create visual art work that shows how ideas are influence by identity. CP6.11 – I can investigate and use different visual art forms that show identity. CP6.12 – I can show how my skills have improved through problem solving in a variety of visual art media. CR6.1- I can create a personal responses to a different arts expressions CR6.2 – I can investigate and reflect how arts can express someone’s identity CR6.3 –I can dig deeper and look at arts and artists from different times and places. CH6.1 – I can investigate how different identities may be reflected in art. CH6.2- I can describe ways that First Nations, Métis, and Inuit artists show their culture in modern work. CH6.3- I can investigate artists from a range of cultures and countries. I can dig deeper and explain how an artist’s culture is reflected in their work.	CR6.1 – I can view, listen to, read, comprehend, and respond to a variety of texts CR6.2 – I can select and use appropriate strategies to construct meaning before during and after viewing, listening and reading CR6.3 – I can use language cues and conventions to help me understand when viewing, listening, and reading. CR6.4 – I can view, respond, and demonstrate a comprehension of visual and multimedia texts (including modern and traditional First Nation, Metis and other cultural texts). CR6.5 – I can listen to oral information with purpose to understand, respond, and dig deeper coming from different types of text. CR6.6 – I can read and show my comprehension and interpretation of different types of text. CR6.7 – I can read independently and show that I understand different types of informational texts. CR6.8 – I can read grade 6 appropriate texts to increase fluency, both orally and silently. I can read with expression. CC6.1 – I can create various visual, oral, written, and multimedia (including digital) texts. CC6.2 – I can select and use the appropriate strategies to communicate meaning before, during and after speaking, writing and other representing activities. CG6.3 – I can use language cues and conventions (grammar) to help me communicate. CC6.4 – I can create and present different types of representations (Persuade, Inform and Entertain) CC6.5 – I can use oral language appropriately as I work with others in pairs, small groups, and large group situations. CC6.6 – I can effectively use oral language to express information and ideas in both formation and informal situations. CC6.7 – I can write to: describe a place, narrate an experience, friendly letter, multi- step directions, and problem and solution report, persuade. CC6.8 – I can try using different text forms and techniques. CC6.9 – I can create a teacher guided inquiry project (Identity, Social Responsibility, Efficacy) AR6.1 – I can decided which viewing, listening, reading, representing, speaking, and writing strategies works best for my tasks and situations. AR6.2 – I can set and achieve short- term and long- term goals to improve viewing, listening, reading, representing, speaking, and writing strategies. AR6.3 – I can appraise own and others’ work for clearness.	USC6.1 – I can recognize some factors that help me to make decisions. USC6.2 – I can maintain relationships with people of various age, culture, faith, status, etc USC6.3 – I can demonstrate what non- curable infections are, how they spread, and how they can affect my life. USC6.4 – I can manage stressful situations. USC6.5 – I can tell you who I am and how this relates to those around me. USC6.6 – I can prove I know how to be safe in my activities and surroundings USC6.7 – I can recognize how advertisements influence my wants and needs. I can be consumer aware and consumer smart. DM6.1 – I can make good decisions about: healthy relationships non- curable infections stress management body image safety health promotions. DM6.2 – I can set goals for myself based on: healthy relationships non- curable infections stress management body image safety health promotions recognizing that there may be opportunities and challenges. AP6.1 – I can create and implement two 6- day action plans based on: healthy relationships non- curable infections stress management body image safety health promotions recognizing that there may be opportunities and challenges. CG6.1- I can dig deeper and think about the influence of having a positive self- image in my own life. CG6.2- I can think about and ask questions about the benefits of developing personal habits in building healthy relationships (emotional, spiritual, mental & physical). CC6.1- I can investigate different parts of careers and their requirements. CC6.2 – I can investigate and put together data to explain how work contributes to individuals and the community. LW6.1- I can think about and ask questions about good, personal habits (responsible decision making, cooperation, accepting diversity) and how they will be important in my own future career. LW6.2- I can investigate how life roles are all connected.	N6.1 – I understand place value over 1 million and less than one thousandth. N6.2- I can identify factors and multiples of numbers less than 100, compare multiples to multiplication and division and compare prime and composite numbers. N6.3 – I can explain the standardized order of operations. N6.4 – I can multiply and divide a decimal number by a one digit whole number and by a one digit natural number. N6.5 – I can understand percent. N6.6 – I can understand integers and show my understanding concretely, pictorially and symbolically. N6.7 -I can understand fractions, improper fractions and mixed numbers. N6.8 -I can show that I understand ratios concretely, pictorially and symbolically. N6.9 – I can share how First Nations and Métis people use numbers in their lives. P6.1 – I can understand the patterns and relationships in a table of values and graphs. P6.2 – I can show understanding of preservation of equality concretely, pictorially and symbolically. P6.3 – I can use expressions and equations involving variables to show understanding of patterns and relationships. SS6.1 – I can measure and identify/classify/ draw angles in triangles and quadrilaterals. SS6.2 – I can find perimeter of polygons, area for rectangles and volume for right rectangular prisms. SS6.3 – I Understand and compare regular and irregular polygons and classify triangles. SS6.4 – I can plot an ordered pair on the first quadrant of the Cartesian Plane. SS6.5 – I can identify 2-D transformations, explain how a 2-D transformation was done and draw a 2-D transformation. SP6.1 – I Understanding data from graphs and creating graphs from data. SP6.2 – I Understanding Probability (Sample Space, theoretical and experimental probability).	PE6.1 – I can make and do my own fitness plan based on FIT T principles. It will focus on doing daily activities to improve the length of time I can do a physical activity that keeps my heart rate up. PE6.2 – I can understand how not being active affects how I look and feel. I can make good choices for own health and be active in order to look and feel healthy and have the right amount of body fat. PE6.3 -I can choose safe ways on my own to improve the strength and flexibility of my muscles so I can use them for longer amounts of time. PE6.4 – I can show and understand what power, agility, speed, reaction time, balance and coordination are as they relate to fitness. I can understand how those things work together with how long I can do activity that keeps my heart rate up, how long I can use my muscles, how flexible I am, how strong I am, and how my body is made up. PE6.5 – I can show the different steps I would take towards learning how to do difficult skills that combine movement when I’m traveling, staying in one spot, or moving objects. I can show these steps as I would use them in a game or sport. (e.g. lay-up in basketball – dribbling in one spot, dribbling while running, dribbling and running towards the net and then shooting the ball) PE6.6 – I can learn and show how to use signals to improve my skills when I move objects. (E.g. calling for and punting a ball during a game of football). PE6.7 – I can explain how my body is like a machine, and that science can explain movement through forces on the body. This will help me learn on my own about skills when I'm moving, staying in one spot, and moving objects. PE6.8 – I can think about and try different ways to improve my skills in moving objects correctly in target games (e.g. out- turn in curling) and moving myself correctly in territorial games (e.g. going to the right place to get open and take a pass). PE6.9 – I can make proper decisions based on the situation about the skills, plans and strategies to use to help myself and my team win during games and sports. PE6.10 – I can be in control and be safe when I choose and use different movements as I take part in activities like dance, Pilates, and gymnastics. PE6.11 – I can lead a class activity that gets others moving and participating. PE6.12 – I can be safe and follow the rules when participating in games and activities. PE6.13 – I can be safe and follow the rules when participating in games and activities. PE6.14 – I can create a plan that helps me improve and monitor my self- control, involvement, and responsibility during activities and care for others while working together during activities. PE6.15 -I can learn about and show how our world neighbours influence the movement activities I do to better myself and others.	DL6.1 – I can recognize, describe and appreciate the diversity of living things in ecosystems. I can research ecosystem related careers. DL6.2 – I can dive deeper and explain how humans organize living things into groups. DL6.3 – I can dive deeper and explain characteristics and behaviours of vertebrates (i.e. spine- mammals, birds, reptiles, amphibians, and fish) and invertebrates (i.e.-no spine- sponges, mollusks). DL6.4- I can dive deeper and describe how: a living organism can survive in their environments in the short term and species of living organisms adapt to their environments in the long term. DL6.5 – I can judge how micro-organisms have changed past and present society. I can figure out how science and technology has helped humans understand microorganisms. EL6.1 – I can judge my personal, societal, economic, and environmental impacts of electricity use in Saskatchewan. I can suggest actions to reduce environmental impacts. EL6.2 – I can investigate static electric charges, conductors, insulators, switches, and electromagnetism. EL6.3 – I can explain and model simple series and parallel circuits. FL6.1 –I can dig deeper and explain how humans are interested with flight and it has led to flight technologies and careers. FL6.2 – I can investigate the forces of thrust, drag, lift, and gravity and build devices that fly through the air. FL6.3 –I can build a prototype of a flying object. I can reflect how my machine worked. SS6.1 – I can research and understand the major parts of the solar system (i.e. sun, planets, moons, asteroids and comets). SS6.2 – I can assess why it is important to know what happens in space, including phases, eclipses and seasons. SS6.3 – I can dig deeper and describe the influences of space programs (space probes & humans spaceflight) throughout time.	IN6.1 – I can reflect on and show my knowledge that my culture and where I live influence my personal thoughts and values. IN6.2 – I can study the differences in global societies and cultures; in particular, those of Canada and our Atlantic neighbours. IN6.3 – I can understand that global interdependence affects daily life in Canada and other Atlantic countries. IN6.4 – I can study how cultures can change over time. I can explore reasons for change, examples of change, how changing cultures impact youth and how youth react to those changes. DR6.1 – I can study the impact of the different natural environments on the ways of life in Canada and our Atlantic neighbours. DR6.2 – I can explore ways the land influences where humans settle and how settlements or ganize, and I can study ways human settlements affect the land. DR6.3 -I can evaluate the ways people have gotten used to their natural environments at the time and place in which they lived. DR6.4 – I can understand how current issues in Canada and its Atlantic neighbours may have started in the past. PA6.1 – I can study the connection between a person’s individual power and authority and the power and authority of others. PA6.2 – I can study how power and privileges are distributed in Canada and its Atlantic neighbours PA6.3 – I can examine and understand how certain groups of people (e.g., Ethnic minorities, the disabled, youth, the elderly) may be affected by unfairness or misuse of power. RW6.1 – I can study and consider different things that contribute to how successful and enjoyable life is, including material and non-material factors. RW6.2 – I can play a role in starting and becoming a part of change in local and world communities to maintain our environment, society and economy.