

Grade 8: I Can Statements

Treaty Education: Exploring Treaty Impacts and Alternatives							
Treaty Relationships 8¹: I can analyze the impact of treaty on the Métis people.		Spirit and Intent of Treaties 8²: I can assess the impact residential schools have on First Nations communities.		Historical Context 8³: I can examine how Provincial, Territorial, and Aboriginal governments, who have not negotiated treaty, work to respect each other’s interests.		Treaty Promises and Provisions 8⁴: I can assess whether the terms of treaty have been honoured and to what extent the treaty obligations have been fulfilled.	
Arts Ed	ELA	Health/Career Ed	Math	Phys Ed	Science	Social Studies	
CP8.1 – I can create dance compositions and routines that show ideas and student views around social issues (Poverty, racism, homophobia, sustainability, gangs, etc.)	CR8.1 – I can view, listen to, read, comprehend, and respond to a variety of texts.	USC8.1 – I can help and support others in their positive healthy behaviours.	N8.1 – I can find the square of a number and the positive square root of a number concretely, or pictorially and symbolically.	PE8.1 – I can make, complete and change a fitness plan that is good for my health. I will do activities that will help me to be active for longer, build muscle strength and flexibility. I will set goals to do these activities daily, and eventually be able to do them for longer periods of time at a more intense level.	CS8.1 – I can investigate and explain the characteristics of cells. I can compare the structure and function of plants versus animal cells.	IN8.1 – I can discover the meaning of culture and see how Canada developed a variety of cultures.	
CP8.2 – I can investigate and use choreographic forms.	CR8.2 – I can select and use appropriate strategies to construct meaning before during and after viewing, listening and reading.	USC8.2 – I can recognize how my personal beliefs create assumptions for me about family identities, structures, roles and responsibilities.	N8.2 – I understand percent including fractional, decimal and percent greater than or equal to 0%.	N8.3 – I can show that I understand rates, ratios and proportional reasoning concretely, pictorially, and symbolically.	CS8.2 – I can use a compound light microscope to observe plant and animal cells.	IN8.2 – I can find the importance of immigration as a factor influencing Canadian cultural differences (diversity).	
CP8.3 – I can choreograph one section of a group dance.	CR8.3 – I can use language cues and conventions to help me understand when viewing, listening, and reading.	USC8.3 – I can show I understand the impact of violence on individuals and or affected by non-curable diseases	N8.4 – I can understand how to multiply and divide positive fractions and mixed numbers concretely, pictorially and symbolically.	PE8.2 – I can use my understanding and choose activities that are good for my major muscle groups (biceps, triceps, pectorals, abdominals, quadriceps, hamstrings, etc.). I can ask questions to help me understand the effects of exercise and inactivity on my muscular system.	CS8.3 – I can tell the difference and make connections between the structural and functional relationships between cells, tissues, organs, and organ systems in humans. I can understand how these relationships are important to different careers.	DR8.1 – I can understand the importance of land on the changes in Canadian identity.	
CP8.4 – I can show how a dramatic character in a play is part of relationships in the larger drama creation.	CR8.4 – I can understand and interpret information presented when I view a variety of visual and multimedia texts.	USC8.4 – I can show I know about the impact of violence on individuals and the supports needed to help.	N8.5 – I can multiply and divide integers concretely, pictorially and symbolically.	PE8.3 – I can use my personal fitness plan to help me improve on my weaker fitness areas (power, agility, speed, reaction time, balance, and coordination). I can use my fitness growth to help me enjoy my personal, social or competitive activities.	CS8.4 – I can investigate and explain how all the organ systems work together to keep healthy functioning of our human body.	DR8.2 – I can describe the effect of treaties on Canadian identity.	
CP8.5 – I can investigate how theatre elements (story, character, design, space, etc.) are used and combined to create dramatic purpose.	CR8.5 – . I can listen critically to understand and analyze oral information and ideas from a wide range of sources. I can respond thoughtfully and critically to both the content and the author’s craft.	USC8.5 – I can show that appearance can be relied on too much to qualify my life.	P8.1 – I can show understanding of linear relations concretely, pictorially and symbolically.	PE8.4 – I can use complex movement together (travelling skills, non-travelling skills, and moving objects skills) to improve on my personal performance and enjoyment in different activities.	OP8.1 – Through experimentation, I can identify and describe the sources and properties of visible light (including rectilinear propagations, reflection and refraction).	DR8.3 – I can assess how historic events have affected modern Canadian identity.	
CP8.6 – I can express student views on social issues in drama	CR8.6 – I can read and show my comprehension and interpretation of a variety of grade-appropriate texts for fiction.	USC8.6 – I understand the concept of sustainability in relation to the well-being of self, others, and the environment.	P8.2 – I can model and solve problems using linear equations of the form: ax =b, x/a = b, a ≠ 0, ax + b = c (a, b, c are integers) , x/a + b = c , a ≠ 0 and a(x + b) = c concretely, pictorially and symbolically.	PE8.5 – I can find out, use and share about biomechanical concepts/principles (Levers, projectile, Newton’s Law of Motion) to help me improve my independence in learning motor skills.	OP8.2 – I can explore the properties and applications of optics-related technologies (including concave and convex mirrors and lenses).	PA8.1 – I can think about the meaning of citizenship on life of Canadians.	
CP8.7 – I can invent, compose and perform (voice, instruments and technologies) a variety of pieces with different styles.	CR8.7 – I can read independently and show that I understand a variety of informational texts.	DM8.1 – I know the support available to me in making healthy decisions regarding: family roles and responsibilities, non-curable infections/diseases, violence and abuse, body image, sustainability and sexual health.	SS8.1 – I can show how the Pythagorean Theorem works concretely, pictorially and symbolically and solve problems by using the Pythagorean Theorem.	PE8.6 – I can work with my peers to design and implement a plan to work on individual or team tactics and strategies for: Target games, Striking/fielding games, Net/wall games, Invasion/territorial games, Low –organizational and inventive games	OP8.3 – I can compare the nature and properties of human vision with optical devices and vision in other living organisms.	PA8.2 – I can look at how power and authority influence decision-making in a variety of situations.	
CP8.8 – I can investigate and make choices about musical structures in sound compositions.	CR8.8 – I can read grade 8 appropriate texts to increase fluency, both orally and silently. I can read with expression.	DM8.2 – I can use my health related knowledge (family roles and responsibilities, non-curable infections/diseases, violence and abuse, body image, sustainability, and sexual health) to make personal goals statements.	SS8.2 – I can find the surface area of right prisms and cylinders, sketch and construct 3D objects and nets from top, front and side views, explain the effect of orientation of a right prism or cylinder on its surface area and solve problems with right prisms or cylinders.	PE8.7 – I can investigate and question game decisions, of myself and others, when intensely playing different games to see if the decisions were effective and give suggestions for improvement.	OP8.4 – I can describe and give examples of electromagnetic radiation-based technologies and their impact on myself and my community.	PA8.3 – I can track the changes in a piece of government legislation (law) from its beginning to when passed.	
CP8.9 – I can compose sound compositions around social issues.	CR8.9 – I can select and use different visual art forms that show student view on social issues.	AP8.1 – I can create and follow three 7-day action plans for: family roles and responsibilities, non-curable infections/diseases, violence and abuse, body image, sustainability and sexual health.	SS8.3 – I can explain how area of the base of a right prism or cylinder is related to volume, use formulas to find volume of right prisms or cylinders, explain how the orientation of a right prism affects its volume and solve problems related to volume of right prisms and cylinders.	PE8.8 – I can pick, change and use different activity-related skills (carrying, paddling, hanging, wheeling, compass reading, etc.) and strategies required for outside of the school setting activities (backpacking, hiking, cycling, skate boarding, roping, etc.).	FD8.1 – I can investigate and represent the density of solids, liquids, and gases based on the particle theory of matter.	PA8.4 – I can judge the impact of a citizen’s willingness and ability to take part in the political process.	
CP8.10 – I can create visual art that shows student views on social issues.	CR8.1 – I can respond to a professional art work (dance, drama, music or visual) by creating my own personal art creation.	CG8.1 - I can investigate and question my own self-image (including, personal skills, interests, and behaviour) and their influence on my life and work.	SS8.4 – I can explain what characteristics of a shape make it possible to tessellate, create tessellations and identify tessellations in the environment.	SP8.1 – I can show why and where to use circle, line, bar, double bar, and pictograph graphs.	FD8.2 – I can examine the effects of forces in and on objects in fluids (including buoyant force).	RW8.1 – I can examine the social and environmental impact of Canada’s market economy that is based on consumerism (use of goods).	
CP8.11 – I can select and use different visual art forms that show student view on social issues.	CR8.2 – I can investigate and identify ways today’s art expressions often show artist’s concern for social issues.	CG8.2 - I can investigate and understand my ability to respond more positively to changes in my life.	SP8.2 – I can explain, predict, test and relate the probability of 2 separate events both separately and as they relate to each other concretely, pictorially, orally and symbolically.	PE8.9 – As both a leader and a follower, I can create sequences of movement, skills and body management into a combination routine. (Ex: Combining target game skills, invasion game, dance, aquatics, gymnastics, etc.). I can do this independently or with my peers.	FD8.3 – I can investigate and describe physical properties of fluids (liquids and gases) including viscosity and compressibility.	RW8.2 – I can judge the effects of your own consumer choices.	
CP8.12 – I can solve visual art problems using different processes and media.	CR8.3 – I can investigate and identify how arts expressions can reflect diverse worldviews.	CC8.1 - I can look closely and examine how my outlook for lifelong learning connects to my potential careers.		PE8.10 – I can come up with a plan to help someone (or a small group) in our school, home or community to become more active in movement.	FD8.4 – I can identify and interpret the scientific principles in how natural and constructed fluid systems work.	RW8.3 – I can criticize Canadian approaches to environmental stewardship & sustainability (support & protection of the environment to keep it going).	
CH8.1 – I can research and share understanding about arts expressions that use social interpretation.	CR8.4 – I can use language cues and conventions to help me communicate.	CC8.2 - I can determine and connect different types of contributions work and volunteerism make to my community. I can see how they are important overall to our society.		PE8.11 – I can show my understanding of how current and future technology has its pros and cons on fitness, fitness-related career options and well-being (computer/video games, iPhone/iPad, improved fitness equipment, watches, sports shoes, improved sports equipment, etc.).	WS8.1 – I can investigate and explain the impact of natural and human-induced changes to the characteristics and distribution of water (local, regional and national ecosystems).		
CH8.2 – I can investigate and share the influence of social issues on the work of contemporary First Nations, Métis, and Inuit artists.	CR8.5 – I can create and present a variety of representations.	LW8.1 - I can compare skills groups (such as Essential Skills & Employability Skills). I can look closely and examine how an individual’s skills can influence possible future occupational careers.		PE8.12 – I can show and use my basic first aid skills on an injury that could happen during physical activity.	WS8.2 – I can look closely and examine how wind, water, and ice have shaped and continue to shape the Canadian landscape.		
CH8.3 – I can show my understanding of how contemporary artists use and mix in new technology into their work.	CR8.6 – I can use oral language appropriately as I work with others in pairs, small groups, and large group situations.	LW8.2 - I can create a list of different roles I might have in my lifespan.		PE8.13 – I can investigate and question environmental influences (family beliefs/values, culture, gender, role models, workplace, peers, advertising, and television) to talk about their role on people’s behaviour in different physical activity settings.	WS8.3 – I can investigate and explain natural and human reasons that change productivity and the species population and location in both marine and fresh water environments.		
CH8.4 – I can examine and respond to the work of artist who use and mix in more than one art form into their work (combining poetry and art).	CR8.7 – I can write: to describe a landscape scene; to narrate a personal story or anecdote and an historical narrative; to explain and inform in a presentation of findings, a biography, a documented research report, and a résumé and covering letter; and to persuade in a mini-debate and a review.			PE8.14 – I can investigate and question the influences of past and present social, cultural, and environmental perspectives on the need for physical movement initiatives (Ex: in motion, Participation, Indigenous Games, walking paths, etc.) to help active living and well-being.			
	CC8.9 – I can try using different text forms and techniques.						
	AR8.1 – I can set and achieve short-term and long-term goals to improve viewing, listening, reading, representing, speaking, and writing strategies.						
	AR8.2 – I can appraise own and others’ work for clarity and correctness.						