

# Grade 9: I Can Statements

Treaty Education: Understanding Treaties from Around the World						
Treaty Relationships 9 <sup>1</sup> : I can investigate the treaty experiences of Indigenous people around the world.		Spirit and Intent of Treaties 9 <sup>2</sup> : I can apply understanding of treaties and treaty making with world indigenous peoples.		Historical Context 9 <sup>3</sup> : I can analyze how treaty making recognizes peoples' rights and responsibilities.		Treaty Promises and Provisions 9 <sup>4</sup> : I can examine the effectiveness of treaty making in addressing the circumstances of Indigenous peoples.
Arts Ed	ELA	Health/Career Ed	Math	Phys Ed	Science	Social Studies
<b>CP9.1</b> – I can create dance that shows my perspectives and raise awareness about a topic I am concerned about.	<b>CR9.1</b> – I can show that I understand and respond to different visuals, oral, print, multimedia texts addressing identity, social responsibility, social action.	<b>USC9.1</b> – I can recognize that leadership is important in healthy decision making.	<b>N9.1</b> - I can understand powers with integral bases and whole number exponents concretely, pictorially and symbolically, evaluate powers, understand powers with an exponent of zero and solve situational questions with powers.	<b>PE9.1</b> - I can look at and use the principles of training in my personal fitness plan that includes daily moderate and vigorous activity. I can focus on improving and maintaining my health and fitness (cardio, flexibility, strength, endurance).	<b>RE9.1</b> - I can examine the process and importance of the transfer of genetic information. I can understand the impact of this on society in the past and present.	<b>IN9.1</b> - I can explain what characteristics make up a society.
<b>CP9.2</b> – I can investigate and use choreographic processes.	<b>CR9.2</b> – I can select and use appropriate before, during and after strategies when viewing, listening and reading.	<b>USC9.2</b> – I can understand how well-being is supported by a well-rounded approach to safety.			<b>RE9.2</b> - I can observe and describe the significance of cellular reproductive processes, including mitosis and meiosis.	<b>IN9.2</b> - I can compare various factors (e.g. time, place, culture, language, religion, gender identity, socio-economics and education) and how they influence a society's worldview.
<b>CP9.3</b> – I can choreograph a duo or small group.	<b>CR9.3</b> – I can identify how a specific type of language has been used for a specific purpose, an author has organized a text to highlight a main idea or message, an author has used sentence constructions and specific words to convey meaning, specific words have effected a text and how fonts, colour or other cues have been used to construct meaning.	<b>USC9.3</b> – I can understand that people affected with non-curable infections/ diseases may suffer from stigmas.	<b>N9.2</b> - I can compare and order rational numbers and relate numbers to other types of numbers.	<b>PE9.2</b> – I can find safe and reliable options for managing body composition and weight. I can talk about the influence of media on body image.	<b>RE9.3</b> - I can describe the processes and implications of sexual and asexual reproduction in plants and animals.	<b>IN9.3</b> - I can analyze how different societies daily express and communicate their worldviews
<b>CP9.4</b> – I can show how roles could be developed and how dramatic characters can show meaning to the audience.		<b>USC9.4</b> – I know what health dating is.	<b>N9.3</b> - I can find the square root of positive rational numbers and solve situational questions using rational numbers.	<b>PE9.3</b> – I can investigate and use safe and effective strategies in developing strength in my core and joint muscles.	<b>RE9.4</b> – I can analyze the process of human reproduction and reproductive/ contraceptive technologies.	<b>IN9.4</b> - I can explain how individuals make choices based on their worldviews
<b>CP9.5</b> – I can manipulate/change drama strategies and theatrical elements to help achieve dramatic purpose.		<b>USC9.5</b> – I can create a healthy food policy.	<b>P9.1</b> - I can analyze and graph linear equations, interpolate and extrapolate data and solve situational questions (word problems).	<b>PE9.4</b> – I can use a personal plan to improve a specific skill I have chosen related to fitness used in a sport of activity.	<b>AE9.1</b> – I can tell the difference between physical and chemical properties of common substances.	<b>DR9.1</b> - I can examine different challenges scientists experience while learning about societies of the past.
<b>CP9.6</b> – I can express my perspective and raise awareness about a topic I am concerned about through drama.	<b>CR9.4</b> – I can view and demonstrate comprehension of visual and multimedia texts (illustrations, maps, charts, graphs, pamphlets, photos, art, video clips, dramatizations), extract ideas from these texts and synthesize and summarize ideas from more than one visual or multimedia source.	<b>USC9.6</b> – I know the supports and challenges of addictions in relation to:	<b>P9.2</b> - I can model and solve situational questions using linear equations of the form: ax = b, x/a = b where a ≠ 0, ax + b = c, x/a + b = c where a ≠ 0, ax = b + cx, a(x+b) = c, ax + b = cx + d, a( bx + c) = d(ex + f), a/x = b where x ≠ 0, where a,b,c,d,e and f are rational numbers.	<b>PE9.5</b> – I can build my skills to proficient in 4 self-chosen movements from the following areas: target games, striking, fielding games, net/wall games, invasion/territorial games, alternative environment activities or body management activities.	<b>AE9.2</b> – I can analyze historical structure models of matter (Dalton, Thomson, Rutherford & Bohr)	<b>DR9.2</b> - I can make connections among key events in a society's history.
<b>CP9.7</b> – I can use my voice, instruments, and technology to show musical ideas.		<b>USC9.7</b> – I know there are supports in my community to help with death and suicide issues.	<b>P9.3</b> - I can solve, verify, compare and graph single variable linear inequalities.		<b>AE9.3</b> – I can show my understanding of the classification of pure substances. I can show my understanding about the development of the Periodic Table.	<b>DR9.3</b> - I can explore the impact of the natural environment on the development of a society.
<b>CP9.8</b> – I can combine the elements of music with ideas of composition to show joined musical ideas.	<b>CR9.5</b> – I can listen to understand, analyze and evaluate oral texts from a range of texts including: conversations, discussions, interviews, speeches and directions, recognize a train of thought and identify the main ideas in a presentation and recognize presentation techniques in a presentation.	<b>USC9.8</b> – I know how chronic illness is dealt with in my community.	<b>P9.4</b> - I can model polynomials (limited to polynomials of a degree less than or equal to 2), generalize strategies for addition, subtraction, multiplication and division, analyze polynomials (limited to polynomials of degree less than or equal to 2) and compare for equivalency polynomials (limited to polynomials of degree less than or equal to 2).	<b>PE9.6</b> – I can design and use strategies and tactics with a group to improve performance and enjoyment in: target games, striking, fielding games, net/wall games, invasion/territorial games, and low-organizational, inventive and cooperative games.	<b>CE9.1</b> - I can demonstrate and analyze characteristics of static electric charge and current electricity.	<b>DR9.4</b> - I can analyze how societies of the past have shaped current life in Canada.
<b>CP9.9</b> – I can compose and perform sound compositions to show my perspectives and raise awareness about a topic I am concerned about.	<b>CR9.6</b> – I can read grade-level appropriate texts, demonstrate comprehension and interpretation of grade appropriate level texts and read at an appropriate rate for my grade level.	<b>USC9.9</b> – I have personal insight, motivation, and skills necessary to make healthy decisions regarding sexual behaviours.	<b>S9.1</b> - I can explain the relationship between perpendicular lines from the centre of a circle to the chord, show that inscribed angles, subtended by the same arc have the same measure, explain the relationship between the measure of a central angle and the measure of an inscribed angle subtending the same arc and show the relationship which occurs at the intersection of a tangent and a radius of a circle.	<b>PE9.7</b> – I can create and follow a plan with a group, to use tactics and strategies to improve performance and enjoyment of myself and others while being respectful and in an alternative environment.	<b>CE9.2</b> - I can look at the relationship that exists among voltage, current and resistance in series and parallel circuits.	<b>PA9.1</b> - I can explore the ideas of power and authority and examine how they impact the way a society is governed.
<b>CP9.10</b> – I can create visual art that shows my perspectives and raise awareness about a topic I am concerned about.		<b>DM9.1</b> – I can make healthy decisions related to:		<b>PE9.8</b> - I can show thoughtfulness on the experience of participating in body management activities to help support health living (physical, emotional, mental and spiritual) in recreational and leisure time.	<b>CE9.3</b> - I can assess operating principles, costs, and efficiencies of devices that produce or use electrical energy.	<b>PA9.2</b> - I can examine empire-building and territorial expansion and analyze their impact on different groups of people.
<b>CP9.11</b> – I can select and use appropriate forms, technologies, images, and art-making processes to show my idea about a topic I am concerned about.	<b>CR9.7</b> – I can read grade-level appropriate texts, demonstrate comprehension and interpretation of grade appropriate level texts and read at an appropriate rate for my grade level.	<ul style="list-style-type: none"><li>Safety</li><li>Non-curable infections/diseases</li><li>Romantic relationships</li><li>Healthy food policies</li><li>Addictions</li><li>Tragic death and suicide</li><li>Chronic illness</li><li>Sexual health</li></ul>			<b>CE9.4</b> - I can critique the impacts of past, current and future methods of small and large scale electrical energy production and distribution in Saskatchewan.	<b>RW9.1</b> - I can compare and contrast how resources are acquired and distributed in different societies of the past. I can examine how resources distribution affects wealth in these societies.
<b>CP9.12</b> – I can solve visual art problems in a new and unfamiliar way.	<b>CR9.8</b> – I can read grade-level appropriate texts, demonstrate comprehension and interpretation of grade appropriate level texts and read at an appropriate rate for my grade level.	<b>DM9.2</b> – I can create goal statements related to:			<b>EU9.1</b> - I can inquire into the motion and characteristics of astronomical bodies in our solar system and the universe.	<b>RW9.2</b> - I can appraise the significance of trade & transportation in the development of the societies studied.
<b>CR9.1</b> – I can respond to professional dance, drama, music and visual art by myself or with a group inquiry project to help create my own art.	<b>CC9.1</b> – I can create various visual, oral, written, and multimedia (including digital) texts.	<ul style="list-style-type: none"><li>Approaches to safety</li><li>Non-curable infections/diseases</li><li>Romantic relationships</li><li>Addictions</li><li>Tragic death and suicide</li><li>Chronic illness</li><li>Sexual health</li></ul>			<b>EU9.2</b> - I can inquire into the motion and characteristics of astronomical bodies in our solar system and the universe.	<b>RW9.3</b> - I can determine the influence of technologies of past societies studied on contemporary society.
<b>CR9.2</b> – I can investigate and identify ways that today's art can inspire change.	<b>CC9.2</b> – I can use inquiry to explore my understanding of a particular topic, question, or issue related to the themes being studied.	<b>AP9.1</b> – I can create and implement three eight-day action plans (Safety, Non-curable infections/ diseases, Romantic relationships, Addictions, Tragic death and suicide, Chronic illness and Sexual health)			<b>EU9.3</b> - I can examine how various cultures, past and present, including First Nations and Métis, understand and represent astrological phenomenon.	
<b>CR9.3</b> – I can investigate and identify how art can challenge people's thinking about values, ideas, and beliefs.	<b>CC9.3</b> – I can select and use the appropriate strategies to communicate meaning before, during and after speaking, writing and other representing activities.	<b>CG9.1</b> - I can make a plan, follow through, and document my improvement in building my own positive self-image.			<b>EU9.4</b> - I can analyze human capabilities for exploring and understanding the universe, including technologies and programs that support such exploration.	
<b>CH9.1</b> – I can investigate and discuss the role of artists in raising awareness/action on a topic they are concerned about.	<b>CC9.4</b> – I can use language cues and conventions to help me communicate.	<b>CG9.2</b> - I can assess my own abilities to respond positively to change and growth.				
<b>CH9.2</b> – I can use art to raise awareness on a topic of concern to Indigenous artist in dance, drama, music and visual art.	<b>CC9.5</b> – - I can create and present different kinds of visual and multimedia presentations to represent my message for a specific audience and purpose.	<b>CC9.1</b> - I can use career information to make an organized plan for career building, which reflects an attitude and expectation of lifelong learning.				
<b>CH9.3</b> – I can investigate the diversity of artistic ideas, styles and media in modern art.	<b>CC9.6</b> – I can use oral language appropriately as I work with others in pairs, small groups, and large group situations.	<b>CC9.2</b> - I can analyze and show my own understanding of how society and economic needs that influence paid and unpaid work.				
<b>CH9.4</b> – I can combine more than one kind of art by myself or in a group. I can examine the work of artists who use more than one kind of art.	<b>CC9.7</b> – I can intentionally use oral language to express information and ideas in both formal and informal situations.	<b>LW9.1</b> - I can assess my ability to find, get, and/ or create work through researching successful strategies and applying them to my own life.				
	<b>CC9.8</b> – I can write to: describe, narrate, explain, inform and persuade.	<b>LW9.2</b> - I can use knowledge I have learned to create a plan for life and work based on my preferred future.				
	<b>CC9.9</b> – I can try using different text forms and techniques.					
	<b>AR9.1</b> – I can assess my personal strengths and weakness as a viewer, listener, reader, presenter, speaker and writer and my classroom contributions. I can develop goals based on my own self-assessment and work towards them.					
	<b>AR9.2</b> – I can assess my own and others' work for clarity, correctness and impact.					