Self- Management Squirrel Rubric

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|  | R – almost never or never | S – less than half of the time | U – more than half of the time | C – almost all or all of the time |
| Be Organized | I need assistance to be organized with my time and materials and knowing what is most important to do first. | Sometimes I need help to organize my time and materials and knowing what is most important to do first. | Most of the time I am able to organize my time and materials and knowing what is most important to do first. | I am able to organize my time and materials and know what is most important to do first. |
| Go For It, Finish It | I give up easily when something doesn’t work the first time. | Sometimes I try again when something doesn’t work the first time. | Usually I try again when something doesn’t work the first time. | I can try again when something doesn’t work the first time. |
| Manage Emotion | I am unable to control my emotions using appropriate actions and words. | Sometimes I am able to be in control of my emotions by using appropriate actions and words. | I am able to be in control of my emotions by using appropriate actions and words. | I am able to be in control of my emotions. I reflect on my positive and negative behaviors, and take pride in1234 making good choices. |
| Manage Risk | I am uncomfortable trying new things and worry about making mistakes. | I am prompted to try new things but am nervous to make mistakes. | I am able to try new things to develop new skills. I sometimes get nervous to make mistakes. | I am able to try new things to develop skills. I am willing to make mistakes because I know I will learn from them. |

Creative Cat Rubric

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|  | R – almost never or never | S – less than half the time | U – more than half the time | C – almost all or all of the time |
| Imagine | I need help to create a story, picture or act something out. | I sometimes need help to create a story, picture or act something out using some of my own ideas. | I create a story, picture or act something out using some of my own ideas. | I can create a story, picture or act something out using my own ideas. |
| Make Connections | I have difficulty making connections. | I need guidance to make a connection | I occasionally make a connection between two things. | I can make a connection between two things independently. |
| Question | I have difficulty asking a question. | I sometimes ask good questions. | I usually ask good questions. | I am curious and ask good questions. |
| Take Creative Risks | I do not like to try new things. | With encouragement, I am willing to try new things. | I am usually willing to try new things. | I am willing to try new things. |

Effective Participation Rubric

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|  | R – almost never or never | S – less than half the time | U – more than half the time | C – almost all or all of the time |
| Identify Issues | I rarely share my opinions about things in class or discussions.  I am not often respectful when listening to other’s opinions. | I sometimes feel comfortable sharing my opinions about things in class or discussions.  I am sometimes respectful when listening to other’s opinions. | I am usually able to share my opinions about things in class or discussions.  I am usually respectful when listening to other’s opinions. | I share my opinions about things in class or discussions.  I respectfully listen to other’s opinions. |
| Persuade Others | I rarely listen to different opinions and cannot explain which one I agree with most. | I sometimes listen to different opinions and can sometimes explain which one I agree with most. | I usually listen to different opinions and can explain which one I agree with most. | I listen to different opinions and can explain which one I agree with most. |
| Find Solutions | I rarely come up with ideas to solve a problem and share them with others. | I sometimes come up with ideas to solve a problem and share them with others. | I usually come up with ideas to solve a problem and share them with others. | I come up with ideas to solve a problem and share them with others. |
| Get Involved | I rarely help others in need. I do not make an effort to get to know my classmates. | I sometimes help others in need. I occasionally make an effort to get to know my classmates. | I usually help others in need. I often make an effort to get to know my classmates. | I help others in need. I make an effort to get to know my classmates and their interests. |

Reflective River Rubric

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|  | R – almost never or never | S – less than half the time | U – more than half the time | C – almost all or all of the time |
| Set Yourself Challenges | I set myself a SECRET challenge and rarely achieve it. | I set myself a SECRET challenge and sometimes achieve it. | I set myself a SECRET challenge and I usually achieve it. | I set myself a SECRET challenge and I achieved it. |
| Plan-Do-Review | I always need help in setting my goals and how to achieve them. | I need some help in setting my goals and how to achieve them. | I know exactly what I want to achieve and usually stick to my plan. | I know exactly what I want to achieve and stick to my plan. |
| Share Learning | I rarely share things I have learned with others. | I sometimes share things I have learned with others. | I usually share things I have learned with others. | I share things I have learned with others. |
| Invite Feedback | I rarely listen to suggestions from others and rarely give appropriate responses. | I sometimes listen to suggestions from others and sometimes give appropriate responses. | I usually listen to suggestions from others and usually give appropriate responses. | I listen to suggestions from others  and often give appropriate responses. |

Enquiring Einstein Rubric

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|  | R – almost never or never | S – less than half the time | U – more than half the time | C – almost all or all of the time |
| Explore A Question | I have difficulty choosing a topic and creating a question independently. | With guidance, I can choose a topic and create a question. | I usually choose a topic and create a question independently. | I can choose a topic and create a question independently. |
| Stay Objective | I do not attempt to find information independently. | I independently found my information in one place. | With guidance, I found information in more than one place. | I independently found my information in more than one place. |
| Evaluate Evidence | I do not attempt to fact check my work. | I know I should fact check my work, but I need help to do it. | With guidance, I can work to see if something is true or false. | I can work to see if something is true or false. |
| Reach A Conclusion | I do not make a conclusion based on my research. | I know I should make a conclusion, but I don’t know how. | With guidance, I can use my research to make a good conclusion. | I can use my research to make a good conclusion. |

Team Work Train Rubric

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|  | R – almost never or never | S – less than half the time | U – more than half the time | C – almost all or all of the time |
| Be Responsible | I am not responsible in a group and do not do my fair share. | I sometimes am responsible in a group and need reminders to do my fair share. | I am usually responsible in a group and often do my fair share. | I am responsible in a group and do my fair share. |
| Manage a Team | I am not a helpful member in a group | I require encouragement to be helpful in a group to finish a task. | I usually help others in my group to finish a task. | I help others in my group to finish a task. |
| Evaluate a Team | I don’t often praise others. | I occasionally praise others when they do well. | I usually think of others and praise them when they do well. | I think of others and praise them when they do well. |
| Build Team Strengths | I have difficulty including everyone in my group. | I need reminders to include everyone in my group. | I usually include everyone in my group. | I included everyone in my group. |