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| Self-Manager | 1 | 2 | 3 | 4 |
| Manage Risk | I rarely try new things and worry about making mistakes. | I am prompted to try new things but am nervous to make mistakes. | I am willing to try new things to develop skills and take risks because I know I will learn from them. | I often try new things to develop skills. I am willing to take risks because I know I learn from them. |
| Be Organised | I need assistance to be organised with my time and materials and knowing what is most important to do. | Sometimes I need help to organise my time and materials and to know what is most important to do when. | Most of the time, I am able to organise my time and materials, and I know what needs to be done. | I am able to organise my time and materials. I know what is most important to keep myself on track and others can rely upon me. |
| Go for it, finish it | I need assistance to set goals and create a plan in order to complete my work. | Sometimes I need help to set goals and create a plan in order to complete my work. | I am able to set goals and create a plan in order to complete my work. | I am able to set goals, create a plan and initiate adjustments in order to successfully complete my work on time. |
| Manage emotions | I need assistance to be in control of my emotions and using appropriate actions and words. | Sometimes I am able to be in control of my emotions by using appropriate actions and words. | I am able to be in control of my emotions by using appropriate actions and words. | I am able to be in control of my emotions. I reflect on my positive and negative reactions, and take pride in making good choices. |

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| Effective Participators | 1 | 2 | 3 | 4 |
| Identify Issues | I know right from wrong and can explain why. | I can identify an issue and explain my perspective. | I can identify an issue and explain the different perspectives involved. | I understand the issues and can make a plan that will respect the perspectives of our entire community. |
| Find Solutions | I can answer questions with good ideas | I can solve some problems from start to finish without any help. | I can solve a problem with someone else by breaking it into different tasks. | I can collaborate with many other people when problem solving. |
| Persuade Others | I can give a reason for my opinion. | I can listen to other people's reasons for making a choice and then explain their choices to  someone else. | I can articulate both sides of an issue, form an opinion and persuade others by providing evidence for my thinking. | I can analyze a complex issue by simplifying the process for others. My reasoning is so well formed that people often change their view after talking with me. |
| Get Involved | I volunteer to help. | I listen to others, and share my ideas and opinions. | I support others, and remain positive even when others are not. | I motivate others to get involved and make a positive contribution. |

**C**

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| Creative Thinkers | 1 | 2 | 3 | 4 |
|  | I can create a product or story using someone else’s ideas. | I can organize information, things, and objects into categories based on similarities and differences. | I can ask why questions with a purpose. | I can make my work different from everyone else’s. |
|  | I can add to someone else’s ideas to create a product or story. | I can show how ideas are linked together. | I can ask myself why I think something even if others think the same. I know the difference between facts, beliefs and opinions with guidance. | I can take a risk even though I know something could go wrong. |
|  | I can come up with an original idea to create a product or story. | I can make links between things I have learned in different contexts. | I can question others respectfully, knowing that what is presented as fact is often partly opinion. | I can choose which skills to use even if they are not my strongest but are best suited to complete the task successfully. |
|  | I can come up with multiple ideas and work out which one is best to create a product or story. | I can make and explain links between things I have learned in different contexts. | I can reflect on my own beliefs and opinions when I encounter new information or when they are challenged or questioned by others. I understand my views will change over time. | I can use new ideas or methods that I have never tried before to design or create something unique. |

**I am a Reflective Learner!**

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| Plan-do- Review | I can set a goal. | I can set a goal and make a plan to achieve it with help. | I can set a goal, and make a plan to achieve it. I can pick out some problems I could have along the way and think about how I could deal with them. I may need help meeting deadlines. | I can set a goal, make a clear plan, and deal with problems before they happen and as they come up to stay on track. I can set my own deadlines, and meet them on time. I help my classmates with this process. |
| Set Challenges | I am not always sure what I can and cannot do well. I need help to set challenges and have problems meeting them. | I know what I am good at and what I have trouble with. I try to do something new I can’t do now. | I know my learning style and multiple intelligences (I know what I am good at and not so good at). I have chosen something I want to get better at and will not give up until I meet my challenge. | I know my learning style and multiple intelligences and at times I pick a different style or a lower multiple intelligence to challenge myself and improve my skills. I try to get better at all styles and intelligences. |
| Share Learning | I can tell you something I learned today. | I can explain the most important thing I learned and separate it from less important things. I try to learn from my mistakes, but I may need help. | I can explain what I have learned and show that I learn from my mistakes. I can identify my mistakes and think of possible solutions to fix them. | I know everything I do has good and bad parts. I can list the good and the bad and talk about what I would do differently next time to avoid the bad parts. I can offer suggestions to my classmates and help them get better too. |
| Invite Feedback | I ask people if they like my work. | I can improve my work after hearing or reading comments about it. I may have difficulty accepting help. | I can tell people what I like about their work and how they could make it better. I thank them when they do the same to help me, and I try to make some of the changes they suggest. | I ask for feedback from other people and respect their opinion and thank them. When I give others feedback I am positive and helpful. I don’t argue. I always use feedback to make my work even better. |

**E**

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| Enquirer | 1 | 2 | 3 | 4 |
| Explore a Question | I am able to ask questions with assistance. | I am able to ask questions and find information about a topic with assistance. | I am able to find information about topic independently. I started by asking different questions like 'how', 'what', and 'why…'. | I can ask a question that requires critical thinking to answer. The answers to my first questions generate new ones. |
| Evaluate Evidence | I choose relevant information with assistance. | I choose which information to use and which pieces not to use. The pieces I choose are all relevant. | I choose which information to use and can explain its relevance to my topic. | I can sort information into useful/not useful and sort the useful information by value, explaining why. |
| Stay Objective | I am able to use other people's ideas as well as my own to answer my question. | I am able to write/record two different views on an issue and explain the evidence of each. | I use various sources and evaluate the different views. | I understand that people have different perspectives and that those perspectives may be biased. I can evaluate the information objectively. |
| Reach Conclusions | I am able to form an opinion after hearing the opinions of others. | I can form an opinion based on the answers to some of my questions. | My opinion is based on the analysis of my information. | I am able to form an evidence-based opinion by evaluating collected research. |

**T**

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| Team-Worker | 1 | 2 | 3 | 4 |
| Take Responsibility | I volunteer for tasks/roles in a group. | I volunteer for a tasks/roles and complete most of my responsibilities. | I am confident in negotiating tasks/roles within a group and completing my responsibilities. | We agreed on the tasks/roles as a team. I have completed my responsibilities and have helped others when necessary. |
| Manage the team | I know what my responsibilities are to keep the team on target. | I help others to keep the team on target. | I make sure that everyone in my team knows what our team targets are. I remind my team members to be self-managers to keep the team on target. | I am able to plan and make sure everyone is clear about what they need to do so that our team meets deadlines. |
| Build team strengths | I listen and share when appropriate to show respect for my team. | I encourage team members by giving constructive feedback.    Eg - "I like how you created a chart but maybe you could add labels?" | When I work together in a team I make sure everyone is heard by sticking up for them or inviting them to speak.  I help to make sure everyone gets the jobs they want to do OR are best at. | I actively prevent negativity, promote solutions and positive actions and make sure every member of the team feels listened to and valued. |
| Evaluate the team | I can say ‘well done’ to other people when they have done something well. | In my team I can praise each person for something they did really well. They would agree with me. | I can look at the whole team and suggest ways we could all work together better using positive suggestions. If I think there is a problem, I can only raise it if I have a suggestion. | At the end of our group work I am able to share our successes with people outside our team and also makes the team feel proud of the work they have achieved. It also hints at improvements needed for next time. |