

## ***21 CE Artifacts – Collaboration Using Story Creator on the iPad***

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**Teacher:** Kristin Sampson

**Subject:** Social Studies

**Grade:** 3/4

### **Curriculum Outcomes:**

**DR4.2** I can explain the relationship of First Nations and Métis peoples with the land.

**b.** research traditional lifestyles of First Nations communities and peoples prior to European contact (e.g., hunting, gathering, movement of people to follow food sources).

### **Summary:**

In partners, students researched, illustrated, and recorded a section of our classroom digital storybook about First Nations way of living.

### **Lesson Plan:**

Students worked with a partner to research a topic given to them about the Plains First Nations. Various topics such as hunting techniques, transportation, homes, food, clothing, education, recreation, and religion were assigned to the partners to research. Students wrote jot notes using a graphic organizer. Once they finished their research they wrote a descriptive paragraph on their topic. Each partner was then responsible to illustrate a picture that would represent their paragraph that they wrote. Once students had typed up their good copy of their paragraphs, and finished their illustrations they spilt up their paragraph to decide who would read what part. Students rehearsed reading their paragraphs out loud to each other before they recorded their voices on the iPad. As each group was ready to record they then used the iPad to take a picture using the camera of their illustration and uploaded it into the app. Students then recorded their voices using the app.

### **Website Link:**

**\*\*\*\*\* Insert Link here\*\*\*\*\***



### **Reflection:**

This app called Story Creator was very easy for students to use. It also allowed students to re-record their voice if they made an error. However, the second time I tried using this app we had a lot of problems with the app working correctly. We then used Book Creator for our small group project in art and had no problems with this app. I did a similar research project where they were in a group of 3 and had to research a Saskatchewan Artist and write a biography about the artist. This time students each had their own iPad to create their digital story books. The students also showed their parents this digital storybook at our Student led Showcase at interview time. This was an easy way to show student work using technology and something they were very proud to show off.

### **Cross-Curricula Connections:**

You can use this assignment in ELA as a descriptive writing assignment, and well the illustration can be assessed in the visual art strands.