

Grade 5 Social Studies Choice Board

Teacher: James Siemens

Grade: 5

School: Outlook Elementary School

Summary: Grade 5 students completed the choice board after learning about three topics in social studies. Students had to complete one activity from each column of the choice board to demonstrate their understanding of the topic while using creative thinking to complete each activity. Students' completed work was then assessed using the rubric found below.

Benefits:

- Students were able to choose activities that interested them
- Students did not have to study for tests
- Work periods for students were interactive, casual

Roadblocks:

- Students sometimes chose activities they thought might be easier than others
- Political evolution topic was learned first, so by the time students completed activities, some information was lost/forgotten
- Activities did NOT always allow for students to demonstrate their knowledge
- Students did not demonstrate their knowledge; surface level comments/responses in work
- Some students finish long before others, meaning class time balancing is important; some students had homework while others did not

Grade 5 Social Studies Choice Board

PA5.1 Political Evolution	IN5.2 Evolution of Canada as a Multicultural Nation	PA5.2 Governance Structures
Create a timeline with the dates and events of Canada's evolution up to today – also include your ideas about why each date was significant to the development of Canada	Write an acrostic poem about Canada's multiculturalism using the word "Immigration" or "Multicultural"	Develop ten interview questions to ask members of our government (with responses); include who you are asking, the question you are asking them, and a possible response to the question
Create a free verse or rhyming poem about Canada's political evolution	Pretend you are the Prime Minister and write a letter to citizens around the world encouraging immigration to Canada	Create a new position for our government structure, outlining the responsibilities and roles of this new position, including why it is important to have this new position in our government structure
Create a soundtrack with a list of songs/artists that could be used in a movie about Canada's political evolution, explaining why each song would be a good choice for the soundtrack	Imagine you are an immigrant to Canada – write a postcard to your family back in Europe, sharing your experiences of living in your new country – include a picture that would provide a sense of Canada's beauty	Create a list of actors/fictional characters to be in a movie/play about our government – explain who you would choose and why you would cast each person to be the Prime Minister, Senator, MP, Governor General and two other political party leaders



Grade 5 Social Studies~ Choice Board Assessment

Name: _____ Levels: PA5.1: _____ IN5.1: _____ PA5.2: _____

PA5.1: Describe Canada's political evolution.				
5 WOW!	4 YES, and	3 Got it!	2 Getting There	1 Not Yet
Description is insightful : examples(dates, images, summaries) are included with purposeful and precise explanations of why the examples are important to the development of Canada	Description is accurate : examples(dates, images, summaries) are included with relevant explanations of why the examples are important to the development of Canada	Description is logical : examples(dates, images, summaries) are included with some explanations of why the examples are important to the development of Canada	Description is partial : examples(dates, images, summaries) are sometimes included with simplistic explanations of why the examples are important to the development of Canada	Description is incomplete and/or irrelevant : examples(dates, images, summaries) are missing with little or no explanations of why the examples are important to the development of Canada
IN5.1: Analyze the evolution of Canada as a Multicultural Nation				
5 WOW!	4 YES, and	3 Got it!	2 Getting There	1 Not Yet
Analysis is precise with insightful and skillful examples that include dates, locations, peoples and other significant information .	Analysis is very clear with specific examples including dates, locations, and peoples are given	Analysis is logical ; examples are used with dates, locations, and peoples.	Analysis shows some examples , but not always in the correct order or location	Analysis is incomplete or has unclear examples
PA5.2: Explain the purposes and functions of governance structures in Canada, including First Nations				
5 WOW!	4 YES, and	3 Got it!	2 Getting There	1 Not Yet
Explanation is captivating and questions, examples, descriptions are used to create a convincing understanding of government structures.	Explanation is effective and questions, examples, descriptions are used to create an interesting understanding of government structures.	Explanation is logical and questions, examples, descriptions are used to create a meaningful understanding of government structures.	Explanation is basic and questions, examples, descriptions are used to create a simplistic understanding of government structures.	Explanation is minimal and questions, examples, descriptions are missing or inaccurate . More teaching needed to have an understanding of government structures.

