We do!

I have selected a ELA A30 text for us to view!

[*CBC News Now*](https://curio.ca/en/show/cbc-news-now-1702/)*Borrow a Stereotype*

*They say familiarity breeds contempt, but could it actually breed acceptance? That's the idea behind a project called the Living Library. It started in Europe, and recently CBC News Sunday visited California for the launch of the first Living Library in North America.*

*The idea: "check out" a person, instead of a book. Sit down face-to-face with the type of person who makes you uncomfortable or who you've never understood. Ask questions, find out more about them.*

*The goal: use your "lending time" to get past your own stereotypes. The approach promotes dialogue, tackles prejudice and fosters understanding.*

Together we will decide what outcomes we want to connect to the text and our assessment of those outcomes.

You will need:

1. An open mind (haha!).
2. Your A30 framework.
3. A highlighter and pen or pencil OR a laptop/computer/device (you can complete this process on OneNote or on paper).

Process:

1. Looking at our framework, what outcomes could we achieve through viewing this news story? List all outcomes that connect below:

1. What form of assessment will show that we have achieved these outcomes? List assessment ideas below:

1. Can we use this as a starting point for a larger extensive writing/representing task? List ideas below:

1. Finalize our plan!

Other aspects of PeBL:

Learning Environment (place and pace)

Resources Required