

Grade 10 Reading Assessment Readers' Responses  
Sunk! Canada's Worst Maritime Disaster  
Question # 5 EXEMPLARS

5. a) Effective readers consistently use different strategies to help them make sense of their reading. List any strategies you use when reading.  
b) Find a place in the selection where you used a reading strategy to help you understand the content. Explain what you did and how it helped your understanding.

Level 1

1

Limited: lacks awareness of own reading processes and comprehension strategies; does not provide an appropriate example and explanation.

a. I read it over more then once so it makes more sense

b. I already knew when WWI started

Level 2

2

Somewhat effective: has some basic awareness of own reading processes and comprehension strategies; provides an example with some explanation.

a.

- I gathered the information in my head and jotted down side information as I went.
- I wrote 2-3 sentences for each paragraph
- If I didn't understand a line or word I went back and reread it

b. I didn't understand which ship crossed which path so I reread those paragraphs that explained it. I had to rethink the events until they made sense to me. This strategy helped a lot.

Level 3

3

Considerably effective: shows awareness of own reading processes and comprehension strategies; provides a specific example with a reasonable explanation.

Some strategies that I use when I read are to close read the entire story so that I can remember most details from the story. When there are areas that I do not understand or think that will be very important I will read it over multiple times.

A place where I used strategy in reading the content was The Point Collision, where I close read to try and remember what happened in close detail. There were a lot of details to remember in this section so I skanned over it a couple of times to try and pick up something I didn't know or forgot. I also made a point of taking in the important parts of the section.

Level 4

4

Highly effective; shows insight into own reading processes and comprehension strategies; provides an appropriate example and a clearly articulated explanation.

I skimmed over the titles, pictures and charts. I scanned to find the important parts including the bold or italics. Then I carefully found the important areas of the story. If you find the important parts then jot them down and where they are, so that I can remember where they are and what they are.

1. Look at pictures and see what is included in the article

2. Scanning, skimming close reading

3. Reread parts you don't understand

4. make jot notes

5. Hi light important parts

6. Divide article into categories.

In the article I reread the first parts of each category.

I read and reread "sunk".