Grade 6: Writiig Choice Board

**Name:**

**MUST DO:**

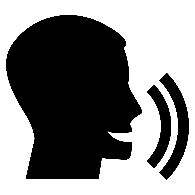
|  |  |
| --- | --- |
| To explain and inform in multi-step directions  CC6.1, CC6.7 | To explain and inform in a short report explaining a problem and providing a solution  CC6.1, CC6.7 |

CC6.7: multi-paragraph (minimum 3-5 paragraphs) of at least 400-600 words:

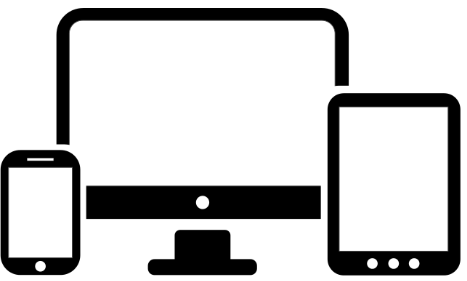
|  |  |  |
| --- | --- | --- |
|  |  |  |

**MAY DO:**

|  |  |  |  |
| --- | --- | --- | --- |
| Describe a place  CC6.1, CC6.7 | Narrate an incident from own experience in a multi-paragraph composition  CC6.1, CC6.7 | Narrate an incident from own experience in a friendly letter  CC6.1, CC6.7 | Persuade to support a viewpoint or stand  CC6.1, CC6.7 |

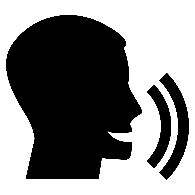
Grade 6: Representing and Speaking Choice Board

**Name:**

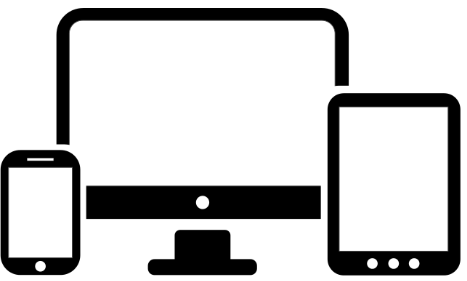


**MUST DO:**

|  |  |  |  |
| --- | --- | --- | --- |
| Displays  CC6.1, CC6.4 | Cartoons  CC6.1, CC6.4 | Tableau  CC6.1, CC6.4, CC6.8 | Physical Movement  CC6.1, CC6.4 |
| Mime  CC6.1, CC6.4 | Aids: Photographs, illustrations, models, artifacts, diagrams, sound, graphics, table, graphs, charts, graphic organizer, pictures  CC6.1, CC6.4, CC6.8 (graphic organizer) | Models  CC6.1, CC6.4 | Collage  CC6.1, CC6.4 |
| Speaking- formal  *Present an oral report based on research*  CC6.6 | Speaking- formal  *A demonstration*  CC6.6 | Speaking- formal  *Short dramatization*  CC6.6 | Speaking- formal  *Appropriate volume and intonation*  CC6.3 |
| Speaking- informal  *Asking questions to explore others’ ideas and viewpoints*  CC6.5 | Speaking- informal  *Discussing and comparing ideas and opinions*  CC6.5 | Speaking- informal  *Completing tasks and contributing to group success*  CC6.5 |  |

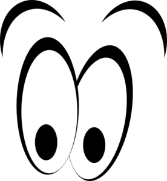
Grade 6: Representing and Speaking Choice Board

**Name:**



**MAY DO:**

|  |  |  |  |
| --- | --- | --- | --- |
| Peer interview (Text Form)  CC6.8 | Presentation at an assembly (Text Form)  CC6.8 | Poem (Text Form)  CC6.8 | Surprise ending (Text Technique)  CC6.8 |

Grade 6: Viewing Choice Board

**Name:**

**MUST DO:**

View visual and multimedia texts (below), including texts from First Nations, Metis, and other cultures, and demonstrate comprehension:

|  |  |  |
| --- | --- | --- |
| Visual components of magazines  CR6.1, CR6.4 | Newspapers  CR6.1, CR6.4 | Websites  CR6.1, CR6.4 |
| Comic Books  CR6.1, CR6.4 | Broadcast Media  CR6.1, CR6.4 | Video  CR6.1, CR6.4 |
| Advertising  CR6.1, CR6.4 |  |  |

Grade 6: Listening Choice Board

**Name:**

**MUST DO:**

Listen to:

|  |  |  |  |
| --- | --- | --- | --- |
| Narratives  CR6.1, CR6.5 | Instructions  CR6.1, CR6.5 | Oral explanations and reports  CR6.1, CR6.5 | Opinions  CR6.1, CR6.5 |

and:

|  |  |  |
| --- | --- | --- |
| Understand  CR6.1, CR6.5 | Respond  CR6.1, CR6.5 | Analyze oral information and ideas  CR6.1, CR6.5 |
| Recognize speaker’s non-verbal cues  CR6.1, CR6.3 |  |  |