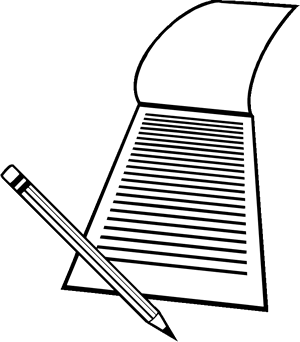
Grade 7: Writing Choice Board

**Name:**



**MUST DO:**

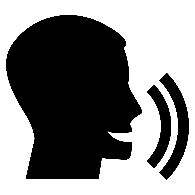
|  |  |
| --- | --- |
| Explain and inform in a factual account  CC7.1, CC7.8 | Explain and inform in a news story; create front page of a newspaper  CC7.1, CC7.8, CC7.9 |

CC7.8: multi-paragraph (minimum of 5 paragraphs) of at least 500-700 words:

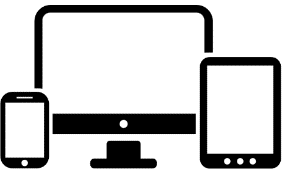
|  |  |  |
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|  |  |  |

**MAY DO:**

|  |  |  |
| --- | --- | --- |
| Describe a person  CC7.1, CC7.8 | Narrate an imaginary incident or story  CC7.1, CC7.8, CC7.9 (dialogue) | Explain and inform in a business letter  CC7.1, CC7.8 |
| Persuade in an interpretation of a text  CC7.1, CC7.8 | Descriptive poem  CC7.1, CC7.9 | Persuade in a letter  CC7.1, CC7.8 |

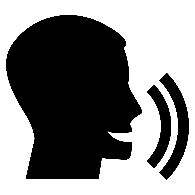
Grade 7: Representing and Speaking Choice Board

**Name:**

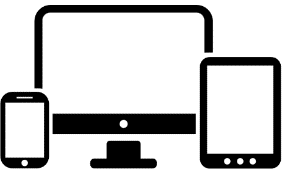


**MUST DO:**

|  |  |  |  |
| --- | --- | --- | --- |
| Display  CC7.1, CC7.5 | Illustrations  CC7.1, CC7.5 | Videos  CC7.1, CC7.5 | Enhance communication with appropriate graphic organizers  CC7.1, CC7.5, CC7.9 |
| Enhance communication with appropriate charts  CC7.1, CC7.5 | Enhance communication with appropriate circle graphs  CC7.1, CC7.5 | Enhance communication with appropriate timelines  CC7.1, CC7.5 | Enhance communication with appropriate maps  CC7.1, CC7.5 |
| Enhance communication with appropriate sound effects  CC7.1, CC7.5 |  |  |  |
| Speaking- formal  *Use language that demonstrates respect for others*  CC7.4, CC7.7 | Speaking- formal  *Enunciate clearly*  CC7.4, CC7.7 | Speaking- formal  *Use appropriate gestures and facial expressions*  CC7.4, CC7.7 | Speaking- informal  *Contributing to group consensus building*  CC7.7 |
| Speaking- informal  *Contribute to sustaining dialogue*  CC7.7 | Speaking- informal  *Expressing support for others and their viewpoints*  CC7.7 | Speaking- informal  *Discussing and analyzing ideas and opinions*  CC7.7 | Speaking- informal  *Completing a variety of tasks*  CC7.7 |

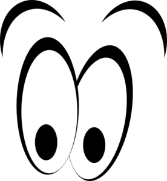
Grade 7: Representing and Speaking Choice Board

**Name:**



**MAY DO:**

|  |  |  |
| --- | --- | --- |
| Presentation to Adults (Text Form)  CC7.9 | Meeting (Text Form)  CC7.9 | Figurative Language (Text Technique)  CC7.9 |

Grade 7: Viewing Choice Board

**Name:**

**MUST DO:**

View:

|  |  |  |
| --- | --- | --- |
| Magazines  CR7.1, CR7.4 | Newspapers  CR7.1, CR7.4 | Websites  CR7.1, CR7.4 |
| Reference Books  CR7.1, CR7.4 | Graphic Novels  CR7.1, CR7.4 | Broadcast Media  CR7.1, CR7.4 |
| Videos  CR7.1, CR7.4 | Promotional Materials  CR7.1, CR7.4 |  |

And demonstrate comprehension of:

|  |  |  |
| --- | --- | --- |
| Circle graphs  CR7.1, CR7.4 | Complex ideas  CR7.1, CR7.4 | Visual components  CR7.1, CR7.4 |
| Non-verbal cues  CR7.1, CR7.3 | Headings  CR7.1, CR7.3 | Charts  CR7.1, CR7.3 |
| Diagrams  CR7.1, CR7.3 |  |  |

Grade 7: Listening Choice Board

**Name:**

**MUST DO:**

Listen to understand and analyze information and ideas from:

|  |  |  |  |
| --- | --- | --- | --- |
| Complex instructions  CR7.1, CR7.5 | Oral explanations and reports  CR7.1, CR7.5 | Opinions or viewpoints  CR7.1, CR7.5 | Messages presented in the media  CR7.1, CR7.5 |