Grade 8: Writing Choice Board

**Name:**



**MUST DO:**

|  |  |  |
| --- | --- | --- |
| To explain and inform in a presentation of findingsCC8.1, CC8.8 | To persuade in a mini-debateCC8.1, CC8.8, CC8.9 | Documented research reportCC8.1, CC8.8 |
| To persuade in a reviewCC8.1, CC8.8 |  |  |

CC8.8: multi-paragraph (minimum 5 paragraphs) of at least 500-800 words:

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| --- | --- | --- |
|  |  |  |

**MAY DO:**

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| --- | --- | --- |
| Describe a landscape sceneCC8.1, CC8.8 | Narrate a personal story or anecdoteCC8.1, CC8.8 | Historical narrativeCC8.1, CC8.8 |
| BiographyCC8.1, CC8.8 | Resume and cover letterCC8.1, CC8.8 |  |

Grade 8: Representing and Speaking Choice Board

**Name:**





**MUST DO:**

|  |  |  |  |
| --- | --- | --- | --- |
| Illustrated reportCC8.1, CC8.5 | Role play that ends in a tableauCC8.1, CC8.5, CC8.9 | DramatizationCC8.1, CC8.5, CC8.9CC8.7- SpeakingCC8.4 (Appropriate language register, pronounce words with proper emphasis) | Presentation softwareCC8.1, CC8.5, CC8.9 |
| Newscast to explain an important conceptCC8.1, CC8.5 | To persuade- an opinion on an issueCC8.1, CC8.5 | To persuade- a mini-debateCC8.1, CC8.5, CC8.9 | To entertain- a humourous incidentCC8.1, CC8.5 |
| Speaking- formal*Debate a point*CC8.7 | Speaking- formal*Dramatic reading of a poem or play*CC8.7 | Speaking- informal*Expressing feelings and viewpoints*CC8.6 | Speaking- informal*Contributing to group harmony*CC8.6 |
| Speaking- informal*Participate in a meeting*CC8.7 |  |  |  |

**MAY DO:**

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| --- | --- | --- | --- |
| Music (Text Techniques)CC8.9 | Graphics and Statistics in a multimedia presentation (Text Techniques)CC8.9 | Reader’s Theatre (Text Forms)CC8.9 | Humourous Instructions (Text FormsCC8.9 |

Grade 8: Viewing Choice Board

**Name:**



**MUST DO:**

View:

|  |  |  |
| --- | --- | --- |
| VideosCR8.1, CR8.4 | Television broadcastsCR8.1, CR8.4 | Informational presentationsCR8.1, CR8.4 |
| Dramatic presentationsCR8.1, CR8.4 | WebsitesCR8.1, CR8.4 | News programsCR8.1, CR8.4 |

And demonstrate comprehension by:

|  |  |  |
| --- | --- | --- |
| Locating and interpreting key messages and detailsCR8.1, CR8.4 | Developing conclusionsCR8.1, CR8.4 | OpinionsCR8.1, CR8.4 |
| UnderstandingCR8.1, CR8.4 | Evaluating effectiveness of textCR8.1, CR8.4 | Use layout and accompanying graphics to construct and confirm meaningCR8.1, CR8.3 |

Grade 8: Listening Choice Board

**Name:**



**MUST DO:**

Listen to:

|  |  |  |  |
| --- | --- | --- | --- |
| UnderstandCR8.1, CR8.5 | Gather informationCR8.1, CR8.5 | Follow directionsCR8.1, CR8.5 | Form an opinionCR8.1, CR8.5 |

Analyze oral presentations for:

|  |  |  |
| --- | --- | --- |
| Diverse opinionsCR8.1, CR8.5 | Presenter’s point of viewCR8.1, CR8.5 | Presenter’s valuesCR8.1, CR8.5 |
| Presenters’ biasesCR8.1, CR8.5 | Presenter’s stereotypesCR8.1, CR8.5 | Presenter’s prejudicesCR8.1, CR8.5 |