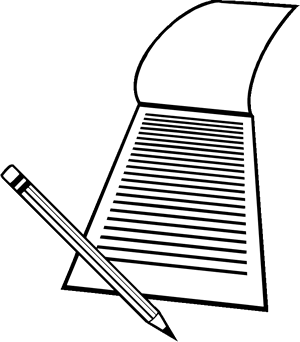
Grade 8: Writing Choice Board

**Name:**



**MUST DO:**

|  |  |  |
| --- | --- | --- |
| To explain and inform in a presentation of findings  CC8.1, CC8.8 | To persuade in a mini-debate  CC8.1, CC8.8, CC8.9 | Documented research report  CC8.1, CC8.8 |
| To persuade in a review  CC8.1, CC8.8 |  |  |

CC8.8: multi-paragraph (minimum 5 paragraphs) of at least 500-800 words:

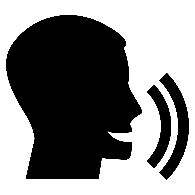
|  |  |  |
| --- | --- | --- |
|  |  |  |

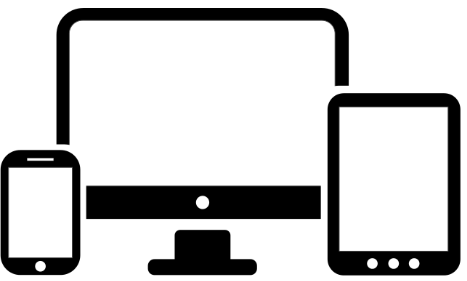
**MAY DO:**

|  |  |  |
| --- | --- | --- |
| Describe a landscape scene  CC8.1, CC8.8 | Narrate a personal story or anecdote  CC8.1, CC8.8 | Historical narrative  CC8.1, CC8.8 |
| Biography  CC8.1, CC8.8 | Resume and cover letter  CC8.1, CC8.8 |  |

Grade 8: Representing and Speaking Choice Board

**Name:**





**MUST DO:**

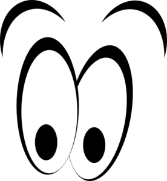
|  |  |  |  |
| --- | --- | --- | --- |
| Illustrated report  CC8.1, CC8.5 | Role play that ends in a tableau  CC8.1, CC8.5, CC8.9 | Dramatization  CC8.1, CC8.5, CC8.9  CC8.7- Speaking  CC8.4 (Appropriate language register, pronounce words with proper emphasis) | Presentation software  CC8.1, CC8.5, CC8.9 |
| Newscast to explain an important  concept  CC8.1, CC8.5 | To persuade- an opinion on an issue  CC8.1, CC8.5 | To persuade- a mini-debate  CC8.1, CC8.5, CC8.9 | To entertain- a humourous incident  CC8.1, CC8.5 |
| Speaking- formal  *Debate a point*  CC8.7 | Speaking- formal  *Dramatic reading of a poem or play*  CC8.7 | Speaking- informal  *Expressing feelings and viewpoints*  CC8.6 | Speaking- informal  *Contributing to group harmony*  CC8.6 |
| Speaking- informal  *Participate in a meeting*  CC8.7 |  |  |  |

**MAY DO:**

|  |  |  |  |
| --- | --- | --- | --- |
| Music (Text Techniques)  CC8.9 | Graphics and Statistics in a multimedia presentation (Text Techniques)  CC8.9 | Reader’s Theatre (Text Forms)  CC8.9 | Humourous Instructions (Text Forms  CC8.9 |

Grade 8: Viewing Choice Board

**Name:**



**MUST DO:**

View:

|  |  |  |
| --- | --- | --- |
| Videos  CR8.1, CR8.4 | Television broadcasts  CR8.1, CR8.4 | Informational presentations  CR8.1, CR8.4 |
| Dramatic presentations  CR8.1, CR8.4 | Websites  CR8.1, CR8.4 | News programs  CR8.1, CR8.4 |

And demonstrate comprehension by:

|  |  |  |
| --- | --- | --- |
| Locating and interpreting key messages and details  CR8.1, CR8.4 | Developing conclusions  CR8.1, CR8.4 | Opinions  CR8.1, CR8.4 |
| Understanding  CR8.1, CR8.4 | Evaluating effectiveness of text  CR8.1, CR8.4 | Use layout and accompanying graphics to construct and confirm meaning  CR8.1, CR8.3 |

Grade 8: Listening Choice Board

**Name:**



**MUST DO:**

Listen to:

|  |  |  |  |
| --- | --- | --- | --- |
| Understand  CR8.1, CR8.5 | Gather information  CR8.1, CR8.5 | Follow directions  CR8.1, CR8.5 | Form an opinion  CR8.1, CR8.5 |

Analyze oral presentations for:

|  |  |  |
| --- | --- | --- |
| Diverse opinions  CR8.1, CR8.5 | Presenter’s point of view  CR8.1, CR8.5 | Presenter’s values  CR8.1, CR8.5 |
| Presenters’ biases  CR8.1, CR8.5 | Presenter’s stereotypes  CR8.1, CR8.5 | Presenter’s prejudices  CR8.1, CR8.5 |