****Grade 9: Writing Choice Board

**Name:**

**MUST DO:**

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| --- |
| Researched reportCC9.1, CC9.8 |

CC9.8: all 4 written pieces must be at least 1500 words.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |

Must use:

|  |
| --- |
| Inclusive language that supports people across cultures, genders, ages, and abilitiesCC9.4 |

**MAY DO:**

|  |  |  |
| --- | --- | --- |
| Profile of a characterCC9.1, CC9.8 | Narrative essayCC9.1, CC9.8, CC9.9 (dialogue, imagery) | ReviewCC9.1, CC9.8 |

Grade 9: Representing Choice Board

**Name:**

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**MUST DO:**

Must do 8 of the following:

|  |  |  |  |
| --- | --- | --- | --- |
| Comic stripCC9.1, CC9.5, CC9.9 | Storyboarding, scripting, or concept mappingCC9.1, CC9.5 | Convert information into chart, maps, graphs, drawings, or movementCC9.1, CC9.5 | Integrate sound effects, mime, graphics, physical movement, short video clip into an oral or written representationCC9.1, CC9.5 |
| Video documentaryCC9.1, CC9.5, CC9.9 | Book jacketCC9.1, CC9.5 | MeetingCC9.1, CC9.9 | Presentation to unfamiliar audienceCC9.1, CC9.9 |
| PrécisCC9.1, CC9.9 | Short scriptCC9.1, CC9.9 | Advice columnCC9.1, CC9.9 |  |

**MAY DO:**

|  |  |  |  |
| --- | --- | --- | --- |
| ToneCC9.9 | PersonaCC9.9 | Point of viewCC9.9 | Figurative languageCC9.9 |

****Grade 9: Speaking Choice Board

**Name:**

**MUST DO:**

Must do 8 of the following:

|  |  |  |  |
| --- | --- | --- | --- |
| Speaking- formal*Dramatic reading of a monologue*CC9.7 | Speaking- formal*Dramatic reading of a poem*CC9.7, CC9.9 | Speaking- formal*Dramatic reading of a scene from a play*CC9.7 | Speaking- formal*Dramatic reading of a story*CC9.7 |
| Speaking- formal*Presented reasoned arguments of opposing viewpoints*CC9.7, CC9.9 (debate) | Speaking- formal*Inclusive language that supports people across cultures, genders, ages, and abilities*CC9.4 | Speaking- informal*Building consensus*CC9.6 | Speaking- informal*Articulating and explaining personal viewpoint*CC9.6 |
| Speaking- informal*Discussing preferences*CC9.6 | Speaking- informal*Speaking to extend current understanding*CC9.6 | Speaking- informal*Solving problems, resolving conflicts*CC9.6 | Speaking- informal*Prompting and supporting others*CC9.6 |

****Grade 9: Viewing Choice Board

**Name:**

**MUST DO:**

View and demonstrate comprehension of:

|  |  |  |
| --- | --- | --- |
| illustrationsCR9.1, CR9.4 | MapsCR9.1, CR9.4 | ChartsCR9.1, CR9.4 |
| GraphsCR9.1, CR9.4 | PamphletsCR9.1, CR9.4 | PhotographyCR9.1, CR9.4 |
| Art worksCR9.1, CR9.4 | Video clipsCR9.1, CR9.4 | DramatizationsCR9.1, CR9.4 |

View and (choose 6 of the following):

|  |  |  |
| --- | --- | --- |
| Find ideas suitable for audience and purposeCR9.1, CR9.4 | Identify explicit and implicit messagesCR9.1, CR9.4 | Have a clearly defined purpose for viewingCR9.1, CR9.4 |
| Identify and evaluate how elements (e.g., use of space, size, placement, camera angles, body movements) and other techniques were used to influence the audience and communicate the messageCR9.1, CR9.4 | Identify bias, stereotyping, emotional persuasion, and propagandaCR9.1, CR9.4 | Recognize how sound, fonts, colours, and technology can be used to enhance representationsCR9.1, CR9.3 |
| Use as a source of informationCR9.1, CR9.4 | Recognize the elements and principles of designCR9.1, CR9.4 | Analyze and evaluate what is viewed (including elements, techniques, and overall effectCR9.1, CR9.4 |
| Identify how the text was constructed, shaped, and produced.CR9.1, CR9.4 |  |  |

****Grade 9: Listening Choice Board

**Name:**

**MUST DO:**

Listen to:

|  |  |  |
| --- | --- | --- |
| UnderstandCR9.1, CR9.5 | AnalyzeCR9.1, CR9.5 | EvaluateCR9.1, CR9.5 |

in:

|  |  |  |  |
| --- | --- | --- | --- |
| ConversationsCR9.1, CR9.5 | DiscussionsCR9.1, CR9.5 | InterviewsCR9.1, CR9.5 | SpeechesCR9.1, CR9.5 |