PSYCHOLO	GY 20: Social Expe	rience Blog	ging	
Teacher	Alicia Hausauer	School	Biggar Central School 2000	
Grade(s)	20	Subject	Psychology 20	
Note	This Social Experience Blog could also be used in Health, Wellness, and Life Transitions.			
Artifact Summary	Social Experience Blogging is an assignment that can provide students an opportunity to express themselves while thinking about social experiences or situations that they have been involved in. With Psychology 20 focusing on the world of social psychology, it is important for students to reflect upon their lives and look at the world with their own personal scope. This provides students with a chance to customize blogs to their own liking and have a vehicle for personal expression.			
Objective(s)	influenced by the of aspects of humans. To value and cheris Unit 2: Who Am I? To acquire knowled am I? To understand emote of the interest	thoughts, feeling thoughts, feeling actual, imagined complex, dynamics ocial cognition, she human life as adge about ourse of the and purpose and function people come to the and function of the and function	e of the spiritual aspects to our dd? Id? Iselves; to consider the question: Ins of social perception as the to understand other people. In of self-understanding	
Assianment	influence group situ	uations		
	development To understand the i	influences of gro		

Assignment

SOCIAL EXPERIENCE BLOG

As we study who we are as people, the relationships of others, and our own relationships, it is imperative that we reflect upon our social experiences. To study one's self may explain how we progress as human beings in our own personal journey.

For this course, you will be expected blog once a week (minus school breaks) on a list of prompts provided to you.

As a bonus, you did not need to create your blog. Your teacher has already done this for you via Edublogs.org. Using the username and password provided to you, you can customize your blog (including a new password, if you so choose).

USERNAME: PASSWORD:

Posts are expected to be insightful and well-thought out. You are expected to maintain grammar and spelling, as this is still part of an academic course. Making fun of others, using

names of others students or school staff, utter threats, or questionable content will result in a serious conversation with Mrs. Hausauer and possibly the school administration.

You will be given a minimum of a half-hour, once a week, to blog in class. If we are not able to access the computer lab, laptops will hopefully be signed out or you will be notified. Blogs will be checked on the Saturday/Sunday of the passing week.

Each post will be worth 5 marks a week. There are weeks in our course, therefore you will need do a minimum of posts. This will total to marks.
BLOG PROMPTS
After I graduate from high school, my five year plan includes
If I could change one thing about myself, it would be
Do you think children are raised based upon their gender? If so, in what ways?
What is your biggest apprehension about moving away from home? Why does it worry you?
What qualities do you seek in a significant others? Why are these important? Do you feel that they will
change over time?
Three goals I have for myself are
What triggers anger in you? What might it do that? Is that reasonable or unreasonable to others; why or
why not?
Discuss something that is currently a fad or popular that you just "don't get" or "don't understand"? (e.g.
Twitter, selfies, using the term "bae" to describe a significant other, etc.)
Write about a time someone gave you good advice. End your post with some good advice you wish to
spread to the world.
Write about a great childhood memory.
If and when I raise children, I will never
What is your greatest accomplishment to date and why?
What is one thing you could do that would better you as a person? Why do you believe it would be for your
betterment?
If there was NOTHING holding you back (i.e. money, education, travel restrictions), where would you go and
what would you do?
How do you know someone loves you, even if he or she doesn't say it?
Have you ever wished you were either older or younger? If so, why do you think so?
Write about what you think you will be like and what you will be doing 10 years? 20 years from now?
As you reach "old age" (60+), what is something you are excited about? What is something that scares
Aon's
Write about a privilege you have earned. Write about a privilege you may have had taken away.
Name one thing you like about yourself and why you like that quality.
Write one characteristic or habit you have that you like and describe it. Does it help define who you are to
others?
Describe the most difficult thing about being your age.What would you be willing to fight or even die for? Explain your answer.
Discuss three favourite characters from books/movies/television that you wish you could be friends with and
why.
Discuss a disappointing moment in your life. Why was it disappointing? Has it changed your your approach
towards other situations like it or people involved?
Write about a difficult decision you have had to make.
Post a song that defines you at this moment in your life. Write about how you connect to the song and why
you see it as your personal anthem.
If you had only one month to live, what would you do?
Write about a time you tried to help and ended up making things worse.
How forgiving are you when a friend lets you down? Explain.
Describe one possession that means the most to you. Why does it mean so much?
Who is the most important role model in your life?
Are people treated differently based upon their sex? Is this fair? Is this unfair? Do we need to be more
aware of treatment of others?
Write about two things that your family has taught you.
Do you think women should take men's last names when they marry? Why or why not? Should men take a
woman's last name?
Describe a happy memory with your family.
What is your dream profession? Why is this your dream job? What might be a negative aspect of having this
jop\$
Describe your favourite room in your home in detail.
Discuss a hot topic issue (e.g., abortion, animal testing, prostitution, assisted suicide) and discuss both sides of
the issue. After some credible research, discuss your opinion on the topic. Do you believe your opinion could
change in time?

	The saying goes, "Money cannot buy happiness." Do you agree or disagree? Why?
	Describe the most interesting person you know (without stating who they are or stating their gender).
	What is your definition of success?
	Do you believe in the idea of "soul mates"? Why or why not? Do you believe that someone can have more
than on	e soul mate? What would happen when someone's soul mate passes away?
	Describe a time in which you needed to be brave.
	Dear Past Me
	Dear Future Me
	Discuss three things you'd do if you weren't so afraid.
	Write an anonymous letter to someone confessing, apologizing, or expressing anger. Do not give names or
specific	S.
	Describe your future home. What will it be like? What is it decorated like? What is your favourite room in this
home?	(Pictures are always welcome.)
	Things I away did with my dad/mom when I was little that I will always remember are
	What is your most vivid childhood memory of the holidays? What memory do you want to make with your
future c	

${\tt DOWNLOAD\ LINK\ TO\ DROPBOX:}\ \underline{https://www.dropbox.com/s/k7fqojs34zcgjdh/Social\%20Experience\%20Blog.docx?dl=0}$

NOTE: As my class is small (8 students), I set this blogs up myself and chose the names for my students. It was their initials followed by the same 4 digits (i.g. ash6612). Students did not share their blogs with others in the class unless they wished to. This was set up as an online "journal" and their only audience was to be me, unless they decided otherwise.

Students may also need a period to get used to the blogging system, as some students have not accessed blogs or used a blogging system before.

Assessment

Each blog is worth 5 marks. The rubric below is set up to provide easy marking for each week.

Entry shows Posts show Entry shows Post is short Entry is simple No post insight, depth, insight and some insight, and irrelevant with lack of been m	ade
and understanding. Content of post is connected with personal events or topics. Entries are relevant material. Personal opinions are expressed appropriately and appropriately and opinions show a high level of understanding, purpose and interest is obvious. depth. Content of connected connected with events, connected with events, topics, or activity. Entry is superficial and does not comments are some vactivity. Entry is short and comments are some vactivity. Entry is short and contains some involved with paragraph. Entry is short and contains some minimal opinions are expressed. Personal opinions are expressed opinions are expressed and interest is obvious. depth. Content of connected with events, topics, or activity. Entry is superficial and does not constitute a comments are somewhat involved with paragraph. Entry is superficial and does not constitute a poragraph. Entry is short and involved with paragraph. Entry is short and copinions are expressed. Personal opinions are expressed opinions are expressed appropriately. Understanding and interest is obvious.	

Evidence

Below are examples of blogs that have been given various levels of assessment.

Level 5	The most important role model in my life would have to be my father. My father has taught me many things about life whether I chose to accept them or not. He always helps me make the right decisions. He is a man who never gives up nor lets failure get to him. He is the best father anyone could have; he bought me my first horse and has taken me to my first rodeo. Dad has been there to kick my butt through the tough times and helped me through the tough times. He wants nothing but the best for me and tries his hardest to be the best father that he can be (even if it means us fighting because it will always have a purpose in the outcome). He is not just my dad; he is my best friend. I love my mother, but my father is the one who I cling to when I was a baby and still cling to. Like all parents, we have our fights, but the parents are usually ALWAYS right, which I hate, but I have to accept. It's important to learn what your parents are teaching you when you are young because they know what it is like when you grow up. They know what you are going to deal with. Dad has had a huge impact on my life and a great deal and I love him every day through the ups and down, no matter whatbecause he is the one who makes me who I am.
Level 4	I am a very emotional and unreasonable person, so many things anger me. From stupid behaviour, to just humanity in general, I tend to be very annoyed, if not angry at something full time. My anger is unreasonable most of the time, but I can sometimes be justified. People (and most human behaviour) make me angry because people have a tendency to only be interested in doing the bare minimum. I have done and do this myself, but I try to put in an effort most of the time. My anger towards others is unreasonable and unfair. I know this but I'm not the one who chose to do stupid things! If you are an oblivious moron, well, you're going to have to deal with it. I know I choose to be a spiteful person. The saying goes; "Don't fight fire with fire, you might get burned," but I believe that the only way to survive is to fight fire with fire and to strike first. Burns heal.
Level 2	Money does buy happiness. Money can change the people around you and has an effect on how people view you. Money gives you the ability to do things. With money you can do whatever you desire in life. You can travel anytime you want. Buy anything you want. It feels good.
Links	Students are running on different blog systems offered to them. They were provided with the follow blogs to look at: • www.EduBlogs.org (can be used without giving an email) • www.Blogger.com (also part of BlogSpot.com now; needs Gmail) • www.WordPress.com (needs an email; more "techie" friendly) LiveJournal and Tumblr are more of a social network sites as opposed to being academic. They were not suggested. The blogs above were also set up with privacy settings.