**Grade 2 Reading Fluency Rubric**

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| **Score** | **Teacher Rubric** | **Teacher-Friendly**  | **Student-Friendly** |
| **5** | **Has a significant understanding and recall of what one views and provides insightful interpretations with evidence to support responses.** | **Reads** smoothly, accurately, and with expression to add interest and achieve a particular effect. **Sustains silent reading independently** for at least 20 minutes a day. | **I can …** |
| **4** | **Has a good understanding and recall of what one views. Provides adequate interpretations and gives reasonable evidence to support responses.**  | **Reads** smoothly and accurately aloud with fluency, expression, and comprehension. Reads at a reasonable rate with fluent pacing (70-100 wcpm orally; 95-145 silently). **Sustains silent reading independently** for at least 15 minutes. |  |
| **3** | **Comprehends the basic ideas and understands most of what one views. Gives some interpretation and provides some evidence to support it.**  | **Works toward more fluency** at a reasonable rate; identifies and attends to commas and quotation marks during reading; experiments with expression to make reading sound interesting. **Sustains silent reading** for at least 10 minutes). |  |
| **2** | **Understands some of what one views, and does not recall much of it. Gives simple or inadequate interpretations and little or no evidence to support responses.**  | **Works toward more fluency** but will sometimes read word-by-word; “reads” the punctuation |  |
| **1** | **Understands little of what one views, and does not recall much of it. Gives simple or inadequate interpretations and little or no evidence to support responses.**  |  |  |