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School: Rosetown Central High School

<p>Where do I need to go?</p> <p>(based on your reflection, choose what your artifact will be)</p>	<p>Students create Venn Diagrams comparing an online community (i.e. twitter, pinterest, etc.) to an offline community (i.e. basketball team, church, etc.) then post their Venn Diagram on Edmodo. Students are able to reply to share ideas on each other's creations.</p>
<p>How am I going to get there?</p> <p>(supports for you and your students to make the artifact happen)</p>	<ul style="list-style-type: none"> - Students need to think about comparing and contrasting information; to decide what communities to compare; to research their chosen communities. - Students understand how to use an online application to create their Venn Diagram. - Students understand how to use an online community to post their Venn Diagram.
<p>How will I know I have arrived?</p> <p>(what does success look like)</p>	<p>When students are able to explain and support their diagram, rationalize their decisions; this will be shown in a paragraph they write along with posting their Venn Diagram.</p> <p>Student's comments on each other's Venn Diagrams will show critical thinking about each other's creations. If students ask and answer questions then this opens a dialogue.</p>

Some suggestions:

- *Connect your action plan to your Personal Growth Plan, your school's Level Three Strategic Improvement Plan and/or your PLT work.*
- **** Submit your action plan electronically to your Learning Coach by November 15, 2014*

21CC Artifact

Subject: PAA Computers

Grade: 7

Resources

Edmodo.com



Creatly.com



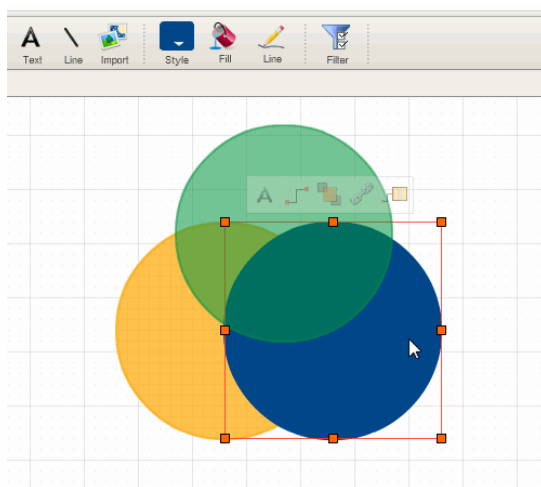
Outline

Students work in pairs to create venn diagrams that will show the differences and similarities between an online and an offline community. The class brainstormed examples together, creating a large list on the board. Examples include: twitter, vine, Instagram, the school volleyball team, places people work, a youth group center.

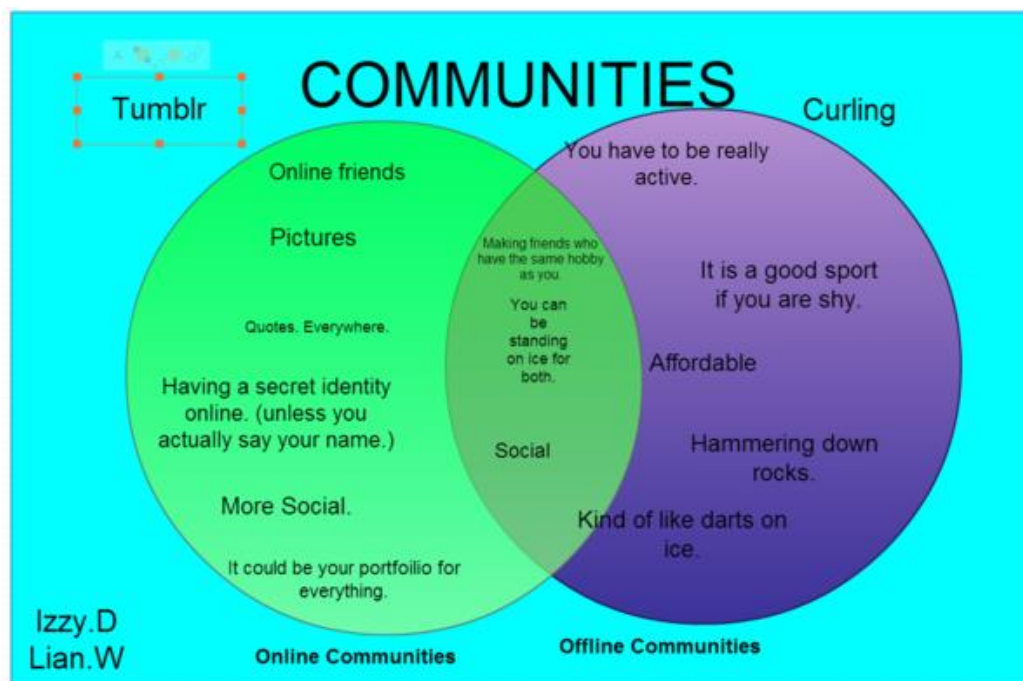
Once pairs have selected their communities, they used Creatly.com to create a venn diagram that showed their ideas about how each community is unique yet has some things in common.

When students completed their venn diagram, they posted it on a **Small Group** in Edmodo to share it with the class. Students then individually commented on each of the other pairs diagrams, telling them one thing they liked about the diagram and one thing that they think might have been done better.

Examples



Creatly.com interface.



Isabella D. to [Communities Venn Diagrams \(PAA Computers 7-2\)](#)

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Venn Diagram By: Lian and Isabella



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Feb 12, 2015



Mercedes M. said Feb 27, 2015

It is cool that you can stand on the ice when curling and when you are on Tumblr!!



Jacklyn F. said Feb 27, 2015

When you say "kind of like darts on ice" I don't understand that. I really do like how your Vendiagram is very organized has great things and is spaced out in areas.



Emma R. said Feb 27, 2015

It's good that you have lots of facts for each community.



Taylor W. said Feb 27, 2015

I like your diagram but i didn't get "kind of like darts on the ice"but other than that i liked it like all your colours.



Mercedes M. to [Communities Venn Diagrams \(PAA Computers 7-2\)](#)

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Venn Diagram by: Mercedes & Emma



Like • 3 Replies • Share

Feb 12, 2015



Isabella D. said Feb 27, 2015

I like the way you explained the whole Facebook section in full detail.



Luc C. said Feb 27, 2015

I like how you said so many different interesting facts about Facebook



Lian W. said Feb 27, 2015

i liked how to told me more about facebook and that there are good and bad parts to it.