**Considerations when planning learning experiences**

* **Elements of PeBL**
	+ Incorporate the 7 C’s
	+ Keep the areas of REORDER in mind
* **Learner Profile of Students**
	+ Be familiar with the nature of learning and developmental levels for students
	+ Consider learning styles and interest of students
	+ Involve the students in the learning process – have them help you unpack the outcomes; teach them the skills that will allow them to be successful, connect to learner profile
* **Curriculum expectations**
	+ Knowledge and skills represented in curricular outcomes
	+ Unpack outcomes with students
	+ Display curricular outcomes and I Can statements
* **Organizational and instructional strategies**
	+ Consider the learning environment
	+ Be familiar with learning and instructional resources such as Gagne’s Elements of Instruction (see appendix)
* **Communications**
	+ With students and school, select methods of communicating evidence of learning by the student
	+ Determine method used to communicate information about expected outcomes
	+ Consider all audiences:
		- Students
		- Parents
		- Community
* **Assessment**
	+ Select formative assessment strategies to determine student progress with selected outcomes
	+ Choose assessment strategies that collect the evidence of learning
	+ Provide student feedback opportunities that monitor student achievement
	+ Create summative assessments and assessment tools to showcase student learning
	+ Co-create criteria with students