**Considerations when planning learning experiences**

* **Elements of PeBL** 
  + Incorporate the 7 C’s
  + Keep the areas of REORDER in mind
* **Learner Profile of Students**
  + Be familiar with the nature of learning and developmental levels for students
  + Consider learning styles and interest of students
  + Involve the students in the learning process – have them help you unpack the outcomes; teach them the skills that will allow them to be successful, connect to learner profile
* **Curriculum expectations** 
  + Knowledge and skills represented in curricular outcomes
  + Unpack outcomes with students
  + Display curricular outcomes and I Can statements
* **Organizational and instructional strategies** 
  + Consider the learning environment
  + Be familiar with learning and instructional resources such as Gagne’s Elements of Instruction (see appendix)
* **Communications** 
  + With students and school, select methods of communicating evidence of learning by the student
  + Determine method used to communicate information about expected outcomes
  + Consider all audiences:
    - Students
    - Parents
    - Community
* **Assessment**
  + Select formative assessment strategies to determine student progress with selected outcomes
  + Choose assessment strategies that collect the evidence of learning
  + Provide student feedback opportunities that monitor student achievement
  + Create summative assessments and assessment tools to showcase student learning
  + Co-create criteria with students