**** **Learning Experiences (Unit) Planning**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher(s)** | **Subject(s)** | | **Grade** | | **Date**  **Timeline** |
| **Big Ideas/Key Questions/Essential Understandings**  Create a Big Idea to guide the Learning Experience   |  |  |  | | --- | --- | --- | | I do | We do | You do | | Teacher looks at outcomes and decides the Big Idea for the Learning Experience. | Teacher and students work together to come up with the Big Idea. | Teacher provides students with outcomes and students come up with the Big Idea. |   **Big Idea(s)** | | | | | |
| **Outcomes**   |  |  |  | | --- | --- | --- | | **I do** | **We do** | **You do** | | Teachers use the Curriculum document to select specific outcomes that address the Learning Experience. | Teachers and students look at the Curriculum outcomes or I can statements together and select specific outcomes that address the Learning Experience. | Teacher shows students the curriculum outcomes or I can statements and students lead the way in deciding the specific outcomes that address the Learning Experience. |   (Consider unpacking some of the outcomes with your students.)  **Selected Outcomes** | | | | | |
| **Assessment Plan**   |  |  |  | | --- | --- | --- | | **I do** | **We do** | **You do** | | Teacher creates and/or determines which assessment tools are appropriate for the Learning Experience. | Teachers and students create and/or determine which assessment tools are appropriate for the Learning Experience. | Students create and/or determine which assessment tools are appropriate for the Learning Experience. | | | | | | |
| Pre-Assessment Plan | Formative Assessment Plan | | | Summative Assessment Plan | |
| **Instructional Strategies/Activities**  Plan learning activities and lessons that align and support Big Ideas and selected outcomes while honouring student learning profiles.   |  |  |  | | --- | --- | --- | | **I do** | **We do** | **You do** | | Teacher creates and/or determines learning activities and lessons. | Teachers and students create and/or determine learning activities and lessons. | Students create and/or determine learning activities. |   **Chosen instructional strategies/activities**  **Ways to differentiate to meet individual student's needs** | | | | | |
| **Opportunities for Personalization**  Examples:   * Student Voice and Choice * Technology * Resources | | | | | |
| **Materials/Resources/FNMI**   |  |  |  | | --- | --- | --- | | **I do** | **We do** | **You do** | | Teacher determines the materials and resources that address the Big Ideas, outcomes, and Learning Experience. | Teacher and students determine the materials and resources that address the Big Ideas, outcomes, and Learning Experience. | Students determine the materials and resources that address the Big Ideas, outcomes, and Learning Experience. |   **Selected Materials/Resources/FNMI** | | | | | |
| **7 C’s Consider how to incorporate:**   * Creativity, Innovation and Entrepreneurship * Critical Thinking * Collaboration * Communication * Character * Cultural and Ethical Citizenship * Computer and Digital Technologies (Learning Tools) | | **REORDER** **Consider how to incorporate:**   * Relationships * Environment * Opportunities * Resources * Distribution of Leadership * Evaluation * Recognition | | | |
| **Reflection** | | | | | |