**** **Learning Experiences (Unit) Planning**

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| **Teacher(s)**  | **Subject(s)** | **Grade** | **Date****Timeline** |
| **Big Ideas/Key Questions/Essential Understandings**Create a Big Idea to guide the Learning Experience

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| I do | We do | You do |
| Teacher looks at outcomes and decides the Big Idea for the Learning Experience. | Teacher and students work together to come up with the Big Idea. | Teacher provides students with outcomes and students come up with the Big Idea. |

**Big Idea(s)**  |
| **Outcomes**

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| --- | --- | --- |
| **I do** | **We do** | **You do** |
| Teachers use the Curriculum document to select specific outcomes that address the Learning Experience. | Teachers and students look at the Curriculum outcomes or I can statements together and select specific outcomes that address the Learning Experience. | Teacher shows students the curriculum outcomes or I can statements and students lead the way in deciding the specific outcomes that address the Learning Experience. |

(Consider unpacking some of the outcomes with your students.)**Selected Outcomes** |
| **Assessment Plan**

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| **I do** | **We do** | **You do** |
| Teacher creates and/or determines which assessment tools are appropriate for the Learning Experience.  | Teachers and students create and/or determine which assessment tools are appropriate for the Learning Experience.  | Students create and/or determine which assessment tools are appropriate for the Learning Experience. |

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| Pre-Assessment Plan | Formative Assessment Plan | Summative Assessment Plan |
| **Instructional Strategies/Activities**Plan learning activities and lessons that align and support Big Ideas and selected outcomes while honouring student learning profiles.

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| **I do** | **We do** | **You do** |
| Teacher creates and/or determines learning activities and lessons. | Teachers and students create and/or determine learning activities and lessons.  | Students create and/or determine learning activities. |

**Chosen instructional strategies/activities****Ways to differentiate to meet individual student's needs** |
| **Opportunities for Personalization**Examples:* Student Voice and Choice
* Technology
* Resources
*
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| **Materials/Resources/FNMI**

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| **I do** | **We do** | **You do** |
| Teacher determines the materials and resources that address the Big Ideas, outcomes, and Learning Experience. | Teacher and students determine the materials and resources that address the Big Ideas, outcomes, and Learning Experience. | Students determine the materials and resources that address the Big Ideas, outcomes, and Learning Experience. |

**Selected Materials/Resources/FNMI** |
| **7 C’sConsider how to incorporate:*** Creativity, Innovation and Entrepreneurship
* Critical Thinking
* Collaboration
* Communication
* Character
* Cultural and Ethical Citizenship
* Computer and Digital Technologies (Learning Tools)
 | **REORDER****Consider how to incorporate:*** Relationships
* Environment
* Opportunities
* Resources
* Distribution of Leadership
* Evaluation
* Recognition
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| **Reflection** |