**French Level 1 - Communication Skills**

**1.CS.1 Demonstrate understanding of a limited number of oral key words, familiar phrases, questions, and basic classroom instructions in French.**

* **I can understand a limited number of oral key words in French**
* **I can understand a limited number of familiar phrases in French.**
* **I can understand a limited number of questions in French.**
* **I can understand basic classroom instructions in French.**

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| **This is what I know and what I can do.** | *\** | **Self-Reflection** ☺ 😐 ☹ |
| (a) I can respond to a greeting or farewell with a gesture, by nodding, or by answering in English. |  |  |
| (b) I can respond to Quel âge as-tu ? by showing fingers, writing a number, saying a French number or by answering in English. |  |  |
| (c) I can locate the day of the week on a calendar. |  |  |
| (d) I can point to calendar date numbers 1-10. |  |  |
| (e) I can say my name when asked Comment t’appelles-tu? |  |  |
| (f) I can respond to Comment ça va? by pointing to an emotion icon, illustration or photo, answering in English, or making a gesture to indicate feelings. |  |  |
| (g) I can respond to Quel temps fait-il? (e.g., by pointing to a weather icon or  picture). |  |  |
| (h) I can match spoken words for colours, food, pets, transportation, body parts, or clothing (e.g., by drawing a picture, pointing to an icon, illustration, photo). |  |  |
| (i) I can respond to class instructions (e.g., Levez-vous. Asseyez-vous. Sortez vos crayons. Venez-ici.) by doing the requested action. |  |  |
| (j) I can use gestures to accompany words in songs, rhymes, games, and oral phrases. |  |  |

\* essential, highly desirable, desirable

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| **Score** | **Teacher Rubric** | **Student-Friendly** |
| **5** | **Thorough/advanced understanding of the learning outcome.** |  |
| **4** | **Comprehensive understanding of the learning outcome.** |  |
| **3** | **Basic understanding of the learning outcome.** |  |
| **2** | **Incomplete understanding of the learning outcome.** |  |
| **1** | **Does not understand the learning outcome**. |  |