***French Projects Rubric***

***Mrs. Low***

**NOM: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCORE/LEVEL:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Projects:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**OUTCOME:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **5** | **4** | **3** | **2** | **1** |
| **Content** | Original, thoughtful ways of including all or more necessary criteria needed for project. | Thoughtful way to include all necessary criteria for the project. | Essential information is included however some details/ criteria may be missing | Limited information included in the project, many details are missing. | Almost no criteria is included with the project. |
| **Organization** | Extremely easy to follow due to effective introduction, conclusion and original use of subtitle, pictures, transitions. | Easy to follow with a solid introduction and conclusion that are suitable, logical sequencing of information, uses pictures, titles, transitions | Criteria is presented in a logical sequence but may not use titles, transitions, or pictures, Introduction and conclusion if stated are basic. | Lacks order and makes project difficult to follow. Would benefit from using titles, and introduction and conclusion | Not enough information to organize criteria. |
| **Pronunciation** | Mastery in communication, no errors or common or new language learned, a few errors with risk taking words | Solid control of speaking. Very few errors with new grammatical structures used. Does not affect the presentation. | A basic control of speaking, a few errors but still able to understand and follow presentation. | Many errors using new language. Some words are difficult to understand and can make it difficult to follow. | Very little words are spoken. |
| **Grammar** | Mastery of new and applicable grammatical structures. Very few errors are only made with risk taking. | Solid control of new grammatical structures. Very few errors are made and do not affect clarity. | Essential and adequate use of grammatical structures. Has some errors that impede understanding. | Many errors using new structures make presentation/project difficult to understand. Would benefit from more work. | Very little or no grammatical structures were given. |
| **Presentation** | Original and Insightful choice of media to showcase mastery of skills. Attention to every detail is obvious. Mastery of presentation skills. | Effective choice of media for material presented, well rehearsed, uses some creativity. Good control of presentation skills. | Basic control of media choice, uses some creativity but would benefit from more creative, rehearsed details. | Very basic media choice that would benefit from more attention to detail. | A very short/ or no presentation given. Missing many of the key skills needed for presenting. |

**FEEDBACK:**